

DEPARTMENT OF MOLECULAR BIOTECHNOLOGY  
SYLLABUS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
TUR001				2	3
<b>Title</b>	<b>T</b>	<b>U</b>	<b>L</b>	<b>ECTS</b>	
Turkish	2	-	-	2	
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Molecular Biotechnology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	<b>X</b>	<b>Elective</b>		
<b>Objectives</b>	The aim of the course is to use your mother tongue effectively, to have effective speaking, writing, reading and listening skills, and to have strong communication skills.				
<b>Content</b>	Language Culture Communication Grammar				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	Dr. Gül Ayşe AKAR				
<b>Lecturer(s)</b>	Dr. Gül Ayşe AKAR				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	-				

## Recommended or Required Reading

### Books / Lecture Notes

### Other Sources

- AKSAN, Doğan, **Her Yönüyle Dil, Ana Çizgileriyle Dil Bilim**, Ankara: Türk Dil Kurumu Yayınları, Ankara, 2015.
- \_\_\_\_\_, **Türkçenin Gücü**, Ankara: Türkiye İş Bankası Kültür Yayınları, 1987.
- \_\_\_\_\_, **Türkçenin Söz Varlığı**, Engin Yayınevi, Ankara, 1996.
- \_\_\_\_\_, **Türkçeye Yansıyan Türk Kültürü**, Bilgi Yayınevi, Ankara, 2008.
- \_\_\_\_\_, **Türkiye Türkçesinin Dünü, Bugünü, Yarını**, Bilgi Yayınevi, Ankara, 2000.
- BANGUOĞLU, Tahsin, **Dil Bahisleri**, Kubbealtı Neşriyat, İstanbul, 1987.
- \_\_\_\_\_, **Türkçenin Grameri**, Türk Dil Kurumu, Ankara, 2007
- CORBALLIS, Michael. C., **İşaretten Konuşmaya Dilin Kökeni ve Gelişimi**, (Çev: Aybek Görey), Kitap Yayınevi, İstanbul, 2003.
- DEMİR, Nurettin, **Türk Dili El Kitabı**, Grafiker Yayınları, Ankara, 2005
- ELİOT, T. S., **Kültür Üzerine Düşünceler**, (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Yayınları, Ankara, 1987.
- ERCİLASUN, Ahmet Bilge, **Türk Dili Tarihi Başlangıçtan 20.Yüzyıla**, Akçağ Yayınları, Ankara, 2011.
- ERGİN, Muharrem, **Türk Dili**, Boğaziçi Yayınları, İstanbul, 2013.
- GÖKBERK, Macit, **Değişen Dünya Değişen Dil**, Yapı Kredi Yayınları, İstanbul, 2008.
- GÜLENSOY, Tuncer, **Türkçe El Kitabı**, Akçağ Yayınları, Ankara, 2010.
- GÜLSEVİN, Gürer / BOZ, Erdoğan; **Türk Dili ve Kompozisyon I-II**, Tablet Kitabevi, Konya, 2009.
- KARAHAN, Leyla, **Türkçede Söz Dizimi**, Akçağ Yayınları, Ankara, 2011.
- KIRIMLI, Atilla, **Türk Dili: Dil ve Anlatım**, Bilgi Üniversitesi Yayınları, İstanbul, 2006.
- KORKMAZ, Zeynep, **Türk Dili Üzerine Araştırmalar**, Türk Dil Kurumu Yayınları, Ankara, 1995.
- \_\_\_\_\_, **Türkiye Türkçesi Grameri: Şekil Bilgisi**, Türk Dil Kurumu Yayınları, Ankara, 2014.
- LEVEND, Ağâh Sırrı, **Türk Dilinde Gelişme ve Sadeleşme Evreleri**, Türk Dil Kurumu Yayınları, Ankara, 1972
- ÖZLEM, Doğan, **Kültür Bilimleri ve Kültür Felsefesi**, Notos Yayınevi, İstanbul, 2012.

	<p>USER, Hatice Şirin, <b>Başlangıcından Günümüze Türk Yazı Sistemleri</b>, Akçağ Yayınları, Ankara, 2006.</p> <p>USLU, Mustafa, <b>Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü</b>, Yağmur Yayınları, İstanbul, 2007.</p>		
<b>Additional Course Material</b>			
<b>Documents</b>	+		
<b>Assignments</b>	-		
<b>Exams</b>	Midterm Exam and Final Exam		
<b>Course Composition</b>			
<b>Social Sciences</b>		100	100%
<b>Assessment</b>			
		<b>Count</b>	<b>Percentage (%)</b>
<b>Midterm Exam</b>		1	40
<b>Quiz</b>		-	-
<b>Assignments</b>		-	-
<b>Attendance</b>		-	-
<b>Recitations</b>		-	-
<b>Projects</b>		-	-
<b>Final Exam</b>		1	60
		<b>Total</b>	100
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Total Work Load (Hours)</b>

<b>Lectures</b>	14	2	28
<b>Self-Study</b>	15	2	30
<b>Assignments</b>	-	-	-
<b>Presentation / Seminar Preparation</b>	-	-	-
<b>Midterm Exam</b>	1	1	1
<b>Recitations</b>	-	-	-
<b>Laboratory</b>	-	-	-
<b>Projects</b>	-	-	-
<b>Final Exam</b>	1	1	1
<b>Total Work Load</b>			60
<b>ECTS Points</b> (Total Work Load/ 28)			2

### Learning Outcomes

<b>1</b>	Students understand the language in all aspects and are familiar with language universes.
<b>2</b>	Students can categorize the languages from the aspect of origin and structure.
<b>3</b>	Students can list the characteristics of the languages and explain the types of languages.
<b>4</b>	Students understand the differences between terms such as "dialect, accent etc.".
<b>5</b>	Students think of terms like "mother tongue, original language, artificial language, lingua franca, official language"
<b>6</b>	Students determine the position of the Turkish language between the world languages.
<b>7</b>	Students think about culture and analyze the relationships between cultures. They analyze the references of culture to language.
<b>8</b>	Students understand the connection between culture and language.
<b>9</b>	Students understand the grammar rules of the Turkish language.
<b>10</b>	Students analyze the grammar rules.
<b>11</b>	Students internalize the rules of grammar and use in daily life correspondence.

### Weekly Content

<b>1</b>	Language and language universes
<b>2</b>	Language and the place of the Turkish language among the world languages

3	Alphabets used in the Turkish language
4	Language-culture relationship
5	Phonology
6	Morphology (Turkish suffixes, word formation)
7	Word structure
8	Word types
9	Elements of Sentence
10	Types of Sentence
11	Turkish Vocabulary
12	Interaction between languages and the impact of Turkish on world languages
13	Current problems in the Turkish language
14	The influence of mass media on language

### Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	5	3	1	1	3	2	1
2	5	3	1	1	3	2	1
3	5	3	1	1	3	2	1
4	5	3	1	1	3	2	1
5	5	3	1	1	3	2	1

6	5	3	1	1	3	2	1
7	5	3	1	1	3	2	1
8	5	3	1	1	3	2	1
9	5	3	1	1	3	2	1
10	5	3	1	1	3	2	1
11	5	3	1	1	3	2	1

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5707>

**Compiled by:**

Dr. Gül Ayşe AKAR

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