

MOLECULAR BIOTECHNOLOGY  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG201		2		1
Title		T	A	L
English III		3	-	-
Language	English			
Level	Undergraduate	x	Graduate	Postgraduate
Department / Program	Molecular BioTechnology			
Forms of Teaching and Learning	Face-to-face			
Course Type	Compulsory	x	Elective	
Objectives	The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
Content	Integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.			
Prerequisites				
Coordinator				
Lecturer(s)	Ins. İlknur Karadağlı Dirik			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.			
Other Sources	Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing. Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.			
Additional Course Material				
Documents				

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<b>Assignments</b>	Assignments will be given about grammar and vocabulary issues in each unit.		
<b>Exams</b>			
<b>Course Composition</b>			
<b>Mathematics und Basic Sciences</b>			%
<b>Engineering</b>			%
<b>Engineering Design</b>			%
<b>Social Sciences</b>	100		%
<b>Educational Sciences</b>			%
<b>Natural Sciences</b>			%
<b>Health Sciences</b>			%
<b>Expert Knowledge</b>			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
<b>Midterm Exam</b>	1		40
<b>Quiz</b>			
<b>Assignments</b>			
<b>Attendance</b>			
<b>Recitations</b>			
<b>Projects</b>			
<b>Final Exam</b>	1		60
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
<b>Lectures</b>	14	3	42
<b>Self-Study</b>			
<b>Assignments</b>			
<b>Presentation / Seminar Preparation</b>			
<b>Midterm Exam</b>	1	8	8

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<b>Recitations</b>			
<b>Laboratory</b>			
<b>Projects</b>			
<b>Final Exam</b>	1	10	10
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / 30)</b>			<b>2</b>

**Learning Outcomes**

<b>1</b>	Students will be able to increase their existing vocabulary knowledge to B1.1 level.
<b>2</b>	Students will be able to increase their existing grammar knowledge to B1.1 level.
<b>3</b>	Students will be able to improve their reading and listening comprehension skills.
<b>4</b>	Students will be able to learn and practice how to write emails, short paragraphs, and notices.
<b>5</b>	Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc.

**Weekly Content**

<b>1</b>	An introduction to the course Unit 1-Health The Simple Present Tense Adverbs of frequency The Simple Present Tense & The Present Continuous Tense
<b>2</b>	Unit 1-Health Finding the main idea Talking about illnesses Giving advice
<b>3</b>	Unit 2-Competitions Gerunds Vocabulary: Sports Modal verbs for rules Vocabulary: Competitions
<b>4</b>	Unit 2-Competitions Vocabulary: like

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	<p>Reading between the lines-I</p> <p>Talking about interests</p> <p>Writing a notice</p>
<b>5</b>	<p>Unit 3-Transport</p> <p>Vocabulary: Transport</p> <p>Comparative &amp; Superlative Adjectives</p>
<b>6</b>	<p>Unit 3-Transport</p> <p>Reading between the lines-II</p> <p>Taking a transport</p> <p>Going on a journey</p> <p>Writing messages</p>
<b>7</b>	<p>Unit 4-Adventure</p> <p>The Simple Past Tense</p> <p>Vocabulary: Personality adjectives</p> <p>The Past Continuous Tense</p>
<b>8</b>	<p>Mid-Term Exams</p>
<b>9</b>	<p>Unit 4-Adventure</p> <p>Identifying opinion</p> <p>Vocabulary: Geographical features</p> <p>Telling/Writing a story</p>
<b>10</b>	<p>Unit 5-The Environment</p> <p>Quantifiers</p> <p>Vocabulary: Household items</p> <p>Definite &amp; Indefinite Article</p> <p>Vocabulary: Results &amp; Figures</p>
<b>11</b>	<p>Unit 5-The Environment</p> <p>Vocabulary: take</p> <p>Close Reading</p> <p>Phoning about an order</p> <p>Writing an email</p>

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<b>12</b>	Unit 6-Stages in Life Verbs with “to infinitive” Vocabulary: Stages in life Future forms
<b>13</b>	Unit 6-Stages in Life Vocabulary: get Identifying the key information Inviting, accepting, declining the invitation Writing a descriptive paragraph
<b>14</b>	General revision

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>
<b>1</b>	1	1	1	1	1	1	1
<b>2</b>	1	1	1	1	1	1	1
<b>3</b>	1	1	1	1	1	1	1
<b>4</b>	1	1	1	1	1	1	1
<b>5</b>	1	1	1	1	1	1	1

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5707>

**Compiled by:** Ins. İlknur Karadağlı Dirik

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