

DEPARTMENT OF INDUSTRIAL ENGINEERING  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ENG102	2022-2023			2
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
English 2	3	-	-	2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	INDUSTRIAL ENGINEERING			
<b>Forms of Teaching and Learning</b>	Online			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	The aim of this course is to help learners improve their English language level to A2 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
<b>Content</b>	Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	Inst. Vahap Sümer ÖZSÜER – Inst. Nuray Güleç – Inst. Aslihan Akın			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	-			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Hughes, J., Stephenson, H., & Dummet, P. (2014). <i>Life - Elementary</i> . National Geographic.			
<b>Other Sources</b>	McCarthy, M. & O'Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press.			
Additional Course Material				
<b>Documents</b>	Worksheets			
<b>Assignments</b>	Assignments will be given about grammar and vocabulary issues in each unit.			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>	100			%
<b>Educational Sciences</b>				%

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40%
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60%
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>2</b>

**Learning Outcomes**

1	Students will be able to acquire knowledge of English at A2 level.
2	Students will be able to improve their reading comprehension skills to A2 level.
3	Students will be able to improve their listening comprehension skills to A2 level.
4	Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice
5	Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking.

**Weekly Content**

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1	An introduction to the course Unit 7- Journeys Past simple: negatives and questions Vocabulary: travel verbs, journey adjectives, online writing Asking about a trip
2	Unit 7- Journeys Comparative adjectives - superlative adjectives Vocabulary: than Writing skill: a travel blog – linkers “so” – “because”
3	Unit 8- Appearance Have got /has got – present continuous Vocabulary: adjectives about festivals – face and appearance – clothes
4	Unit 8- Appearance Vocabulary: phrasal verbs- parts of the body Talking about pictures and photos- people’s appearance ve what people are wearing Writing skill: texts and online messages
5	Unit 9- Film and the arts Going to (for plans) – present continuous for future reference – infinitive of purpose Vocabulary: types of film, art and entertainment, suffixes, nature
6	Unit 9- Film and the arts Inviting and making arrangements Deciding which films to see- your future plans- explaining preferences Writing skill: Reviews and comments – giving your opinion with sense verbs
7	Unit 10- Science Present perfect - Present perfect and past simple Vocabulary: Science subjects, everyday technology, memory and learning, synonyms and antonyms, email addresses and websites
8	Revision for the Midterm Exams
9	Mid-Term Exams
10	Unit 10- Science Checking and clarifying Experience with technology, something you have learned Writing skill: a telephone message, imperatives
11	Unit 11- Tourism Should/shouldn’t – have to / don’t have to Can / can’t Vocabulary: types of holiday, tourism
12	Unit 11- Tourism Everywhere, somewhere, nowhere, anywhere Advice for a tourist, rules, what’s important in a hotel Writing skill: a description of a tourist destination, closed and open questions
13	Unit 12- The Earth Will/won’t Definite “the” or no article + names Vocabulary: measurements, land and water, the Earth and other planets
14	Unit 12- The Earth Making a presentation Writing skill: a poster, important words and information
15	General revision

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	1	4	3	1	1	1
2	1	1	1	1	1	4	3	1	1	1
3	1	1	1	1	1	4	3	1	1	1

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<b>4</b>	1	1	1	1	1	4	3	1	1	1
<b>5</b>	1	1	1	1	1	4	3	1	1	1
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High									
<b>OBS LINK:</b>	<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=202">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=202</a>									
<b>Compiled by:</b>	Inst. Vahap Sümer ÖZSÜER – Inst. Nuray Güleç – Inst. Aslıhan Akın									
<b>Date of Compilation:</b>	01.03.2023									