

## DEPARTMENT OF INTERCULTURAL MANAGEMENT COURSE SYLLABUS

| Course Details                    |   |                        |               |                  |            |             |        |          |   |  |  |
|-----------------------------------|---|------------------------|---------------|------------------|------------|-------------|--------|----------|---|--|--|
| Code                              |   |                        |               |                  | Acad       | emic Y      | ear    | Semester |   |  |  |
| IKM 114                           |   |                        |               |                  |            | 1           |        |          | 1   |  |  |
| Title                             |   |                        |               |                  |            | Т           | Α      | L        | ECTS  |  |  |
| English 1.2                       |   |                        |               |                  | 3          |             |        | 1        |   |  |  |
| Language                          | English   |                        |               |                  |            |             |        |          |   |  |  |
| Level                             | Graduate  | Х                      |               | Postgradua<br>te |            |             |        |          |   |  |  |
| Department / Program              | Intercultural Management  |                        |               |                  |            |             |        |          |   |  |  |
| Forms of Teaching and<br>Learning | Face to Face  |                        |               |                  |            |             |        |          |   |  |  |
| Course Type                       | Compulsory  |                        |               |                  | Elective   |             |        | X        |   |  |  |
| Objectives                        | discourse fu  | nctions a<br>usions, u | nd t<br>indei | heir application | on. In add | dition, rev | iew of | gram     | tain word groups for<br>mar structures, text-<br>and development of |  |  |
| Content                           | The course aims to provide students with the skills they need to develop the knowledge and skills in general English and professional English that are acquired in the English 1.1 lecture. In addition, the content of the lecture consists of written and language materials that help with knowledge acquisition and interculturality.     |                        |               |                  |            |             |        |          |   |  |  |
| Prerequisites                     | -   |                        |               |                  |            |             |        |          |   |  |  |
| Coordinator                       | Yasemin AKS   | OYALP                  |               |                  |            |             |        |          |   |  |  |
| Lecturer(s)                       | Yasemin AKS   | OYALP                  |               |                  |            |             |        |          |   |  |  |
| Assistant(s)                      | -   |                        |               |                  |            |             |        |          |   |  |  |
| Work Placement                    | -   |                        |               |                  |            |             |        |          |   |  |  |
| Recommended or Required R         | Reading   |                        |               |                  |            |             |        |          |   |  |  |
| Books / Lecture Notes             | Bill, M. (2002). Business Vocabulary in Use. Cambridge: Cambridge University Press. Haugnes, N. & Maher, B. (2008). North Star 2 Reading and Writing. London: Pearson. Rogers, J. (2012). Market Leader (3rd ed.). Oxford: Oxford University Press. Solorzano, H. & Schmidt, J. (2015). North Star 3 Listening and Speaking. London: Pearson. |                        |               |                  |            |             |        |          |   |  |  |
| Other Sources                     | Harrison, M. (1995). Grammar Specterum 3. English Rules and Practice. Oxford: Oxfo University Press.  Lee, L. & Gunersen, E. (2011). Select Readings (2nd ed). Oxford: Oxford University Press.   |                        |               |                  |            |             |        |          |   |  |  |
| Additional Course Material        |   |                        |               |                  |            |             |        |          |   |  |  |
| Documents                         | -   |                        |               |                  |            |             |        |          |   |  |  |
| Assignments                       | -   |                        |               |                  |            |             |        |          |   |  |  |
| Exams                             | -   |                        |               |                  |            |             |        |          |   |  |  |



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|                           |  | 20013                            | E STELABOS                              |                   |  |  |  |
|---------------------------|--|----------------------------------|---|-------------------|--|--|--|
| Course Compos             | ition  |                                  |   |                   |  |  |  |
| Social Sciences           |  |                                  |   | %                 |  |  |  |
| Educational Scien         | ces  |                                  |   | %                 |  |  |  |
| Natural Sciences          |  |                                  |   | %                 |  |  |  |
| Health Sciences           |  |                                  |   | %                 |  |  |  |
| Expert Knowledge          | е  |                                  | %                                       |                   |  |  |  |
| Assessment                |  |                                  |   |                   |  |  |  |
| Activi                    | ty   |                                  | Percentage (%)                          |                   |  |  |  |
| Midterm Exam              |  |                                  | 1                                       | 40                |  |  |  |
| Quiz                      |  |                                  |   |                   |  |  |  |
| Assignments               |  |                                  |   |                   |  |  |  |
| Attendance                |  |                                  |   |                   |  |  |  |
| Recitations               |  |                                  |   |                   |  |  |  |
| Projects                  |  |                                  |   |                   |  |  |  |
| Final Exam                | Exam 1   |                                  |   | 60                |  |  |  |
|                           | Total  |                                  |   | 100               |  |  |  |
| ECTS Points and           | Work Load  |                                  |   |                   |  |  |  |
| Activi                    | ty   | Count                            | Duration                                | Work Load (Hours) |  |  |  |
| Lectures                  |  | 14                               | 3                                       | 42                |  |  |  |
| Self-Study                |  |                                  |   |                   |  |  |  |
| Assignments               |  |                                  |   |                   |  |  |  |
| Presentation / Se         | minar  |                                  |   |                   |  |  |  |
| Preparation  Midterm Exam |  | 1                                | 1                                       | 1                 |  |  |  |
| Recitations               |  | -                                | -                                       | <u> </u>          |  |  |  |
| Laboratory                |  |                                  |   |                   |  |  |  |
| Projects                  |  |                                  |   |                   |  |  |  |
| Final Exam                |  | 1                                | 1                                       | 1                 |  |  |  |
|                           |  | <u> </u>                         | Total Work Load                         | 44                |  |  |  |
|                           |  |                                  |   | 1                 |  |  |  |
| Learning Outco            | mas  |                                  | ECTS Points (Total Work Load / 28)      | <u>.</u>          |  |  |  |
|                           |  | the specifics of the official la | nguage in English in the context of the | given context     |  |  |  |
| 1                         | Distinguishing the specifics of the official language in English in the context of the given context   |                                  |   |                   |  |  |  |
| 2                         | Taking into account cultural differences and similarities in the pragmatic transfer between languages, |                                  |   |                   |  |  |  |
| 3                         | Recognizing and applying strategies for four basic language skills in greater detail                   |                                  |   |                   |  |  |  |
| 4                         | Understanding<br>business letter   |                                  | referred when using professional Englis | h in reports,     |  |  |  |



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| 5                 | Being able to build up and follow the dialogue in English |  |                 |                |                 |                |             |    |  |
|-------------------|---|--|-----------------|----------------|-----------------|----------------|-------------|----|--|
| Weekly Conter     | nt  |  |                 |                |                 |                |             |    |  |
| 1                 |   | to the course, r<br>others. Email Et                                     |                 | •              | ssion of the le | cture schedule | . Introduce |    |  |
| 2                 | Reading: Face   | eading: Facebook Profile Could The Prospects For The Job                 |                 |                |                 |                |             |    |  |
| 3                 | Telegraph Mo  | aph Modals 1: ability, requests, offers                                  |                 |                |                 |                |             |    |  |
| 4                 | Decide on the   | ecide on the best way to invest in a company's future.                   |                 |                |                 |                |             |    |  |
| 5                 | Writing: Prop   | Writing: Proposal  |                 |                |                 |                |             |    |  |
| 6                 | Modals 2: mu  | Modals 2: must, need to, have to, should                                 |                 |                |                 |                |             |    |  |
| 7                 | Negotiating:  | Negotiating: reaching an agreement                                       |                 |                |                 |                |             |    |  |
| 8                 | Listen: An int  | Listen: An interview with the CEO of a food company;                     |                 |                |                 |                |             |    |  |
| 9                 | Describe company  |  |                 |                |                 |                |             |    |  |
| 10                | The new attraction: decide on the best idea for a new one |  |                 |                |                 |                |             |    |  |
| 11                | Midterm   |  |                 |                |                 |                |             |    |  |
| 12                | Write: report   | eport  |                 |                |                 |                |             |    |  |
| 13                | Verb and nou  | ın combination   | s               |                |                 |                |             |    |  |
| 14                | Discuss stress  | stressful situations and activities.                                     |                 |                |                 |                |             |    |  |
| 15                | Listen: An int  | Listen: An interview with the marketing director of a health consultancy |                 |                |                 |                |             |    |  |
| Contribution o    | f Learning Ou   | tcomes to Pro  | ogram Object    | ives (1-5)     |                 |                |             |    |  |
|                   | P1  | P2   | Р3              | P4             | P5              | P6             | P7          | Р8 |  |
| 1                 | 3   | 3  | 3               |                |                 |                | 4           | 4  |  |
| 2                 | 3   | 3  | 3               |                |                 |                | 4           | 4  |  |
| 3                 | 3   | 3  | 3               |                |                 |                | 4           | 4  |  |
| 4                 | 3   | 3  | 3               |                |                 |                | 4           | 4  |  |
| 5                 | 3   | 3  | 3               |                |                 |                | 4           | 4  |  |
| Contribution Lev  | vel   | 1: Low 2: Low  | -intermediate 3 | 3: Intermediat | e 4: High 5: Ve | ery High       |             |    |  |
| nttps://obs.tau.e | edu.tr/oibs/bol   | ogna/progLearr   | nOutcomes.asp   | x?lang=tr&cu   | Sunit=199       |                |             |    |  |
| Compiled by:      | Yasemin Aksoyalp  |  |                 |                |                 |                |             |    |  |
| Date of Compila   | tion:   | 27.11.2021   |                 |                |                 |                |             |    |  |