

DEPARTMENT OF MECHATRONIC ENGINEERING
COURSE SYLLABUS

Course Details						
Code				Academic Year		Semester
ENG202				2		2
Title				T	A	L ECTS
English IV				3	-	- 2
Language		English				
Level		Undergraduate	x	Graduate		Postgraduate
Department / Program		MECHATRONIC ENGINEERING				
Forms of Teaching and Learning		Hybrid (60% facetoface 40%online)				
Course Type		Compulsory	x	Elective		
Objectives		The aim of this course is to help learners improve their English language level to B1.2 with the help of integrated four skills and grammar, vocabulary and everyday life activities.				
Content		Integrated activities in B1.2 level along with a focus on grammar, vocabulary and daily conversational skills.				
Prerequisites						
Coordinator						
Lecturer(s)		Ins. Nuray Güleç				
Assistant(s)						
Work Placement						
Recommended or Required Reading						
Books / Lecture Notes		Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.				
Other Sources		Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing.				
		Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing.				
		Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing.				
		Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.				
Additional Course Material						
Documents						
Assignments		Assignments will be given about grammar and vocabulary issues in each unit.				

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Exams			
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences	100		
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam (Presentation)	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
Total			100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7

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Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to increase their existing vocabulary knowledge to B1.2 level.
2	Students will be able to increase their existing grammar knowledge to B1.2 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write formal letters/ emails, a CV, a biography and a press release.
5	Students will be able to carry out daily activities such as giving a presentation, finding a solution to a problem, filling in a form, etc.

Weekly Content

1	<p>An introduction to the course</p> <p>Unit 7-Work</p> <p>Vocabulary: Office equipment</p> <p>Prepositions of place & movement</p> <p>The Present Perfect Tense</p>
2	<p>Unit 7-Work</p> <p>The author's opinion</p> <p>Vocabulary: Job adverts</p> <p>Job interview</p> <p>Writing a CV</p>
3	<p>Unit 8-Technology</p> <p>Defining relative clauses</p> <p>Vocabulary: The Internet</p> <p>Conditional Sentences-Type 0 and Type 1</p>
4	<p>Unit 8-Technology</p>

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	<p>Vocabulary: have</p> <p>Supporting the main argument</p> <p>Vocabulary: Technology verbs</p> <p>Writing a paragraph</p>
5	<p>Unit 9-Language and Learning</p> <p>Vocabulary: Education</p> <p>The present simple passive</p> <p>Vocabulary: Phrasal Verbs</p>
6	<p>Unit 9-Language and Learning</p> <p>The past simple passive</p> <p>Differentiating between fact and opinion</p> <p>Filling in a form</p>
7	<p>Unit 10-Travel and Holidays</p> <p>The Past Perfect Tense</p> <p>Subject & Object Questions</p> <p>Vocabulary: Holiday adjectives</p>
8	Revision for the mid-term exams
9	Mid-Term Exams
10	<p>Unit 10-Travel and Holidays</p> <p>-ed & -ing adjectives</p> <p>Vocabulary: Places in a city</p> <p>Direct and Indirect Questions</p> <p>Writing a formal letter/email</p>
11	<p>Unit 11-History</p> <p>Vocabulary: Archaeology</p> <p>Used to</p> <p>Reported Speech</p>
12	<p>Unit 11-History</p> <p>Vocabulary: set</p> <p>Giving a presentation</p>

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COURSE LEARNING OUTCOMES

	Writing a biography
13	Unit 12-Nature Any-, every-, some- body, thing, where Conditional Sentences-Type 2 Vocabulary: Extreme weather conditions
14	Unit 12-Nature Close reading II Will/might Solving a problem Writing a press release
15	General revision

Contribution of Learning Outcomes to Program Objectives (1-5)										
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1								
2	1	1								
3										
4										
5										

Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High
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<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5946>

Compiled by:	Ins. Nuray GÜLEÇ
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