**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Course Details** | | | | | | | | | | | | |
| **Code** | | | | | | **Academic Year** | | | | | **Semester** | |
| INT 109 | | | | | |  | | | | | **Fall Semester / Spring Semester** | |
| **Title** | | | | | | **T** | **A** | | **L** | | **ECTS** | |
| **Theories of International Relations and European Integration** | | | | | | 2 | 0 | | 0 | | 6 | |
| **Language** | English | | | | | | | | | | | |
| **Level** | **Undergraduate** |  | | **Graduate** | X | | | **Postgraduate** | | | |  |
| **Department / Program** | Master Program of Political Science and International Affairs | | | | | | | | | | | |
| **Forms of Teaching and Learning** | Face to face | | | | | | | | | | | |
| **Course Type** | **Compulsory** | |  | | **Elective** | | | | | **x** | | |
| **Objectives** | The aim of this course is to analyze the historical development of integration theories and their reflections in practice by addressing the European Union integration process in a conceptual and theoretical framework. It is aimed to establish a link between the basic theories developed in the discipline of international relations and the theoretical approaches to explain European integration. Students are expected to develop a critical perspective on the institutionalization process of the EU and the dynamics of relations between member states. | | | | | | | | | | | |
| **Content** | This course deals with how international relations theories are applied to the European Union integration process. The course covers major integration theories such as functionalism, neofunctionalism, intergovernmentalism, multilevel governance and social constructionism. In addition, the explanatory power of these theories on institutional structures, policy areas and inter-member state relations within the European Union is discussed through case studies. | | | | | | | | | | | |
| **Prerequisites** |  | | | | | | | | | | | |
| **Coordinator** | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | |
| **Lecturer(s)** | Assoc. Prof. Dr. Ebru Turhan | | | | | | | | | | | |
| **Assistant(s)** |  | | | | | | | | | | | |
| **Work Placement** |  | | | | | | | | | | | |
| **Recommended or Required Reading** | | | | | | | | | | | | |
| **Books / Lecture Notes** | A list of required readings will be made accessible at the beginning of the term | | | | | | | | | | | |
| **Other Sources** |  | | | | | | | | | | | |
| **Additional Course Material** | | | | | | | | | | | | |
| **Documents** |  | | | | | | | | | | | |
| **Assignments** |  | | | | | | | | | | | |
| **Exams** |  | | | | | | | | | | | |
| **Course Composition** | | | | | | | | | | | | |

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| **Mathematics und Basic**  **Sciences** | |  | | % |
| **Engineering** | |  | | % |
| **Engineering Design** | |  | | % |
| **Social Sciences** | |  | | 100% |
| **Educational Sciences** | |  | | % |
| **Natural Sciences** | |  | | % |
| **Health Sciences** | |  | | % |
| **Expert Knowledge** | |  | | % |
| **Assessment** | | | | |
| **Activity** | | **Count** | | **Percentage (%)** |
| **Midterm Exam** | | 1 | | 20 |
| **Quiz** | |  | |  |
| **Assignments** | | 2 | | 20 |
| **Attendance** | | Required | |  |
| **Recitations** | |  | |  |
| **Projects** | |  | |  |
| **Final Exam** | | 1 | | 60 |
| **Total** | | | | **100** |
| **ECTS Points and Work Load** | | | | |
| **Activity** | | **Count** | **Duration** | **Work Load (Hours)** |
| **Lectures** | | 14 | 2 | 28 |
| **Self-Study** | | 14 | 7 | 98 |
| **Assignments** | | 2 | 10 | 20 |
| **Presentation / Seminar Preparation** | | 2 | 7 | 14 |
| **Midterm Exam** | | 1 | 4 | 4 |
| **Recitations** | |  |  |  |
| **Laboratory** | |  |  |  |
| **Projects** | |  |  |  |
| **Final Exam** | | 1 | 4 | 4 |
| **Total Work Load** | | | | **168** |
| **ECTS Points** (Total Work Load / 28 Hour) | | | | **6** |
| **Learning Outcomes** | | | | |
| **1** | Students will be able to identify the main integration theories and explain the theoretical underpinnings of these theories in order to explain the European Union integration process. | | | |
| **2** | Students will be able to analyze the decision-making processes and institutional structures of the EU in relation to international relations theories. | | | |
| **3** | Students will be able to critically evaluate developments in the context of EU integration and international relations and relate them to contemporary issues. | | | |

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| **Weekly Content** | | | | | | | |
| **1** | Introduction to the course | | | | | | |
| **2** | Introduction to IR theories in general - the Great Debates | | | | | | |
| **3** | Realism | | | | | | |
| **4** | Liberalism | | | | | | |
| **5** | Marxism | | | | | | |
| **6** | Social Constructivism | | | | | | |
| **7** | Feminism - Postcolonialism | | | | | | |
| **8** | Midterm Week | | | | | | |
| **9** | European Integration Theory | | | | | | |
| **10** | Neoliberalism & (Liberal) Intergovernmentalism | | | | | | |
| **11** | (Neo)functionalism | | | | | | |
| **12** | Federalism | | | | | | |
| **13** | Social Constructivism & European integration | | | | | | |
| **14** | Practice day: Hypothesis development for Theories of European Integration I | | | | | | |
| **15** | Practice day: Hypothesis development for Theories of European Integration II | | | | | | |
| **16** | Final Exam | | | | | | |
| **Contribution of Learning Outcomes to Program Objectives (1-5)** | | | | | | | |
|  | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **1** | 5 | 5 | 5 | 4 | 5 | 5 | 4 |
| **2** | 5 | 4 | 5 | 5 | 5 | 4 | 4 |
| **3** | 5 | 3 | 4 | 4 | 4 | 5 | 5 |

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| **Contribution Level** | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High |
| **https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200** | |
| **Compiled by:** | Res. Asst. Zehra Alkan |
| **Date of Compilation:** | 29.04.2025 |