

DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG202		2022-2023		4
Title		T	A	L
English 4		3	-	-
ECTS		2		
Language	English			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	CULTURAL AND COMMUNICATION SCIENCES			
Forms of Teaching and Learning	Online			
Course Type	Compulsory	X	Elective	
Objectives	The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
Content	Integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	Inst. İlknur Karadağlı Dirik			
Assistant(s)	-			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.			
Other Sources	Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing. Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.			
Additional Course Material				
Documents	Worksheets			
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40%
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60%
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
Total Work Load			60
ECTS Points (Total Work Load / Hours)			2

Learning Outcomes

1	Students will be able to increase their existing vocabulary knowledge to B1.1 level.
2	Students will be able to increase their existing grammar knowledge to B1.1 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write emails, short paragraphs, and notices.
5	Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc.

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Weekly Content

1	<p>An introduction to the course Unit 7-Work Vocabulary: Office equipment Prepositions of place & movement The Present Perfect Tense</p>
2	<p>Unit 7-Work The author's opinion Vocabulary: Job adverts Job interview Writing a CV</p>
3	<p>Unit 8-Technology Defining relative clauses Vocabulary: The Internet Conditional Sentences-Type 0 and Type 1</p>
4	<p>Unit 8-Technology Vocabulary: have Supporting the main argument Vocabulary: Technology verbs Writing a paragraph</p>
5	<p>Unit 9-Language and Learning Vocabulary: Education The present simple passive Vocabulary: Phrasal Verbs</p>
6	<p>Unit 9-Language and Learning The past simple passive Differentiating between fact and opinion Filling in a form</p>
7	<p>Unit 10-Travel and Holidays The Past Perfect Tense Subject & Object Questions Vocabulary: Holiday adjectives</p>
8	<p>Revision for the mid-term exams</p>
9	<p>Mid-Term Exams</p>
10	<p>Unit 10-Travel and Holidays -ed & -ing adjectives Vocabulary: Places in a city Direct and Indirect Questions Writing a formal letter/email</p>
11	<p>Unit 11-History Vocabulary: Archaeology Used to Reported Speech</p>
12	<p>Unit 11-History Vocabulary: set Giving a presentation Writing a biography</p>
13	<p>Unit 12-Nature Any-, every-, some- body, thing, where Conditional Sentences-Type 2</p>

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	Vocabulary: Extreme weather conditions				
14	Unit 12-Nature Close reading II Will/might Solving a problem Writing a press release				
15	General revision				
Contribution of Learning Outcomes to Program Objectives (1-5)					
	P1	P2	P3	P4	P5
1	1	1	2	1	2
2	1	1	2	1	2
3	1	1	2	1	2
4	1	1	2	1	2
5	1	1	2	1	2
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High				
OBS LINK: https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=209					
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