**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAIRS**

| **Course Details** | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Code** | | | | | | **Academic Year** | | | | | **Semester** | |
| AVU110 | | | | | | 1 | | | | | 2. | |
| **Title** | | | | | | **T** | **A** | | **L** | | **ECTS** | |
| **The Living Practice: EU@ Work ( Intensive seminar and excursion)** | | | | | | 2 | 0 | | 0 | | 6 | |
| **Language** | English | | | | | | | | | | | |
| **Level** | **Undergraduate** |  | | **Graduate** | X | | | **Postgraduate** | | | |  |
| **Department / Program** | Master Program of Political Science and International Affairs | | | | | | | | | | | |
| **Forms of Teaching and Learning** | Face to Face | | | | | | | | | | | |
| **Course Type** | **Compulsory** | | **X** | | **Elective** | | | | |  | | |
| **Objectives** | The aim of this course is to enable students to analyze the institutional structure, decision-making mechanisms, and policy-making processes of the European Union through practical and current examples. The goal is for students to understand how the EU works not only at a theoretical level but also through practical applications. This will enable students to critically evaluate the interactions between EU institutions and their roles in the policy-making process. | | | | | | | | | | | |
| **Content** | This course covers the structure, functions, and interrelationships of the European Union's fundamental institutions. The course examines the decision-making processes, forms of interaction, and practices of implementing EU law in institutions such as the Commission, the European Parliament, the Council, and the European Court of Justice. Additionally, students have the opportunity to evaluate the functioning of the EU through case studies based on current policy areas, using concrete examples. | | | | | | | | | | | |
| **Prerequisites** |  | | | | | | | | | | | |
| **Coordinator** | Prof. Dr. Wolfgang Wessels | | | | | | | | | | | |
| **Lecturer(s)** | Prof. Dr. Wolfgang Wessels | | | | | | | | | | | |
| **Assistant(s)** |  | | | | | | | | | | | |
| **Work Placement** |  | | | | | | | | | | | |
| **Recommended or Required Reading** | | | | | | | | | | | | |
| **Books / Lecture Notes** | The list of literature that students are required to read will be given to them at the beginning of the semester. | | | | | | | | | | | |
| **Other Sources** |  | | | | | | | | | | | |
| **Additional Course Material** | | | | | | | | | | | | |

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| **Documents** |  | | |
| --- | --- | --- | --- |
| **Assignments** |  | | |
| **Exams** |  | | |
| **Course Composition** | | | |
| **Mathematics und Basic**  **Sciences** |  | | % |
| **Engineering** |  | | % |
| **Engineering Design** |  | | % |
| **Social Sciences** |  | | 100% |
| **Educational Sciences** |  | | % |
| **Natural Sciences** |  | | % |
| **Health Sciences** |  | | % |
| **Expert Knowledge** |  | | % |
| **Assessment** | | | |
| **Activity** | **Count** | | **Percentage (%)** |
| **Midterm Exam** | 1 | | 20 |
| **Quiz** |  | |  |
| **Assignments** | 2 | | 20 |
| **Attendance** | Required | |  |
| **Recitations** |  | |  |
| **Projects** |  | |  |
| **Final Exam** | 1 | | 60 |
| **Total** | | | **100** |
| **ECTS Points and Work Load** | | | |
| **Activity** | **Count** | **Duration** | **Work Load (Hours)** |
| **Lectures** | 14 | 2 | 28 |
| **Self-Study** | 14 | 7 | 98 |
| **Assignments** | 2 | 10 | 20 |
| **Presentation / Seminar Preparation** | 2 | 7 | 14 |
| **Midterm Exam** | 1 | 4 | 4 |
| **Recitations** |  |  |  |
| **Laboratory** |  |  |  |
| **Projects** |  |  |  |
| **Final Exam** | 1 | 4 | 4 |
| **Total Work Load** | | | **168** |
| **ECTS Points** (Total Work Load / Hour) | | | **6** |

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| **Learning Outcomes** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | Students can explain the roles of the European Union's main institutions and how they relate to each other. | | | | | | |
| **2** | Students can analyze the EU's decision-making processes and the roles of different actors in these processes. | | | | | | |
| **3** | Students can make critical assessments of the functioning of EU institutions based on current policy areas and case studies. | | | | | | |
| **Weekly Content** | | | | | | | |
| **1** | The Establishment and Fundamental Values of the European Union | | | | | | |
| **2** | The Structure and Functions of the European Commission | | | | | | |
| **3** | The European Parliament: Electoral System and Powers | | | | | | |
| **4** | The Role of the European Council and the Council of Ministers | | | | | | |
| **5** | The Court of Justice of the European Union and Legal Proceedings | | | | | | |
| **6** | The EU Budget: Preparation, Implementation, and Control Mechanisms | | | | | | |
| **7** | Decision-Making Process in the EU: Codecision Procedure | | | | | | |
| **8** | Midterm Exam | | | | | | |
| **9** | Lobbying and the Influence of Civil Society on EU Policies | | | | | | |
| **10** | The EU and Foreign Policy: External Representation Powers of Institutions | | | | | | |
| **11** | Enlargement Policy and Relations with Candidate Countries | | | | | | |
| **12** | EU Climate, Energy, and Digital Policies | | | | | | |
| **13** | Crisis Management within the EU: Brexit and Migration | | | | | | |
| **14** | European Citizenship and Ways of Democratic Participation | | | | | | |
| **15** | Current Case Analysis: An Example from EU Decision-Making Processes | | | | | | |
| **16** | Final Exam | | | | | | |
| **Contribution of Learning Outcomes to Program Objectives (1-5)** | | | | | | | |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **1** | 5 | 5 | 5 | 4 | 5 | 5 | 4 |

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| **2** | 5 | | 5 | 5 | 4 | 5 | 5 | 4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **3** | 4 | | 4 | 4 | 4 | 4 | 5 | 4 |
| **Contribution Level** | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | |
| **https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200** | | | | | | | | |
| **Compiled by:** | | Res. Asst. Zehra Alkan | | | | | | |
| **Date of Compilation:** | | 04.08.2025 | | | | | | |