

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY COURSE  
SYLLABUS

Course Details					
Code			Academic Year		Semester
TUR001			2		3
Title			T	U	L
Turkish			2	-	-
Language		Turkish			
Level	Undergraduate	X	Graduate		Postgraduate
Department / Program	Materials Science and Technology				
Forms of Teaching and Learning	Face to Face				
Course Type	Compulsory	X	Elective		
Objectives	The aim of the course is to use your mother tongue effectively, to have effective speaking, writing, reading and listening skills, and to have strong communication skills.				
Content	Language Culture Communication Grammar				
Prerequisites	-				
Coordinator	Dr. Gül Ayşe AKAR				
Lecturer(s)	Dr. Gül Ayşe AKAR				
Assistant(s)	-				
Work Placement	-				

## Recommended or Required Reading

### Books / Lecture Notes

### Other Sources

- AKSAN, Doğan, **Her Yönüyle Dil, Ana Çizgileriyle Dil Bilim**, Ankara: Türk Dil Kurumu Yayınları, Ankara, 2015.
- \_\_\_\_\_, **Türkçenin Gücü**, Ankara: Türkiye İş Bankası Kültür Yayınları, 1987.
- \_\_\_\_\_, **Türkçenin Söz Varlığı**, Engin Yayınevi, Ankara, 1996.
- \_\_\_\_\_, **Türkçeye Yansıyan Türk Kültürü**, Bilgi Yayınevi, Ankara, 2008.
- \_\_\_\_\_, **Türkiye Türkçesinin Dünü, Bugünü, Yarını**, Bilgi Yayınevi, Ankara, 2000.
- BANGUOĞLU, Tahsin, **Dil Bahisleri**, Kubbealtı Neşriyat, İstanbul, 1987.
- \_\_\_\_\_, **Türkçenin Grameri**, Türk Dil Kurumu, Ankara, 2007
- CORBALLIS, Michael. C., **İşaretten Konuşmaya Dilin Kökeni ve Gelişimi**, (Çev: Aybek Görey), Kitap Yayınevi, İstanbul, 2003.
- DEMİR, Nurettin, **Türk Dili El Kitabı**, Grafiker Yayınları, Ankara, 2005
- ELİOT, T. S., **Kültür Üzerine Düşünceler**, (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Yayınları, Ankara, 1987.
- ERCİLASUN, Ahmet Bilge, **Türk Dili Tarihi Başlangıçtan 20.Yüzyıla**, Akçağ Yayınları, Ankara, 2011.
- ERGİN, Muharrem, **Türk Dili**, Boğaziçi Yayınları, İstanbul, 2013.
- GÖKBERK, Macit, **Değişen Dünya Değişen Dil**, Yapı Kredi Yayınları, İstanbul, 2008.
- GÜLENSOY, Tuncer, **Türkçe El Kitabı**, Akçağ Yayınları, Ankara, 2010.
- GÜLSEVİN, Gürer / BOZ, Erdoğan; **Türk Dili ve Kompozisyon I-II.**, Tablet Kitabevi, Konya, 2009.
- KARAHAN, Leyla, **Türkçede Söz Dizimi**, Akçağ Yayınları, Ankara, 2011.
- KIRIMLI, Atilla, **Türk Dili: Dil ve Anlatım**, Bilgi Üniversitesi Yayınları, İstanbul, 2006.
- KORKMAZ, Zeynep, **Türk Dili Üzerine Araştırmalar**, Türk Dil Kurumu Yayınları, Ankara, 1995.
- \_\_\_\_\_, **Türkiye Türkçesi Grameri: Şekil Bilgisi**, Türk Dil Kurumu Yayınları, Ankara, 2014.
- LEVEND, Ağah Sırrı, **Türk Dilinde Gelişme ve Sadeleşme Evreleri**, Türk Dil Kurumu Yayınları, Ankara, 1972
- ÖZLEM, Doğan, **Kültür Bilimleri ve Kültür Felsefesi**, Notos Yayınevi, İstanbul, 2012.

	USER, Hatice Şirin, <b>Başlangıcından Günümüze Türk Yazı Sistemleri</b> , Akçağ Yayınları, Ankara, 2006.		
	USLU, Mustafa, <b>Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü</b> , Yağmur Yayınları, İstanbul, 2007.		
Additional Course Material			
Documents	+		
Assignments	-		
Exams	Midterm Exam and Final Exam		
Course Composition			
Social Sciences	100	100%	
Assessment			
	Count		Percentage (%)
Midterm Exam	1		40
Quiz	-		-
Assignments	-		-
Attendance	-		-
Recitations	-		-
Projects	-		-
Final Exam	1		60
Total			100
ECTS Points and Work Load			
Activity	Count	Duration	Total Work Load (Hours)

Lectures	14	2	28
Self-Study	15	2	30
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	1	1
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	1	1
Total Work Load			60
ECTS Points(Total Work Load/ 28)			2
Learning Outcomes			
1	Students understand the language in all aspects and are familiar with language universes.		
2	Students can categorize the languages from the aspect of origin and structure.		
3	Students can list the characteristics of the languages and explain the types of languages.		
4	Students understand the differences between terms such as "dialect, accent etc.".		
5	Students think of terms like "mother tongue, original language, artificial language, lingua franca, official language"		
6	Students determine the position of the Turkish language between the world languages.		
7	Students think about culture and analyze the relationships between cultures. They analyze the references of culture to language.		
8	Students understand the connection between culture and language.		
9	Students understand the grammar rules of the Turkish language.		
10	Students analyze the grammar rules.		
11	Students internalize the rules of grammar and use in daily life correspondence.		
Weekly Content			
1	Language and language universes		
2	Language and the place of the Turkish language among the world languages		

<b>3</b>	Alphabets used in the Turkish language
<b>4</b>	Language-culture relationship
<b>5</b>	Phonology
<b>6</b>	Morphology (Turkish suffixes, word formation)
<b>7</b>	Word structure
<b>8</b>	Word types
<b>9</b>	Elements of Sentence
<b>10</b>	Types of Sentence
<b>11</b>	Turkish Vocabulary
<b>12</b>	Interaction between languages and the impact of Turkish on world languages
<b>13</b>	Current problems in the Turkish language
<b>14</b>	The influence of mass media on language

### Contribution of Learning Outcomes to Program Objectives (1-5)

	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>P8</b>
<b>1</b>	1	1	1	1	2	2	5	5
<b>2</b>	1	1	1	1	2	2	5	5
<b>3</b>	1	1	1	1	2	2	5	5
<b>4</b>	1	1	1	1	2	2	5	5
<b>5</b>	1	1	1	1	2	2	5	5
<b>6</b>	1	1	1	1	2	2	5	5
<b>7</b>	1	1	1	1	2	2	5	5
<b>8</b>	1	1	1	1	2	2	5	5
<b>9</b>	1	1	1	1	2	2	5	5
<b>10</b>	1	1	1	1	2	2	5	5
<b>11</b>	1	1	1	1	2	2	5	5

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=207>

<b>Erstellt von:</b>	Dr. Gül Ayşe AKAR
<b>Datum der Aktualisierung:</b>	09.11.2023.

