

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG201	2			3
Title	T	A	L	ECTS
English III	3	0	0	2
Language	English			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Materials Science and Technology			
Forms of Teaching and Learning	Face to face			
Course Type	Compulsory	X	Elective	
Objectives	The Students should have english B1 level knowledge in reading, writing, speaking and grammar. Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition).			
Content	Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / directions)			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	İlknur KARADAĞLI DİRİK			
Assistant(s)	-			
Work Placement	No			
Recommended or Required Reading				
Books / Lecture Notes	Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%

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Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		40%
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60%
	Total		100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	10	2	20
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
	Total Work Load		66
	ECTS Points (Total Work Load / Hours)		2
Learning Outcomes			
1	Students will have B1 level of English knowledge.		
2	Students will develop their reading comprehension skills at B1 level.		
3	Students will improve their ability to understand what they listen at B1.		
4	Students will be informed at B1 level and will be able to use it effectively.		
5	Students will learn vocabulary at B1 level and use them during reading, listening and speaking.		
6	Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail).		
7	Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans)		

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Weekly Content								
1	Introduction to the course and the course materials							
2	Welcome to school! Introducing yourself/ Asking questions/ General introduction to English							
3	Let's introduce ourselves/ Welcoming others/Personal information/Present simple and present continuous							
4	Reading and writing: Ms Medina's Spanish Class/ The fashionable milliner							
5	Things happen/ Describing unexpected events/Expressions with 'get'/ Present perfect with 'for' and 'since'							
6	Reading and writing: The 90/10 Secret/ You can do it!							
7	Describing a location/ Describing housing/ Articles							
8	Reading and writing: Sofa Surfing/ The Alhambra							
9	Midterm exams							
10	Seeing old friends/ Talking about an old friend/ Phrasal verbs/ Separable and non-separable phrasal verbs/ reading and speaking: Lost Friend Finder							
11	Finding a lost friend/Unit 5: Congratulations!/Discussing events in the past							
12	Achievements/Present perfect and past simple/ Reading and Speaking: Want to win? Get Lin!							
13	Adventure seekers/Unit 6: Healthy Living: Planning to do something healthy/ Health and fitness/ Future/Reading and writing: Stay healthy-the easy way!							
14	A healthy lifestyle/ Unit 7: What a pain!/Talking about being late/Transportation problems/Past perfect/Reading and writing: The Last Train							
15	A New York City Taxi Driver/ Unit 8: Eat up! Making suggestions/Describing food/ Tag questions/Reading and Writing: 46 Reviews for The Good Table							
Contribution of Learning Outcomes to Program Objectives (1-5)								
	P1	P2	P3	P4	P5	P6	P7	P8
1	3	0	0	0	0	0	5	0
Contribution Level		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
Program Learning Outcomes: https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=207								
Compiled by:		Res. Asst. Sami Orçun KORTUNAY						
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