

DEPARTMENT OF MECHATRONIC ENGINEERING
COURSE SYLLABUS

Course Details							
Code				Academic Year		Semester	
ENG301				3		7	
Title				T	A	L	ECTS
Advanced English I				3	-	-	2
Language		English					
Level		Undergraduate	x	Graduate		Postgraduate	
Department / Program		MECHATRONIC ENGINEERING					
Forms of Teaching and Learning		Hybrid (60% online, 40% face-to-face)					
Course Type		Compulsory	x	Elective			
Objectives		The students will be able to improve their English in terms of academic reading and writing.					
Content		Academic Reading & Academic Writing Academic Vocabulary					
Prerequisites		-					
Coordinator		-					
Lecturer(s)		Ins. Aslıhan Akın, Ins. Burçin Baytur, Ins. Vahap Sümer Özsüer, Ins. İlknur Karadağlı Dirik, Ins. Nuray Güleç					
Assistant(s)		-					
Work Placement		-					
Recommended or Required Reading							
Books / Lecture Notes		Schmitt, D., Schmitt, N., & Mann, D. (2011). <i>Focus on vocabulary I</i> . Pearson Longman: New York Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> . Routledge: New York.					
Other Sources		Videos on Youtube Videos on TedTalks					
Additional Course Material							
Documents		Worksheets					
Assignments		There will be reading and writing assignments. They were identified below.					
Exams		-					
Course Composition							
Mathematics und Basic Sciences						%	
Engineering						%	
Engineering Design						%	

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Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz	1	10
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to learn about academic vocabulary through reading texts.
2	Students will be able to read and comprehend general reading texts at B1-B2 level.
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing).
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing).
5	Students will be able to practice academic listening skills.

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Weekly Content

1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, "Can we be happier?"
2	Writing a paragraph about happiness in the class. Use of articles
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text
4	Writing a summary. HM: Reading, "Into the Flow"
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"
7	Quiz Reading: "What color is your laugh?"
8	Paraphrasing Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"
9	Midterm Exams
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Punctuation
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2
13	Reading: "Science Fiction Into Reality"
14	References and Quotations
15	General Revision

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	1	1	1	1	1	1	5	1	1	1	1	
2	1	1	1	1	1	1	5	1	1	1	1	
3	1	1	1	1	1	1	5	1	1	1	1	
4	1	1	1	1	1	1	5	1	1	1	1	
5	1	1	1	1	1	1	5	1	1	1	1	
6												
7												

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearOutcomes.aspx?lang=tr&curSunit=5946>

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Date of Compilation: 31.08.2022