

DEPARTMENT OF MOLECULAR BIOTECHNOLOGY
COURSE SYLLABUS

| Course Details | | | | | |
|--|--|---|---------------|----------|--------------|
| Code | | | Academic Year | | Semester |
| AIT001 | | | | | |
| Title | | | T | A | L |
| Atatürk's Principles and History of Revolution I | | | 2 | - | 2 |
| Language | | | | | |
| Language | | | Turkish | | |
| Level | | Undergraduate | X | Graduate | Postgraduate |
| Department / Program | | Molecular Biotechnology | | | |
| Forms of Teaching and Learning | | Formal Education | | | |
| Course Type | | Compulsory | X | Elective | |
| Objectives | | <p>To provide the historical information infrastructure that will enable the establishment process of the Republic of Turkey, its philosophy, basic principles, the regional and global relations of today's Turkey, and the main national problems to be understood and assimilated correctly and completely. With this;</p> <ul style="list-style-type: none"> - To teach Atatürk's principles and reforms and to analyze the establishment process of the Turkish Republic. - To give accurate information about the conditions created by the National Struggle, the stages of the Turkish National Struggle, the History of the Republic of Turkey, Atatürk's Principles and Revolutions, and the Kemalist Thought System. - To raise awareness among young people to defend and develop these reforms and principles by ensuring that Atatürk's Principles and Revolutions are understood correctly. | | | |
| Content | | <p>To inform students about the political, economic, social and cultural phenomena of the historical period starting from the classical age of the Ottoman state and ending with the death of Atatürk in 1938, and the background of these phenomena extending to the Ottoman state.</p> <p>To enable students to look at historical events in a versatile way.</p> <p>It is to introduce students to the basic theoretical concepts, discussions and methods of thought of different social sciences, especially history, around an interdisciplinary approach.</p> | | | |
| Prerequisites | | None | | | |
| Coordinator | | Dr. Öğretim Üyesi Mehtap KAYA | | | |
| Lecturer(s) | | Dr. Öğretim Üyesi Mehtap KAYA | | | |
| Assistant(s) | | None | | | |
| Work Placement | | None | | | |
| Recommended or Required Reading | | | | | |

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| | | |
|---------------------------------------|---|-----------------------|
| Books / Lecture Notes | None | |
| Other Sources | <p>Şerafettin Turan, "Türk Devrim Tarihi-I", Bilgi Yayınları, 2004. Şerafettin Turan, "Türk Devrim Tarihi-II", Bilgi Yayınları, 2004. Şerafettin Turan, "Türk Devrim Tarihi-III", Bilgi Yayınları, 2004. Eric Jan Zürcher, "Modernleşen Türkiye'nin Tarihi", İletişim yayınları, 2012. Bülent Tanör, "Kuruluş- Kurtuluş", Cumhuriyet Kitapları, 2010. Feroz Ahmad, "Modern Türkiye'nin Oluşumu", Kaynak Yayınları, 1999. İlber Ortaylı, "Cumhuriyet'in ilk Yüzyılı (1923-2023), Timaş Yayınları</p> | |
| Additional Course Material | | |
| Documents | | |
| Assignments | | |
| Exams | | |
| Course Composition | | |
| Mathematics und Basic Sciences | | % |
| Engineering | | % |
| Engineering Design | | % |
| Social Sciences | 100 | % |
| Educational Sciences | | % |
| Natural Sciences | | % |
| Health Sciences | | % |
| Expert Knowledge | | % |
| Assessment | | |
| Activity | Count | Percentage (%) |
| Midterm Exam | 1 | % 40 |
| Quiz | | |
| Assignments | | |
| Attendance | | |
| Recitations | | |
| Projects | | |
| Final Exam | 1 | % 60 |
| | Total | % 100 |
| ECTS Points and Work Load | | |

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| Activity | Count | Duration | Work Load (Hours) |
|---|-------|----------|-------------------|
| Lectures | 14 | 2 | 28 |
| Self-Study | 15 | 2 | 30 |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 2 | 2 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 2 | 2 |
| Total Work Load | | | 62 |
| ECTS Points (Total Work Load / 30) | | | 2 |

Learning Outcomes

| | |
|---|---|
| 1 | Students will have information about the emergence and function of the concepts of revolution, reform, power-state. |
| 2 | Students examine the reasons for the collapse of the Ottoman Empire and understand and compare the results of the interaction between the positions of the other states in the world balance. |
| 3 | Students will have general information about World War I and its effects on world politics. |
| 4 | Students will have information about the circumstances of foundation of the Republic of Turkey. |
| 5 | Students will have information about the effects of the reforms made in the Atatürk Period on the political, social and economic structure |

Weekly Content

| | |
|---|---|
| 1 | The Reasons That Prepared the Turkish Revolution-I |
| 2 | The Reasons That Prepared the Turkish Revolution-II |
| 3 | World War I |
| 4 | World War I and Mudros Armistice Agreement |
| 5 | Circulars and Congresses-I |
| 6 | Circulars and Congresses-II |
| 7 | Midterm Exam |
| 8 | Opening of the Turkish Grand National Assembly and Establishment of the New Turkish State |

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| | |
|----|--------------------------------------|
| 9 | War of Independence Period |
| 10 | Atatürk Period Domestic Policy-I |
| 11 | Atatürk Period Domestic Policy-I |
| 12 | Atatürk Period Turkish Revolution-I |
| 13 | Atatürk Period Turkish Revolution-II |
| 14 | Foreign Policy of Atatürk Period |
| 15 | Final Exam |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | |
|---|----|----|----|----|----|----|----|--|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |

Contribution Level: 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5707>

Hazırlayan: Dr. Öğretim Üyesi Mehtap KAYA

Güncelleme Tarihi: 07.11.2023