

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG202	2			4
Title	T	A	L	ECTS
English IV	3	0	0	2
Language	English			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Materials Science and Technology			
Forms of Teaching and Learning	Face to face			
Course Type	Compulsory	X	Elective	
Objectives	The Students should have english B1+ level knowledge in reading, writing, speaking and grammar.			
Content	Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition), Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / directions			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	İlknur KARADAĞLI DİRİK			
Assistant(s)	-			
Work Placement	No			
Recommended or Required Reading				
Books / Lecture Notes	Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%
Educational Sciences				%

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Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		40%
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60%
Total			100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study	15	1	15
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
Total Work Load			64
ECTS Points (Total Work Load / Hours)			2
Learning Outcomes			
1	Students will have B1 level of English knowledge.		
2	Students will develop their reading comprehension skills at B1 level.		
3	Students will improve their ability to understand what they listen at B1.		
4	Students will be informed at B1 level and will be able to use it effectively.		
5	Students will learn vocabulary at B1 level and use them during reading, listening and speaking.		
6	Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail).		
7	Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans)		
Weekly Content			

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1	Introduction to the course and the course materials
2	Welcome to school! Introducing yourself/ Asking questions/ General introduction to English
3	Let's introduce ourselves/ Welcoming others/Personal information/Present simple and present continuous
4	Reading and writing: Ms Medina's Spanish Class/ The fashionable milliner
5	Things happen/ Describing unexpected events/Expressions with 'get'/ Present perfect with 'for' and 'since'
6	Reading and writing: The 90/10 Secret/ You can do it!
7	Describing a location/ Describing housing/ Articles
8	Reading and writing: Sofa Surfing/ The Alhambra
9	Midterm exams
10	Seeing old friends/ Talking about an old friend/ Phrasal verbs/ Separable and non-separable phrasal verbs/ reading and speaking: Lost Friend Finder
11	Finding a lost friend/Unit 5: Congratulations!/Discussing events in the past
12	Achievements/Present perfect and past simple/ Reading and Speaking: Want to win? Get Lin!
13	Adventure seekers/Unit 6: Healthy Living: Planning to do something healthy/ Health and fitness/ Future/Reading and writing: Stay healthy-the easy way!
14	A healthy lifestyle/ Unit 7: What a pain!/Talking about being late/Transportation problems/Past perfect/Reading and writing: The Last Train
15	A New York City Taxi Driver/ Unit 8: Eat up! Making suggestions/Describing food/ Tag questions/Reading and Writing: 46 Reviews for The Good Table

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8
1	3	0	0	5	0	0	5	4

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Program Learning Outcomes: <https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=207>

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Date of Compilation: 12.05.2022