**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Course Details** |
| **Code** | **Academic Year** | **Semester** |
| AVU107 |  | **Fall Semester / Spring Semester** |
| **Title** | **T** | **A** | **L** | **ECTS** |
| **EU: Its Political System and Role in International Relations**  | 2 | 0 | 0 | 6 |
| **Language** | English |
| **Level** | **Undergraduate** |  | **Graduate** | X | **Postgraduate** |  |
| **Department / Program** | Master Program of Political Science and International Affairs |
| **Forms of Teaching and Learning** | Face to face |
| **Course Type** | **Compulsory** |  | **Elective** | **x** |
| **Objectives** | This course aims to analyze the institutional structure, decision-making mechanisms and political functioning of the European Union. It also focuses on evaluating the role of the EU as an international actor in the context of historical and contemporary developments. The course aims to provide students with an understanding of the political dynamics of the European integration process and the ability to critically analyze the EU's position in global politics. |
| **Content** | This course provides a historical overview of the political system and institutional structure of the European Union. It includes the functioning of the main institutions such as the European Parliament, the European Commission, the European Council and the European Court of Justice. It also discusses the EU's foreign policy-making processes, its position in global crises and its place in the international system in the context of Turkey-EU relations. |
| **Prerequisites** |  |
| **Coordinator** | Prof. Dr. Wolfgang Wessel |
| **Lecturer(s)** | Prof. Dr. Wolfgang Wessel |
| **Assistant(s)** |  |
| **Work Placement** |  |
| **Recommended or Required Reading** |
| **Books / Lecture Notes** | A list of required readings will be made accessible at the beginning of the term |
| **Other Sources** |  |
| **Additional Course Material** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **Course Composition** |
| **Mathematics und Basic****Sciences** |  | % |
| **Engineering** |  | % |
| **Engineering Design** |  | % |
| **Social Sciences** |  | 100% |
| **Educational Sciences** |  | % |
| **Natural Sciences** |  | % |
| **Health Sciences** |  | % |
| **Expert Knowledge** |  | % |
| **Assessment** |
| **Activity** | **Count** | **Percentage (%)** |
| **Midterm Exam** | 1 | 20 |
| **Quiz** |  |  |
| **Assignments** | 2 | 20 |
| **Attendance** | Required |  |
| **Recitations** |  |  |
| **Projects** |  |  |
| **Final Exam** | 1 | 60 |
| **Total** | **100** |
| **ECTS Points and Work Load** |
| **Activity** | **Count** | **Duration** | **Work Load (Hours)** |
| **Lectures** | 14 | 2 | 28 |
| **Self-Study** | 14 | 7 | 98 |
| **Assignments** | 2 | 10 | 20 |
| **Presentation / Seminar****Preparation** | 2 | 7 | 14 |
| **Midterm Exam** | 1 | 4 | 4 |
| **Recitations** |  |  |  |
| **Laboratory** |  |  |  |
| **Projects** |  |  |  |
| **Final Exam** | 1 | 4 | 4 |
| **Total Work Load** | **168** |
| **ECTS Points** (Total Work Load / 28 Hour) | **6** |
| **Learning Outcomes** |
| **1** | Students will be able to analyze the institutional structure, functioning mechanisms and decision-making processes of the European Union. |
| **2** | Students will be able to evaluate the European Union's foreign policy approach within the framework of international relations theories. |

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| **3** | Students will analyze the main directions of the development of the EU Political System. |
| **Weekly Content** |
| **1** | Introduction: The EU System in an overview |
| **2** | Conceptualising the Architecture of the EU: The TEDO – Scheme |
| **3** | The EU in an ever-changing World: Indicators of Relevance |
| **4** | Changing theoretical perspectives: Between Intergovernmentalism and Supranationalism |
| **5** | The European Parliament |
| **6** | The European Council |
| **7** | Presentations Week |
| **8** | Midterm Week |
| **9** | The President of the European Council |
| **10** | The Council of the European Union |
| **11** | The European Commission: Shifting Assessments |
| **12** | The High Representative of the Union for Foreign Affairs and Security Policy and the European External Service |
| **13** | The Court of Justice of the European Union |
| **14** | System Making: Balancing deepening and widening I |
| **15** | System Making: Balancing deepening and widening II |
| **16** | Final Week |
| **Contribution of Learning Outcomes to Program Objectives (1-5)** |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **1** | 5 | 5 | 5 | 4 | 5 | 5 | 4 |
| **2** | 5 | 4 | 5 | 5 | 5 | 4 | 4 |
| **3** | 5 | 3 | 4 | 4 | 4 | 5 | 5 |

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| **Contribution Level** | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| **https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200** |
| **Compiled by:** | Res. Asst. Zehra Alkan |
| **Date of Compilation:** | 29.04.2025 |