

**DEPARTMENT OF MECHATRONICS**  
**COURSE SYLLABUS**

| <b>Course Details</b>                 |   |   |                 |                 |                     |
|---------------------------------------|---|---|-----------------|-----------------|---------------------|
| <b>Code</b>                           | <b>Academic Year</b>  |   |                 | <b>Semester</b> |                     |
| TUR001                                | 2   |   |                 | 3               |                     |
| <b>Title</b>                          | <b>T</b>  |   | <b>U</b>        | <b>L</b>        | <b>ECTS</b>         |
| Turkish                               | 2   |   | -               | -               | 2                   |
| <b>Language</b>                       | Turkish   |   |                 |                 |                     |
| <b>Level</b>                          | <b>Undergraduate</b>  | X | <b>Graduate</b> |                 | <b>Postgraduate</b> |
| <b>Department / Program</b>           | Mechatronics  |   |                 |                 |                     |
| <b>Forms of Teaching and Learning</b> | Distance Learning   |   |                 |                 |                     |
| <b>Course Type</b>                    | <b>Compulsory</b>   | X | <b>Elective</b> |                 |                     |
| <b>Objectives</b>                     | The aim of the course is to use your mother tongue effectively, to have effective speaking, writing, reading and listening skills, and to have strong communication skills. |   |                 |                 |                     |
| <b>Content</b>                        | Language<br>Culture<br>Communication<br>Grammar   |   |                 |                 |                     |
| <b>Prerequisites</b>                  | -   |   |                 |                 |                     |
| <b>Coordinator</b>                    | Instructor Gül Ayşe Akar  |   |                 |                 |                     |
| <b>Lecturer(s)</b>                    | Instructor Gül Ayşe Akar  |   |                 |                 |                     |
| <b>Assistant(s)</b>                   | -   |   |                 |                 |                     |
| <b>Work Placement</b>                 | -   |   |                 |                 |                     |

## Recommended or Required Reading

|                              |   |
|------------------------------|---|
| <b>Books / Lecture Notes</b> | Anadolu Üniversitesi Mergen Sistemi Türk Dili I Ders Kitabı   |
| <b>Other Sources</b>         | <p>AKSAN, Doğan, Her Yönüyle Dil, Ana Çizgileriyle Dil bilim, Ankara: Türk Dil Kurumu Yayınları, Ankara, 2015.</p> <p>_____, Türkçenin Gücü, Ankara: Türkiye İş Bankası Kültür Yayınları, 1987.</p> <p>_____, Türkçenin Sözvarlığı, Engin Yayınevi, Ankara, 1996.</p> <p>_____, Türkçeye Yansıyan Türk Kültürü, Bilgi Yayınevi, Ankara, 2008.</p> <p>_____, Türkiye Türkçesinin Dünü, Bugünü, Yarını, Bilgi Yayınevi, Ankara, 2000.</p> <p>BANGUOĞLU, Tahsin, Dil Bahisleri, Kubbealtı Neşriyat, İstanbul, 1987.</p> <p>_____, Türkçenin Grameri, Türk Dil Kurumu, Ankara, 2007</p> <p>CORBALLIS, Michael. C., İşaretten Konuşmaya Dilin Kökeni ve Gelişimi, (Çev: Aybek Görey), Kitap Yayınevi, İstanbul, 2003.</p> <p>DEMİR, Nurettin, Türk Dili El Kitabı, Grafiker Yayınları, Ankara, 2005</p> <p>ELİOT, T. S., Kültür Üzerine Düşünceler, (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Yayınları, Ankara, 1987.</p> <p>ERCİLASUN, Ahmet Bilge, Türk Dili Tarihi Başlangıçtan 20.Yüzyıla, Akçağ Yayınları, Ankara, 2011.</p> <p>ERGİN, Muharrem, Türk Dili, Boğaziçi Yayınları, İstanbul, 2013.</p> <p>GÖKBERK, Macit, Değişen Dünya Değişen Dil, Yapı Kredi Yayınları, İstanbul, 2008.</p> <p>GÜLENSOY, Tuncer, Türkçe El Kitabı, Akçağ Yayınları, Ankara, 2010.</p> <p>GÜLSEVİN, Gürer / BOZ, Erdoğan; Türk Dili ve Kompozisyon I-II., Tablet Kitabevi, Konya, 2009.</p> <p>KARAHAN, Leyla, Türkçede Söz Dizimi, Akçağ Yayınları, Ankara, 2011.</p> <p>KIRIMLI, Atilla, Türk Dili: Dil ve Anlatım, Bilgi Üniversitesi Yayınları, İstanbul, 2006.</p> <p>KORKMAZ, Zeynep, Türk Dili Üzerine Araştırmalar, Türk Dil Kurumu Yayınları, Ankara, 1995.</p> <p>_____, Türkiye Türkçesi Grameri: Şekil Bilgisi, Türk Dil Kurumu Yayınları, Ankara, 2014.</p> <p>LEVEND, Agâh Sırri, Türk Dilinde Gelişme ve Sadeleşme Evreleri, Türk Dil Kurumu Yayınları, Ankara, 1972</p> <p>ÖZLEM, Doğan, Kültür Bilimleri ve Kültür Felsefesi, Notos Yayınevi, İstanbul, 2012.</p> <p>USER, Hatice Şirin, Başlangıcından Günümüze Türk Yazısı Sistemleri, Akçağ</p> |

|                                    | Yayınları, Ankara, 2006.   |                       |  |
|------------------------------------|--|-----------------------|--|
|                                    | USLU, Mustafa, Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü,<br>Yağmur Yayınları, İstanbul, 2007. |                       |  |
| <b>Additional Course Material</b>  |  |                       |  |
| <b>Documents</b>                   | +  |                       |  |
| <b>Assignments</b>                 | -  |                       |  |
| <b>Exams</b>                       | Midterm Exam and Final Exam  |                       |  |
| <b>Course Composition</b>          |  |                       |  |
| <b>Social Sciences</b>             | 100  |                       |  |
| <b>Assessment</b>                  |  |                       |  |
|                                    | <b>Count</b>   | <b>Percentage (%)</b> |  |
| Midterm Exam                       | 1  | 40                    |  |
| Quiz                               | -  | -                     |  |
| Assignments                        | -  | -                     |  |
| Attendance                         | -  | -                     |  |
| Recitations                        | -  | -                     |  |
| Projects                           | -  | -                     |  |
| Final Exam                         | 1  | 60                    |  |
|                                    | <b>Total</b>   | 100                   |  |
| <b>ECTS Points and Work Load</b>   |  |                       |  |
| <b>Activit<br/>y</b>               | <b>Coun<br/>t</b>  | <b>Duration</b>       | <b>Total Work<br/>Load<br/>(Hours)</b> |
| Lectures                           | 14   | 2                     | 28                                     |
| Self-Study                         | 15   | 2                     | 30                                     |
| Assignments                        | -  | -                     | -                                      |
| Presentation / Seminar Preparation | -  | -                     | -                                      |
| Midterm Exam                       | 1  | 1                     | 1                                      |

|                          |   |                        |    |
|--------------------------|---|------------------------|----|
| <b>Recitations</b>       | -   | -                      | -  |
| <b>Laboratory</b>        | -   | -                      | -  |
| <b>Projects</b> 3        | Alphabets used in the Turkish language  | -                      | -  |
| <b>Final Exam</b> 4      | Language-culture relationship 1   | 1                      | 1  |
| 5                        | Phonology   | <b>Total Work Load</b> | 60 |
| 6                        | ECTS Points (Total Work load/28)<br>Morphology (Turkish suffixes, word formation)   | 2                      |    |
| <b>Learning Outcomes</b> | Word structure  |                        |    |
| 8                        | Understand what language is in all aspects C<br>Understand types  |                        |    |
| 9                        | Classification of languages   |                        |    |
| 10                       | Knowing the characteristics of languages and language types<br>Types of sentence  |                        |    |
| 11                       | Understanding the differences between concepts like dialect, accent<br>Turkish vocabulary   |                        |    |
| 12                       | Understanding terms such as mother tongue, ancestral language<br>Interaction between languages and the impact of Turkish language<br>native language, correspondence language and official language |                        |    |
| 13                       | Determining the place of the Turkish language among the languages<br>of the world<br>Current problems in the Turkish language   |                        |    |
| 14<br>7                  | The influence of mass media on language<br>Understanding the relationship between cultures and the concept of   |                        |    |

## Contribution of Learning Outcomes to Program Objectives (1-5)

| Knowing the grammar rules of Turkish |         |    |    |    |                                 |    |    |    |    |     |     |
|--------------------------------------|---------|----|----|----|---------------------------------|----|----|----|----|-----|-----|
|                                      | P1      | P2 | P3 | P4 | P5                              | P6 | P7 | P8 | P9 | P10 | P11 |
| 1                                    | 1       | 10 | 1  | 1  | Analyzing the grammar rules     | 5  | 1  | 5  | 5  | 5   | 1   |
| 2                                    | 1       | 11 | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 3                                    | 1       | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 4                                    | 1       | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 5                                    | 1       | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 6                                    | Content | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 7                                    | 1       | 1  | 1  | 1  | Language and language universes | 5  | 5  | 1  | 5  | 5   | 1   |
| 8                                    | 1       | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 9                                    | 1       | 2  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 10                                   | 1       | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |
| 11                                   | 1       | 1  | 1  | 1  | 1                               | 5  | 5  | 1  | 5  | 5   | 1   |

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<https://phs.tau.edu.tr/phs/polopoly/progLearnOutcomes.aspx?lang=tr&curSunit=196>

|                             |                          |
|-----------------------------|--------------------------|
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