

DEPARTMENT OF INTERCULTURAL MANAGEMENT
COURSE SYLLABUS

| Course Details | | | | |
|--|---|---|--------------|----------|
| Code | Academic Year | | | Semester |
| IKM 129 | 1 | | | 1 |
| Title | T | A | L | ECTS |
| Turkish Scientific Writing, Conversation 1 | 3 | | | 1 |
| Language | Turkish | | | |
| Level | Graduate | X | Postgraduate | |
| Department / Program | Intercultural Management | | | |
| Forms of Teaching and Learning | Face to Face | | | |
| Course Type | Compulsory | | Elective | X |
| Objectives | | | | |
| Content | Presentation and analysis of the types of scientific writing | | | |
| Prerequisites | - | | | |
| Coordinator | Dr. Nihan Abir | | | |
| Lecturer(s) | Dr. Nihan Abir | | | |
| Assistant(s) | - | | | |
| Work Placement | - | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | ASİLTÜRK, Baki. (2011), Yazılı Anlatım Metin İnceleme ve Oluşturma, İstanbul: İkaros Yay. ÖZKAN, M.- ESİN, O. vd. (2001), Yazılı ve Sözlü Anlatım. İstanbul: Filiz Kitabevi. HEPCİLİNGİRLER, Feyza. (2006). Türkçe "off". İstanbul: Everest | | | |
| Other Sources | AKSAN, Doğan. (2009). Her Yönüyle Dil. Ankara: TDK | | | |
| Additional Course Material | | | | |
| Documents | - | | | |
| Assignments | - | | | |
| Exams | - | | | |
| Course Composition | | | | |
| Social Sciences | | | | % |
| Educational Sciences | | | | % |
| Natural Sciences | | | | % |
| Health Sciences | | | | % |
| Expert Knowledge | 100 | | | % |
| Assessment | | | | |

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| Activity | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | 1 | 40 |
| Quiz | | |
| Assignments | | |
| Attendance | | |
| Recitations | | |
| Projects | | |
| Final Exam | 1 | 60 |
| Total | | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | Work Load (Hours) |
|---|-------|----------|-------------------|
| Lectures | 14 | 3 | 42 |
| Self-Study | | | |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 1 | 1 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 1 | 1 |
| Total Work Load | | | 44 |
| ECTS Points (Total Work Load / 28) | | | 1 |

Learning Outcomes

| | |
|---|--|
| 1 | The aim of the lecture is to teach students to recognize and investigate scientific spellings and to write scientific texts. |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Weekly Content

| | |
|---|---|
| 1 | Lecture content and information on the assessment system. Writing exercise to determine the degree of writing and punctuation. Reminders to correct common misspellings and use of punctuation marks. |
| 2 | Introducing the types of scientific writing |
| 3 | The parts of the scientific articles and the rules to be followed in those articles |
| 4 | Source research for scientific work. Information on libraries and online resources |

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| | |
|----|---|
| 5 | Ways to express thoughts in academic texts and style |
| 6 | Expression methods and expression errors |
| 7 | Exercise: Correcting mistakes in expression |
| 8 | Midterm exam |
| 9 | Methods of effective communication |
| 10 | "I-language" and "you-language" in communication |
| 11 | Asking and thanking strategies in communication |
| 12 | Rejection and apology strategies in communication |
| 13 | Suggestion and recommendation strategies in communication |
| 14 | Final Exam |
| 15 | |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 |
|---|---|----|----|----|----|----|----|----|
| 1 | 3 | 3 | 3 | | | | 4 | 4 |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=199 | | | | | | | | |
| Compiled by: | Dr. Nihan Abir | | | | | | | |
| Date of Compilation: | 27.11.2021 | | | | | | | |