**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Course Details** | | | | | | | | | | | | |
| **Code** | | | | | | **Academic Year** | | | | | **Semester** | |
| INT 115 | | | | | | 1 | | | | | **Fall Semester** | |
| **Title** | | | | | | **T** | **A** | | **L** | | **ECTS** | |
| **Academic Writing and Research Design** | | | | | | 0 | 0 | | 0 | | 6 | |
| **Language** | English | | | | | | | | | | | |
| **Level** | **Undergraduate** |  | | **Graduate** | X | | | **Postgraduate** | | | |  |
| **Department / Program** | Master Program of Political Science and International Affairs | | | | | | | | | | | |
| **Forms of Teaching and Learning** | Face to face | | | | | | | | | | | |
| **Course Type** | **Compulsory** | | **x** | | **Elective** | | | | |  | | |
| **Objectives** | The aim of this course is to teach students the rules of academic writing, principles of scientific ethics and the process of research design at a conceptual and practical level. Students are expected to gain competence in basic academic research steps such as formulating a research question, literature review, hypothesizing, collecting and analyzing data. In addition, it is aimed to develop structural coherence, correct citation system usage and critical thinking skills in academic text production. | | | | | | | | | | | |
| **Content** | This course covers the basic stages of the academic research process and the rules of academic writing. It covers the basic elements of research design such as formulating a research question, problem definition, conducting a literature review, method selection, data collection and analysis. It also focuses on academic integrity, ethical principles, citation systems (APA, Chicago, MLA, etc.), academic text structure (introduction, development, conclusion), paragraph organization and argument development techniques. | | | | | | | | | | | |
| **Prerequisites** |  | | | | | | | | | | | |
| **Coordinator** | Assist. Prof. Dr. Philipp Decker | | | | | | | | | | | |
| **Lecturer(s)** | Assist. Prof. Dr. Philipp Decker and Assist. Prof. Dr. Ayhan Sarı | | | | | | | | | | | |
| **Assistant(s)** |  | | | | | | | | | | | |
| **Work Placement** |  | | | | | | | | | | | |
| **Recommended or Required Reading** | | | | | | | | | | | | |
| **Books / Lecture Notes** | A list of required readings will be made accessible at the beginning of the term | | | | | | | | | | | |
| **Other Sources** |  | | | | | | | | | | | |
| **Additional Course Material** | | | | | | | | | | | | |
| **Documents** |  | | | | | | | | | | | |
| **Assignments** |  | | | | | | | | | | | |
| **Exams** |  | | | | | | | | | | | |
| **Course Composition** | | | | | | | | | | | | |
| **Mathematics und Basic**  **Sciences** |  | | | | | | | % | | | | |
| **Engineering** |  | | | | | | | % | | | | |

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| **Engineering Design** | |  | | % |
| **Social Sciences** | |  | | 100% |
| **Educational Sciences** | |  | | % |
| **Natural Sciences** | |  | | % |
| **Health Sciences** | |  | | % |
| **Expert Knowledge** | |  | | % |
| **Assessment** | | | | |
| **Activity** | | **Count** | | **Percentage (%)** |
| **Midterm Exam** | | 1 | | 20 |
| **Quiz** | |  | |  |
| **Assignments** | | 2 | | 20 |
| **Attendance** | | Required | |  |
| **Recitations** | |  | |  |
| **Projects** | |  | |  |
| **Final Exam** | | 1 | | 60 |
| **Total** | | | | **100** |
| **ECTS Points and Work Load** | | | | |
| **Activity** | | **Count** | **Duration** | **Work Load (Hours)** |
| **Lectures** | | 14 | 2 | 28 |
| **Self-Study** | | 14 | 7 | 98 |
| **Assignments** | | 2 | 10 | 20 |
| **Presentation / Seminar**  **Preparation** | | 2 | 7 | 14 |
| **Midterm Exam** | | 1 | 4 | 4 |
| **Recitations** | |  |  |  |
| **Laboratory** | |  |  |  |
| **Projects** | |  |  |  |
| **Final Exam** | | 1 | 4 | 4 |
| **Total Work Load** | | | | **168** |
| **ECTS Points** (Total Work Load /28 Hour) | | | | **6** |
| **Learning Outcomes** | | | | |
| **1** | Students will be able to identify the basic stages of an academic research process and develop an appropriate research design for their own work. | | | |
| **2** | Students will be able to apply the rules of academic writing in accordance with the rules of scientific ethics and gain the ability to cite sources using different citation systems. | | | |
| **3** | Students will be able to analyze research data to produce a structured, coherent text that meets academic standards. | | | |

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| **Weekly Content** | | | | | | | |
| **1** | The purpose, importance and basic principles of academic writing | | | | | | |
| **2** | Determining the research topic and problem definition | | | | | | |
| **3** | Literature review and ways of accessing resources | | | | | | |
| **4** | Research questions and hypothesis development | | | | | | |
| **5** | Overview of qualitative and quantitative research methods | | | | | | |
| **6** | Academic writing rules: Formal structure, introduction and conclusion | | | | | | |
| **7** | Referencing and avoiding plagiarism: APA, Chicago, MLA systems | | | | | | |
| **8** | Midterm Exam | | | | | | |
| **9** | Data collection techniques: Survey, interview, document analysis | | | | | | |
| **10** | Data analysis: Basic concepts and methods | | | | | | |
| **11** | Drafting and structural organization of academic writing | | | | | | |
| **12** | Argumentation and critical writing | | | | | | |
| **13** | Editing and proofreading processes: Applications on academic texts | | | | | | |
| **14** | Distinctions between different types of texts such as academic articles, theses, reports | | | | | | |
| **15** | Presentation techniques and oral expression of research outputs | | | | | | |
| **16** | Final Exam | | | | | | |
| **Contribution of Learning Outcomes to Program Objectives (1-5)** | | | | | | | |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **1** | 5 | 5 | 5 | 4 | 5 | 5 | 4 |
| **2** | 5 | 4 | 5 | 5 | 5 | 4 | 4 |
| **3** | 5 | 4 | 5 | 5 | 5 | 4 | 4 |

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| **Contribution Level** | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| **https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200** | |
| **Compiled by:** | Res. Asst. Zehra Alkan |
| **Date of Compilation:** | 29.04.2025 |