

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG301		4		1
Title		T	A	L
Advanced English I		3		2
Language	English			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Department of Material Science and Technology			
Forms of Teaching and Learning	Face to face			
Course Type	Compulsory	X	Elective	
Objectives	The students will be able to improve their English in terms of academic reading and writing.			
Content	Academic Reading & Academic Writing Academic Vocabulary			
Prerequisites	None			
Coordinator	None			
Lecturer(s)	Lecturer Yasemin AKSOYALP			
Assistant(s)	None			
Work Placement	No			
Recommended or Required Reading				
Books / Lecture Notes	Videos on Youtube, Videos on TedTalks			
Other Sources	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.			
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%

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Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		30
Quiz	1		10
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
Total			100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			60
ECTS Points (Total Work Load / Hours)			2
Learning Outcomes			
1	Students will be able to learn about academic vocabulary through reading texts.		
2	Students will be able to read and comprehend general reading texts at B1-B2 level.		
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing).		
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing).		
5	Students will be able to practice academic listening skills.		
6			
7			

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12	

Weekly Content

1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, "Can we be happier?"
2	Writing a paragraph about happiness in the class. Use of articles
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text
4	Writing a summary. HM: Reading, "Into the Flow"
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"
7	Quiz Reading: "What color is your laugh?"
8	Paraphrasing Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"
9	Midterm exams
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Punctuation
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2
13	Reading: "Science Fiction Into Reality"
14	References and Quotations
15	General revision

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8
1	1	1	1	1	1	3	4	5
2	1	1	1	1	1	3	4	5
3	1	1	1	1	1	3	4	5
4	1	1	1	1	1	3	4	5
5	1	1	1	1	1	3	4	5
6								
7								
8								
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10								
11								
12								

Contribution Level

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High



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<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=207>

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