

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ENG302	4			2
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Advanced English II	3			2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Department of Material Science and Technology			
<b>Forms of Teaching and Learning</b>	Face to face			
<b>Course Type</b>	<b>Compulsory</b>	<b>X</b>	<b>Elective</b>	
<b>Objectives</b>	The students will be able to improve their English in terms of academic reading and writing.			
<b>Content</b>	Academic Reading & Academic Writing Academic Vocabulary			
<b>Prerequisites</b>	None			
<b>Coordinator</b>	None			
<b>Lecturer(s)</b>	Lecturer Yasemin AKSOYALP			
<b>Assistant(s)</b>	None			
<b>Work Placement</b>	No			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Videos on Youtube, Videos on TedTalks			
<b>Other Sources</b>	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.			
Additional Course Material				
<b>Documents</b>				
<b>Assignments</b>				
<b>Exams</b>				
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%

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Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		30
Quiz	1		10
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
<b>Total</b>			<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>2</b>
<b>Learning Outcomes</b>			
1	Students will be able to learn about academic vocabulary through reading texts.		
2	Students will be able to read and comprehend general reading texts at B1-B2 level.		
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing).		
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing).		
5	Students will be able to practice academic listening skills.		
6			
7			

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12	

**Weekly Content**

1	Introduction to the course Presentation Skills: "How to introduce yourself and your team members"
2	How to make presentations in English? HW: Finding a partner and choosing a topic for presentation
3	Writing introductions and conclusions Arguments and discussions HW: Writing, "for" and "against" paragraphs
4	Reading, "Positive design" HW: Writing, Combining the paragraphs to make an essay
5	Reading, "What's behind an attractive face?" HW: Reading, "Make-up: Painted faces"
6	Writing a cause and effect essay HW: Writing a for and against essay on "make up"
7	Video watching –TEDtalks HW: Writing a cause and effect essay
8	Presentation week I
9	Midterm exams
10	Presentation week II
11	Video watching -TEDtalks
12	Cohesion HW: Reading, "Facial Recognition: Do you know who I am?"
13	Style Abbreviations
14	Video-watching- TEDtalks HW: Reading, "What makes a hero?"
15	Describing a person, overview of the class HW: Writing, Describing your hero.

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8
1	1	1	1	1	1	3	4	5
2	1	1	1	1	1	3	4	5
3	1	1	1	1	1	3	4	5
4	1	1	1	1	1	3	4	5
5	1	1	1	1	1	3	4	5
6								
7								
8								
9								
10								
11								
12								

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High



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<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=207>

**Compiled by:** Res. Asst. Gke Evren

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