

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year		Semester	
ENG102	1		2	
Title	T	A	L	ECTS
ENGLISH II	3	-	-	2
Language	ENGLISH			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	CIVIL ENGINEERING			
Forms of Teaching and Learning	Online			
Course Type	Compulsory	X	Elective	
Objectives	The aim of the course is to provide students with basic English knowledge and practice. In this context, while teaching the necessary grammatical structures, it is aimed that students will be able to use these structures effectively in written and oral communication.			
Content	Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	Lect. Aslıhan Akın – Lect. Nuray Güleç - Lect. Vahap Sümer ÖZSÜER			
Assistant(s)	-			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Hughes, J., Stephenson, H., & Dummet, P. (2014). Life - Elementary. National Geographic.			
Other Sources	McCarthy, M. & O'Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press.			
Additional Course Material				
Documents	Worksheets			
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%
Educational Sciences				%

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		40%
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60%
Total			100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
Total Work Load			60
ECTS Points (Total Work Load / Hours)			2
Learning Outcomes			
1	Students will be able to acquire knowledge of English at A2 level.		
2	Students will be able to improve their reading comprehension skills to A2 level.		
3	Students will be able to improve their listening comprehension skills to A2 level.		
4	Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice.		
5	Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking.		
Weekly Content			
1	An introduction to the course Unit 7- Journeys Past simple: negatives and questions		

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	Vocabulary: travel verbs, journey adjectives, online writing Asking about a trip
2	Unit 7- Journeys Comparative adjectives - superlative adjectives Vocabulary: than Writing skill: a travel blog – linkers “so” – “because”
3	Unit 8- Appearance Have got /has got – present continuous Vocabulary: adjectives about festivals – face and appearance – clothes
4	Unit 8- Appearance Vocabulary: phrasal verbs- parts of the body Talking about pictures and photos- people’s appearance ve what people are wearing Writing skill: texts and online messages
5	Unit 9- Film and the arts Going to (for plans) – present continuous for future reference – infinitive of purpose Vocabulary: types of film, art and entertainment, suffixes, nature
6	Unit 9- Film and the arts Inviting and making arrangements Deciding which films to see- your future plans- explaining preferences Writing skill: Reviews and comments – giving your opinion with sense verbs
7	Unit 10- Science Present perfect - Present perfect and past simple Vocabulary: Science subjects, everyday technology, memory and learning, synonyms and antonyms, email addresses and websites
8	Revision for the Midterm Exams
9	Mid-Term Exams
10	Unit 10- Science Checking and clarifying Experience with technology, something you have learned Writing skill: a telephone message, imperatives
11	Unit 11- Tourism Should/shouldn’t – have to / don’t have to Can / can’t Vocabulary: types of holiday, tourism
12	Unit 11- Tourism Everywhere, somewhere, nowhere, anywhere Advice for a tourist, rules, what’s important in a hotel Writing skill: a description of a tourist destination, closed and open questions
13	Unit 12- The Earth Will/won’t Definite “the” or no article + names Vocabulary: measurements, land and water, the Earth and other planets
14	Unit 12- The Earth Making a presentation Writing skill: a poster, important words and information
15	General revision

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6					
1	1	1	1	1	1	1					
2	1	1	1	1	1	1					
3	1	1	1	1	1	1					

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

4	1	1	1	1	1	1					
5	1	1	1	1	1	1					
Contribution Level		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High									
https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=5728											
Compiled by:		Lect. Aslıhan Akın – Lect. Nuray Güleç - Lect. Vahap Sümer ÖZSÜER									
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