

## MOLECULAR BIOTECHNOLOGY COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG301	3			1
Title	T	A	L	ECTS
Advanced English I	3	-	-	2
Language				
Language	English			
Level	Undergraduate	x	Graduate	Postgraduate
Department / Program	Molecular Biotechnology			
Forms of Teaching and Learning	Face-to-face			
Course Type	Compulsory	x	Elective	
Objectives	The students will be able to improve their English in terms of academic reading and writing.			
Content	Academic Reading & Academic Writing Academic Vocabulary			
Prerequisites				
Coordinator				
Lecturer(s)	Lect. Burçin BAYTUR			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). <i>Focus on vocabulary I</i> . Pearson Longman: New York Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> . Routledge: New York.			
Other Sources	Videos on Youtube Videos on TedTalks			
Additional Course Material				
Documents				
Assignments	There will be reading and writing assignments. They were identified below.			
Exams				
Course Composition				

**MOLECULAR BIOTECHNOLOGY  
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Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
	<b>Total</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>60</b>

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ECTS Points (Total Work Load / 30)		2								
<b>Learning Outcomes</b>										
1	Students will be able to learn about academic vocabulary through reading texts.									
2	Students will be able to read and comprehend general reading texts at B1-B2 level.									
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing)									
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing)									
5										
<b>Weekly Content</b>										
1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, "Can we be happier?"									
2	Writing a paragraph about happiness in the class. Use of articles									
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text									
4	Writing a summary. HM: Reading, "Into the Flow"									
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"									
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"									
7	Quiz Reading: "What color is your laugh?"									
8	Paraphrasing Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"									
9	Midterm Exams									
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"									
11	Prepositions Punctuation									
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2									
13	Reading: "Science Fiction Into Reality"									
14	References and Quotations									
15	General Revision									
<b>Contribution of Learning Outcomes to Program Objectives (1-5)</b>										
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10

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1	1	1	1	1	1	1	1			
2	1	1	1	1	1	1	1			
3	1	1	1	1	1	1	1			
4	1	1	1	1	1	1	1			
5										

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=5707>

**Compiled by:**

Lect. Burçin BAYTUR

**Date of Compilation:**

27.10.2023