

DEPARTMENT OF MOLECULAR BIOTECHNOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ENG102	2022-2023			2
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
English 2	3	-	-	2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	MOLECULAR BIOTECHNOLOGY			
<b>Forms of Teaching and Learning</b>	Online			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	The aim of this course is to help learners improve their English language level to A2 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
<b>Content</b>	Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	Instructor Yasemin Aksoyalp			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	-			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Hughes, J., Stephenson, H., & Dummet, P. (2014). Life - Elementary. National Geographic.			
<b>Other Sources</b>	McCarthy, M. & O'Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press.			
Additional Course Material				
<b>Documents</b>	Worksheets			
<b>Assignments</b>	Assignments will be given about grammar and vocabulary issues in each unit.			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>		100		%
<b>Educational Sciences</b>				%

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Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		40%
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60%
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
		<b>Total Work Load</b>	<b>60</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>
<b>Learning Outcomes</b>			
1	Students will be able to acquire knowledge of English at A2 level.		
2	Students will be able to improve their reading comprehension skills to A2 level.		
3	Students will be able to improve their listening comprehension skills to A2 level.		
4	Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice		
5	Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking.		
<b>Weekly Content</b>			

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1	An introduction to the course Unit 7- Journeys Past simple: negatives and questions Vocabulary: travel verbs, journey adjectives, online writing Asking about a trip
2	Unit 7- Journeys Comparative adjectives - superlative adjectives Vocabulary: than Writing skill: a travel blog – linkers “so” – “because”
3	Unit 8- Appearance Have got /has got – present continuous Vocabulary: adjectives about festivals – face and appearance – clothes
4	Unit 8- Appearance Vocabulary: phrasal verbs- parts of the body Talking about pictures and photos- people’s appearance ve what people are wearing Writing skill: texts and online messages
5	Unit 9- Film and the arts Going to (for plans) – present continuous for future reference – infinitive of purpose Vocabulary: types of film, art and entertainment, suffixes, nature
6	Unit 9- Film and the arts Inviting and making arrangements Deciding which films to see- your future plans- explaining preferences Writing skill: Reviews and comments – giving your opinion with sense verbs
7	Unit 10- Science Present perfect - Present perfect and past simple Vocabulary: Science subjects, everyday technology, memory and learning, synonyms and antonyms, email addresses and websites
8	Revision for the Midterm Exams
9	Mid-Term Exams
10	Unit 10- Science Checking and clarifying Experience with technology, something you have learned Writing skill: a telephone message, imperatives
11	Unit 11- Tourism Should/shouldn’t – have to / don’t have to Can / can’t Vocabulary: types of holiday, tourism
12	Unit 11- Tourism Everywhere, somewhere, nowhere, anywhere Advice for a tourist, rules, what’s important in a hotel Writing skill: a description of a tourist destination, closed and open questions
13	Unit 12- The Earth Will/won’t Definite “the” or no article + names Vocabulary: measurements, land and water, the Earth and other planets
14	Unit 12- The Earth Making a presentation Writing skill: a poster, important words and information
15	General revision

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	3	1	2	1
2	1	1	1	3	1	2	1
3	1	1	1	3	1	2	1

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<b>4</b>	1	1	1	3	1	2	1
<b>5</b>	1	1	1	3	1	2	1
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
<b>OBS LINK:</b>	<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5707">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5707</a>						
<b>Compiled by:</b>	Instructor Yasemin Aksoyalp						
<b>Date of Compilation:</b>	01.03.2023						