

DEPARTMENT OF ECONOMICS  
COURSE SYLLABUS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
ENG302				3	6
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
Advanced English II	3	-	-	2	
<b>Language</b>	English				
<b>Level</b>	<b>Undergraduate</b>	x	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Economics				
<b>Forms of Teaching and Learning</b>	Online				
<b>Course Type</b>	<b>Compulsory</b>	x	<b>Elective</b>		
<b>Objectives</b>	Students will be able to read more academic texts and write essays.				
<b>Content</b>	Academic Reading & Academic Writing Academic Vocabulary				
<b>Prerequisites</b>	X				
<b>Coordinator</b>	X				
<b>Lecturer(s)</b>	Ins. İlknur Karadağlı Dirik				
<b>Assistant(s)</b>	X				
<b>Work Placement</b>	X				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	<p>Bailey, S. (2011). Academic writing: A handbook for international students. Routledge.</p> <p>Daise, D. &amp; Norloff, C. (2020). Q Skills for Success 4- Reading and Writing. Oxford University Press.</p> <p>Folse, K. S., Muchmore-Vokoun, A. &amp; Solomon, E. V. (2020). Great Writing 4. National Geographic Learning.</p> <p>Lougheed, L. (2013). IELTS Practice Exams. Barron's Educational Series.</p> <p>Sharpe, P. J. (2013). TOEFL iBT (14th Ed.) Barron's Educational Series.</p> <p>Official TOEFL iBT Tests, Volume 1, McGraw Hill Education.</p>				

**DEPARTMENT OF ECONOMICS  
COURSE SYLLABUS**

<b>Other Sources</b>	Videos on Youtube Videos on TedTalks		
<b>Additional Course Material</b>			
<b>Documents</b>			
<b>Assignments</b>	There will be reading and writing assignments. They were identified below.		
<b>Exams</b>			
<b>Course Composition</b>			
<b>Mathematics und Basic Sciences</b>			%
<b>Engineering</b>			%
<b>Engineering Design</b>			%
<b>Social Sciences</b>	100		%
<b>Educational Sciences</b>			%
<b>Natural Sciences</b>			%
<b>Health Sciences</b>			%
<b>Expert Knowledge</b>			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
<b>Midterm Exam (Presentation)</b>	1		20
<b>Quiz</b>			
<b>Assignments</b>	4		20
<b>Attendance</b>			
<b>Recitations</b>			
<b>Projects</b>			
<b>Final Exam</b>	1		60
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>

DEPARTMENT OF ECONOMICS  
COURSE SYLLABUS

Lectures	14	3	42
Self-Study			
Assignments	4	2	8
Presentation / Seminar Preparation	1	6	6
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam	1	4	4
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / 30)</b>			<b>2</b>

**Learning Outcomes**

1	Students will be able to write essays (cause and effect, for and against, descriptive).
2	Students will be able to read academic texts in B1-B2 level.
3	Students will be able to learn new academic vocabulary.
4	Students will be able to make presentations in English.

**Weekly Content**

1	<p>Introduction to the course</p> <p>What's an essay?</p> <p>How to write the introduction paragraph of an essay?</p> <p>HM1: Writing an introduction paragraph</p> <p>HM2: Reading passage "The Luddite"</p>
2	<p>How to write the main body and the conclusion paragraphs?</p> <p>How do make an outline?</p> <p>A TedEx video "What makes you happy?"</p> <p>HW1: Writing the main body and conclusion paragraphs</p> <p>HM2: Reading passage "Chocolate: Food of the Gods"</p>
3	The techniques to make presentations in English

**DEPARTMENT OF ECONOMICS  
COURSE SYLLABUS**

	HM: Reading passage "The Intelligence of Corvids"
<b>4</b>	Discussion on the presentation topics Writing a narrative essay HM1: Writing a complete essay HM2: Reading passage "The Braille System"
<b>5</b>	Listening comprehension activity Reading comprehension activity HM1: Writing a narrative essay HM2: Reading passage "Caffeine"
<b>6</b>	TedEx video " How to write less but say more" HM: Reading passage "The CT Scanner"
<b>7</b>	How to write the introduction paragraph of an argument essay? Listening comprehension activity HM1: Writing the introduction paragraph of an argument essay. HM2: Reading passage "Nineteenth Century Paperback Literature"
<b>8</b>	Mid term Exams
<b>9</b>	How to write the main body paragraphs of an argument essay? Listening comprehension activity HM1: Writing the main body paragraphs of an argument essay HM2: Reading passage "Speech and Writing"
<b>10</b>	Exchange of ideas on students' presentations TedEx Video "My philosophy for a happy life" HM: Reading passage "Beowulf"
<b>11</b>	Creative writing I Listening comprehension activity HM: Reading passage "Cave Art in Europe"
<b>12</b>	Creative writing II Listening comprehension activity

DEPARTMENT OF ECONOMICS  
COURSE SYLLABUS

	HM: Reading passage "Minerals and Plants"
13	Listening comprehension activity HM: Reading passage "The Origin of the Pacific Island People"
14	Analyzing different types of essay: Opinion Essay HW: Reading passage "William Smith"
15	Analyzing different types of essay: Opinion Essay HW: Reading passage "Infantile Amnesia"

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	2	1	1	1	1	5
2	1	1	1	1	2	1	1	1	1	5
3	1	1	1	1	2	1	1	1	1	5
4	1	1	1	1	2	1	1	1	1	5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=5729>

**Compiled by:** Ins. İlknur Karadağlı Dirik

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