**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Course Details** | | | | | | | | | | | | |
| **Code** | | | | | | **Academic Year** | | | | | **Semester** | |
| INT 106 | | | | | |  | | | | | **Fall Semester / Spring Semester** | |
| **Title** | | | | | | **T** | **A** | | **L** | | **ECTS** | |
| **Foreign Policy Analysis** | | | | | | 2 | 0 | | 0 | | 6 | |
| **Language** | English | | | | | | | | | | | |
| **Level** | **Undergraduate** |  | | **Graduate** | X | | | **Postgraduate** | | | |  |
| **Department / Program** | Master Program of Political Science and International Affairs | | | | | | | | | | | |
| **Forms of Teaching and Learning** | Formal Teaching | | | | | | | | | | | |
| **Course Type** | **Compulsory** | |  | | **Elective** | | | | | **x** | | |
| **Objectives** | The aim of this course is to examine foreign policy making processes from a theoretical and analytical perspective. It aims to provide students with the ability to analyze the actors, institutions, internal and external dynamics that shape the foreign policy choices of states. In this framework, it is aimed to evaluate various foreign policy analysis models and decision-making processes in international relations comparatively. | | | | | | | | | | | |
| **Content** | This course covers the main theoretical approaches and analytical tools for analyzing foreign policy decision-making processes. Within the scope of the course, methods used in foreign policy analysis such as rational actor model, bureaucratic politics model, belief systems, public opinion and media influence are discussed. In addition, comparative analyses are made by examining the application of the theories through the foreign policy examples of various countries. | | | | | | | | | | | |
| **Prerequisites** |  | | | | | | | | | | | |
| **Coordinator** | Prof. Kai Oppermann | | | | | | | | | | | |
| **Lecturer(s)** | Prof. Kai Oppermann | | | | | | | | | | | |
| **Assistant(s)** |  | | | | | | | | | | | |
| **Work Placement** |  | | | | | | | | | | | |
| **Recommended or Required Reading** | | | | | | | | | | | | |
| **Books / Lecture Notes** | A list of required readings will be made accessible at the beginning of the term | | | | | | | | | | | |
| **Other Sources** |  | | | | | | | | | | | |
| **Additional Course Material** | | | | | | | | | | | | |
| **Documents** |  | | | | | | | | | | | |
| **Assignments** |  | | | | | | | | | | | |
| **Exams** |  | | | | | | | | | | | |

**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Course Composition** | | | | |
| **Mathematics und Basic**  **Sciences** | |  | | % |
| **Engineering** | |  | | % |
| **Engineering Design** | |  | | % |
| **Social Sciences** | |  | | 100% |
| **Educational Sciences** | |  | | % |
| **Natural Sciences** | |  | | % |
| **Health Sciences** | |  | | % |
| **Expert Knowledge** | |  | | % |
| **Assessment** | | | | |
| **Activity** | | **Count** | | **Percentage (%)** |
| **Midterm Exam** | | 1 | | 20 |
| **Quiz** | |  | |  |
| **Assignments** | | 2 | | 20 |
| **Attendance** | | Required | |  |
| **Recitations** | |  | |  |
| **Projects** | |  | |  |
| **Final Exam** | | 1 | | 60 |
| **Total** | | | | **100** |
| **ECTS Points and Work Load** | | | | |
| **Activity** | | **Count** | **Duration** | **Work Load (Hours)** |
| **Lectures** | | 14 | 2 | 28 |
| **Self-Study** | | 14 | 7 | 98 |
| **Assignments** | | 2 | 10 | 20 |
| **Presentation / Seminar**  **Preparation** | | 2 | 7 | 14 |
| **Midterm Exam** | | 1 | 4 | 4 |
| **Recitations** | |  |  |  |
| **Laboratory** | |  |  |  |
| **Projects** | |  |  |  |
| **Final Exam** | | 1 | 4 | 4 |
| **Total Work Load** | | | | **168** |
| **ECTS Points** (Total Work Load / 28 Hour) | | | | **6** |
| **Learning Outcomes** | | | | |
| **1** | Students will be able to explain the main theoretical approaches to foreign policy decision-making processes. | | | |
| **2** | Students will be able to interpret national and international events using different models of foreign policy analysis. | | | |

**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **3** | Students will be able to evaluate foreign policy strategies comparatively through the examples of selected countries. | | | | | | |
| **Weekly Content** | | | | | | | |
| **1** | Introduction | | | | | | |
| **2** | What is External Policy? What is External Policy Analysis? | | | | | | |
| **3** | External Influences on Foreign Policy | | | | | | |
| **4** | Societal Sources of Foreign Policy: Culture & Identity | | | | | | |
| **5** | The Role of Government Structures and Political Opposition in Foreign Policy | | | | | | |
| **6** | Organizational Process in Foreign Policy Making | | | | | | |
| **7** | Early Psychological Approaches to Foreign Policy Analysis | | | | | | |
| **8** | Midterm Week | | | | | | |
| **9** | Comparative Perspectives on Foreign Policy-Making | | | | | | |
| **10** | The European Union Model | | | | | | |
| **11** | Small States and Developing States | | | | | | |
| **12** | Political Economy of Foreign Policy: Energy, Trade and Security | | | | | | |
| **13** | Critical and Poststructuralist Approaches to Foreign Policy Analysis | | | | | | |
| **14** | Foreign Policy in Times of Crisis: Case Studies | | | | | | |
| **15** | Student Presentations and General Evaluation | | | | | | |
| **16** | Final Exam | | | | | | |
| **Contribution of Learning Outcomes to Program Objectives (1-5)** | | | | | | | |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **1** | 5 | 5 | 5 | 4 | 5 | 5 | 4 |
| **2** | 5 | 4 | 5 | 5 | 5 | 4 | 4 |
| **3** | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Contribution Level** | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| **https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200** | |
| **Compiled by:** | Res. Asst. Zehra Alkan |
| **Date of Compilation:** | 28.04.2025 |