

Course Details									
Code				Acad	Academic Year			Semester	
WIN314				3	3			Spring	
Title				т	Α	A L ECTS			
Machine Learning	3 1 1 6								
Language	German								
Level	Undergraduate	x	Graduate		Postgraduate				
Department / Program	Industrial Engineering								
Forms of Teaching and Learning	Lecture								
Course Type	Compulsory		x	Ele	Elective				
Objectives	After successful completion of the module, students will have fundamental knowledge of quality management and will be able to apply this independently in problem-solving processes. The acquired knowledge of tools and methods of quality management are used by the students to pursue systematic and holistic approaches. Furthermore, students are able to prepare elaborated project results and to present and defend them under practical conditions.								
Content	The concept of quality; introduction to quality management (QM); history of QM; quality awards; problem solving models (PDCA, DMAIC); Q techniques (M7, D7, Q7); creativity techniques; quality requirements for products: Kano model, Market tension, requirements management; Quality requirements for processes: The process concept, process capability, basics of process management; Q-requirements on systems: (QM) systems according to DIN EN ISO 9000ff, tasks and organization of quality management, special standards of the automotive industry, audits as a management tool, basics of lean management and Six Sigma.								
Prerequisites	-								
Coordinator	Dr. Öğr. Üyesi Damla Durak Uşar								
Lecturer(s)	Prof. Dr. Roland JOCHEM, Marcel RANDERMANN, Msc.								
Assistant(s)	Arş. Gör. Kübra YAZICI								
Work Placement	-								
Recommended or Required Re	eading								



	COURSE SYLLABUS				
Books / Lecture Notes	 COURSE SYLLABUS Recommended literature: Jochem, R; Mertins, K.; Knothe, T. (Hrsg.): Prozessmanagement - Strategien, Methoden, Umsetzung, Symposium Publishing, Düsseldorf, ISBN 978-3-939707-56-1 Jochem, R.: Was kostet Qualität? - Wirtschaftlichkeit von Qualität ermitteln, Hanser Verlag, München, 2010, ISBN 978-3-446-42182-0 Kamiske, G. F.; Brauer, JP.: Qualitätsmanagement von A bis Z – Erläuterungen moderner Begriffe des Qualitätsmanagements, 4. aktual. und erg. Auflage, Hanser Verlag, München, 2003, ISBN 3-446-22458-0 Schmitt, R.; Pfeiffer, T.: Masing Handbuch Qualitätsmanagement, 5., vollst. Neu 				
Other Sources Additional Course Material	bearb. Aufl., Hanser Verlag, München, 2007, ISBN 97	8-3-446-40/52-/			
Documents	Lecture and exercise script				
Assignments	-				
Exams	Two tests and a final exam				
Course Composition					
Mathematics und Basic Sciences		%			
Engineering	50	%			
Engineering Design		%			
Social Sciences		%			
Educational Sciences		%			
Natural Sciences		%			
Health Sciences		%			
Expert Knowledge	50	%			
Assessment					
Activity	Count	Percentage (%)			
Midterm Exam	2	40			
Quiz					
Assignments					
Attendance					
Recitations					
	'				



		COURSESY	LLADUS				
Projects							
Final Exam		1	60				
			100				
ECTS Points and	Work Load						
Activ	vity	Count Duration		Work Load (Hours)			
Lectures		4	4	16			
Self-Study		8	4	32			
Assignments							
Presentation / Seminar Preparation		10	5	50			
Midterm Exam		2	1	2			
Recitations		8	4	32			
Laboratory							
Projects							
Final Exam		1	2	2			
	Total Work Load 150						
ECTS Points (Total Work Load / 28) 5							
Learning Outcomes							
1	Basic knowledge of quality management						
2	Independent application of the problem solving process						
3	Application of customer and process-oriented thinking						
4	Recognizing cause-effect relationships in systems or organizations						
5	Basic skills for the establishment and further development of effective quality management systems						
Weekly Content							
1	Introduction and history of quality management						
2	Tools of Quality Management: Q7, M7						
3	Voice of Customer / Requirements Engineering						
4	Standards in Quality Management						
5	Audits						



6	Introduction and certification of a QM system							
7	Measurement system analysis (MSA), machine capability study (MCS), Process capability study (PSC)							
8	Lean Management							
9								
10								
11								
12								
13								
14								
Contribution of Learning Outcomes to Program Objectives (1-5)								
	P1	P2	Р3	P4	P5	Р6	P7	
1	2	4	5	3	1	4	4	
2	3	5	3	3	4	5	3	
3	2	3	4	2	4	3	3	
4	3	5	3	3	4	5	3	
5	2	4	5	3	2	4	4	
Contribution Lev	2: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High							
Compiled by:	MSc. Marcel RANDERMANN							
Date of Compila	tion:	01.11.2021						