

DEPARTMENT OF ECONOMICS **COURSE SYLLABUS**

Course Details									
Code						Academic Year		Semester	
ENG202							4		
Title							L	ECTS	
English 4					3	х	Х	2	
Language	English								
Level	Undergraduate	X	Graduate					Postgraduate	
Department / Program	Economics								
Forms of Teaching and Learning	Online								
Course Type	Compulsory	х		Elect	ive				
Objectives		s course is to help lea ited four skills and gr		-					
Content	Integrated act conversationa	ivities in B1.2 level al I skills.	long with a f	ocus on gram	nmai	r, vocal	oular	y and daily	
Prerequisites	Х								
Coordinator	Х	X							
Lecturer(s)	Ins. Vahap Sümer	Ins. Vahap Sümer Özsüer							
Assistant(s)	X								
Work Placement	X								
Recommended or Requi	red Reading								
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). Life-Pre-intermediate. National Geographic.								
Other Sources	Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing. Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing. Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.								
Additional Course Material									
Documents	X								
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.								
Exams	X								
Course Composition									
Mathematics und Basic Sciences	%							%	
Engineering								%	



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Engineering Design		%					
Social Sciences		100	%				
Educational Sciences			%				
Natural Sciences		%					
Health Sciences							
Expert Knowledge			%				
Assessment							
Activity		Count	Percentage (%)				
Midterm Exam		1	40%				
Quiz							
Assignments							
Attendance							
Recitations							
Projects							
Final Exam		60%					
		Total	100				
ECTS Points and Work Load							
Activity	Count	Duration	Work Load (Hours)				
Lectures	15	3	45				
Calf Study							

Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			
Laboratory			
Projects			
Final Exam	1	8	8
	60		
	2		

1	Students will be able to increase their existing vocabulary knowledge to B1.2 level.
2	Students will be able to increase their existing grammar knowledge to B1.2 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write formal letters/ emails, a CV, a biography and a press release.
5	Students will be able to carry out daily activities such as giving a presentation, finding a solution to a problem, filling in a form, etc.



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Weekly Cor	ntent
	An introduction to the course
	Unit 7-Work
1	Vocabulary: Office equipment
	Prepositions of place & movement
	The Present Perfect Tense
	Unit 7-Work
	The author's opinion
2	Vocabulary: Job adverts
	Job interview
	Writing a CV
	Unit 8-Technology
3	Defining relative clauses
	Vocabulary: The Internet
	Conditional Sentences-Type 0 and Type 1
	Unit 8-Technology
	Vocabulary: have
4	Supporting the main argument
	Vocabulary: Technology verbs
	Writing a paragraph
	Unit 9-Language and Learning Vocabulary: Education
5	The present simple passive
	Vocabulary: Phrasal Verbs
	Unit 9-Language and Learning
	The past simple passive
6	Differentiating between fact and opinion
	Filling in a form
	Unit 10-Travel and Holidays
	The Past Perfect Tense
7	Subject & Object Questions
	Vocabulary: Holiday adjectives
8	Revision for the mid-term exams
9	Mid-Term Exams
9	
	Unit 10-Travel and Holidays
	-ed & -ing adjectives
10	Vocabulary: Places in a city
	Direct and Indirect Questions
	Writing a formal letter/email
	Unit 11-History
11	Vocabulary: Archaeology Used to
	Reported Speech
	Unit 11-History Vocabulary: set
12	Giving a presentation
	Writing a biography
	Unit 12-Nature
	Any-, every-, some- body, thing, where
13	Conditional Sentences-Type 2
	Vocabulary: Extreme weather conditions
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14	Close Will/ Solvii	Unit 12-Nature Close reading II Will/might Solving a problem Writing a press release								
15	General revision									
Contribution of Learning Outcomes to Program Objectives (1-5)										
	P1	P2	P3	P4	P5	P6	P7	P8	Р9	P10
1	1	1	1	1	1	1	1	1	1	5
2	1	1	1	1	1	1	1	1	1	5
3	1	1	1	1	1	1	1	1	1	5
4	1	1	1	1	1	1	1	1	1	5
5	1	1	1	1	1	1	1	1	1	5
Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High										
https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=5729										
Compiled by: Ins. Vahap Sümer Özsüer										
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