

DEPARTMENT OF MECHATRONIC ENGINEERING
COURSE SYLLABUS

| Course Details | | | | | | |
|---------------------------------|---|---|---------------|---|--------------|----------|
| Code | | | Academic Year | | | Semester |
| ENG101 | | | 1 | | | 1 |
| Title | | | T | A | L | ECTS |
| English 1 | | | 3 | X | X | 2 |
| Language | English | | | | | |
| Level | Undergraduate | X | Graduate | | Postgraduate | |
| Department / Program | Mechatronic Engineering | | | | | |
| Forms of Teaching and Learning | Hybrid (60% face-to-face, 40% online) | | | | | |
| Course Type | Compulsory | X | Elective | | | |
| Objectives | The aim of this course is to help learners improve their English language level to A2 with the help of integrated four skills and grammar, vocabulary and everyday life activities. | | | | | |
| Content | Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills. | | | | | |
| Prerequisites | X | | | | | |
| Coordinator | X | | | | | |
| Lecturer(s) | Ins. Yasemin Aksoyalp, Ins. Vahap Sümer Özsüer, Ins. Burçin Baytur, Ins. Nuray Güleç, Ins. Aslıhan Akın | | | | | |
| Assistant(s) | X | | | | | |
| Work Placement | X | | | | | |
| Recommended or Required Reading | | | | | | |
| Books / Lecture Notes | Hughes, J., Stephenson, H., & Dummet, P. (2014). Life - Elementary. National Geographic. | | | | | |
| Other Sources | McCarthy, M. & O’Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press. | | | | | |
| Additional Course Material | | | | | | |
| Documents | Worksheets | | | | | |
| Assignments | Assignments will be given about grammar and vocabulary issues in each unit. | | | | | |
| Exams | X | | | | | |
| Course Composition | | | | | | |
| Mathematics und Basic Sciences | | | | | % | |
| Engineering | | | | | % | |
| Engineering Design | | | | | % | |
| Social Sciences | 100 | | | | % | |

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| | | | |
|--|--|-----------------|--------------------------|
| Educational Sciences | | | % |
| Natural Sciences | | | % |
| Health Sciences | | | % |
| Expert Knowledge | | | % |
| Assessment | | | |
| Activity | Count | | Percentage (%) |
| Midterm Exam | 1 | | 40% |
| Quiz | | | |
| Assignments | | | |
| Attendance | | | |
| Recitations | | | |
| Projects | | | |
| Final Exam | 1 | | 60% |
| Total | | | 100 |
| ECTS Points and Work Load | | | |
| Activity | Count | Duration | Work Load (Hours) |
| Lectures | 15 | 3 | 45 |
| Self-Study | | | |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 7 | 7 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 8 | 8 |
| Total Work Load | | | 60 |
| ECTS Points (Total Work Load / Hours) | | | 2 |
| Learning Outcomes | | | |
| 1 | Students will be able to acquire knowledge of English at A2 level. | | |
| 2 | Students will be able to improve their reading comprehension skills to A2 level. | | |
| 3 | Students will be able to improve their listening comprehension skills to A2 level. | | |
| 4 | Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice | | |
| 5 | Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking. | | |

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Weekly Content

| | |
|----|--|
| 1 | An introduction to the course Unit 1-People To be (am/is/are), possessive 's, possessive adjectives Vocabulary: personal information, family, everyday verbs The Simple Present Tense & The Present Continuous Tense |
| 2 | Unit 1-People Possessive adjectives, word roots, meeting people for the first time Writing skill: A personal description, linkers: and/but |
| 3 | Unit 2-Possessions Plural nouns, demonstrative adjectives, colours, everyday objects |
| 4 | Unit 2- Possessions Prepositions of place, there is/are, furniture, countries and nationalities, suffixes, adjectives, a description of a room, adverts, Writing skill: Describing objects with adjectives |
| 5 | Unit 3-Places Present Simple, telling and asking the time, adjectives about cities, places of work |
| 6 | Unit 3-Places Collocations, cardinal and ordinal numbers, giving directions Writing skill: A description of a place, capital letters |
| 7 | Unit 4-Free Time The use of like/love verbs with -ing, adverbs of frequency, expressions of frequency, forming sentences by using can/can't |
| 8 | Unit 4-Free Time Free-time activities, verb + noun collocations, talking about abilities & interests Writing a short e-mail |
| 9 | Mid-Term Exams |
| 10 | Unit 5-Food Countable and uncountable nouns (a, some and any), quantifiers (a lot of, not much / not many) |
| 11 | Unit 5-Food Asking how many / how much Vocabulary: Food and food verbs |
| 12 | Unit 5-Food Menu; Instructions Writing skill: punctuation |
| 13 | Unit 6-Money was / were; Past Simple Vocabulary: Currency, verb+money collocations |
| 14 | Unit 6-Money Vocabulary: Past Simple (Affirmative), -ed / -ing adjectives Writing: A description of someone's life |
| 15 | Unit 6-Money Regular and irregular verbs Vocabulary: Compound nouns Writing skill: Formal and informal expressions, thank you messages. |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 |
|---|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | |
| 2 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | |
| 3 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | |
| 4 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | |

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|----|---|---|---|---|---|---|---|---|---|---|---|--|--|
| 5 | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | | |
| 6 | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | |

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=5946>

Compiled by: Ins. Yasemin Aksoyalp, Ins. Vahap Sümer Özsüer, Ins. Burçin Baytur, Ins. Nuray Güleç, Ins. Aslıhan Akın

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