**DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL AFFAİRS**

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| **Course Details** | | | | | | | | | | | | |
| **Code** | | | | | | **Academic Year** | | | | | **Semester** | |
| INT117 | | | | | | 1 | | | | | **Spring Semester** | |
| **Title** | | | | | | **T** | **A** | | **L** | | **ECTS** | |
| **Qualitative Research Methods** | | | | | | 2 | 0 | | 0 | | 6 | |
| **Language** | English | | | | | | | | | | | |
| **Level** | **Undergraduate** |  | | **Graduate** | X | | | **Postgraduate** | | | |  |
| **Department / Program** | Master Program of Political Science and International Affairs | | | | | | | | | | | |
| **Forms of Teaching and**  **Learning** | Face to face | | | | | | | | | | | |
| **Course Type** | **Compulsory** | | **X** | | **Elective** | | | | |  | | |
| **Objectives** | The aim of this course is to develop students' critical and analytical thinking skills by introducing basic concepts, approaches and applications of qualitative research methods in social sciences. It offers students the opportunity to learn qualitative data collection, analysis and interpretation processes in practice within the framework of ethical principles. Thus, it is aimed that students will be able to use qualitative methods independently in their own research. | | | | | | | | | | | |
| **Content** | This course covers the theoretical foundations and application of qualitative research methods in social sciences. The course covers research design, data collection techniques (interview, observation, document analysis), sampling strategies, data analysis and interpretation processes. In addition, issues such as ethical responsibilities, the role of the researcher and the written presentation of research results are also examined comprehensively. | | | | | | | | | | | |
| **Prerequisites** |  | | | | | | | | | | | |
| **Coordinator** | Asst. Prof. Ayhan Sarı | | | | | | | | | | | |
| **Lecturer(s)** | Asst. Prof. Ayhan Sarı | | | | | | | | | | | |
| **Assistant(s)** |  | | | | | | | | | | | |
| **Work Placement** |  | | | | | | | | | | | |
| **Recommended or Required Reading** | | | | | | | | | | | | |
| **Books / Lecture Notes** | A list of required readings will be made accessible at the beginning of the term | | | | | | | | | | | |
| **Other Sources** |  | | | | | | | | | | | |

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| **Additional Course Material** | | | |
| **Documents** |  | | |
| **Assignments** |  | | |
| **Exams** |  | | |
| **Course Composition** | | | |
| **Mathematics und Basic**  **Sciences** |  | | % |
| **Engineering** |  | | % |
| **Engineering Design** |  | | % |
| **Social Sciences** |  | | 100% |
| **Educational Sciences** |  | | % |
| **Natural Sciences** |  | | % |
| **Health Sciences** |  | | % |
| **Expert Knowledge** |  | | % |
| **Assessment** | | | |
| **Activity** | **Count** | | **Percentage (%)** |
| **Midterm Exam** | 1 | | 20 |
| **Quiz** |  | |  |
| **Assignments** | 2 | | 20 |
| **Attendance** | Required | |  |
| **Recitations** |  | |  |
| **Projects** |  | |  |
| **Final Exam** | 1 | | 60 |
| **Total** | | | **100** |
| **ECTS Points and Work Load** | | | |
| **Activity** | **Count** | **Duration** | **Work Load (Hours)** |
| **Lectures** | 14 | 2 | 28 |
| **Self-Study** | 14 | 7 | 98 |
| **Assignments** | 2 | 10 | 20 |
| **Presentation / Seminar**  **Preparation** | 2 | 7 | 14 |
| **Midterm Exam** | 1 | 4 | 4 |
| **Recitations** |  |  |  |
| **Laboratory** |  |  |  |
| **Projects** |  |  |  |
| **Final Exam** | 1 | 4 | 4 |
| **Total Work Load** | | | **168** |

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| **ECTS Points** (Total Work Load /28 Hour) | | **6** |
| **Learning Outcomes** | | |
| **1** | Explains the theoretical foundations of qualitative research approaches and evaluates the suitability of different methods for research questions. | |
| **2** | Plans and applies qualitative data collection techniques such as interview, observation and document analysis in accordance with the research context. | |
| **3** | Analyzes and interprets the collected qualitative data systematically and reports them in accordance with ethical principles. | |
| **Weekly Content** | | |
| **1** | Introduction to the Course:: Key Differences Between Qualitative and Quantitative Methods | |
| **2** | Qualitative Research Approaches: Basic Theoretical Framework | |
| **3** | Research Question Development and Conceptual Framework | |
| **4** | Research Design: Sampling Strategies and Site Selection | |
| **5** | Data Collection Methods I: In-depth Interviewing | |
| **6** | Data Collection Methods II: Focus Group and Participant Observation | |
| **7** | Ethical Collection of Qualitative Data and the Role of the Researcher | |
| **8** | Midterm Exam | |
| **9** | Coding of Qualitative Data and Thematic Analysis | |
| **10** | Content Analysis and Narrative Analysis Methods | |
| **11** | Introduction to NVivo and Other Qualitative Data Analysis Programs | |
| **12** | Validity, Reliability and Limits of Interpretativeness | |
| **13** | Presentation of Findings: Academic Writing and Ethical Issues | |
| **14** | Practical Work: Discussion of a Qualitative Research Project | |
| **15** | General Evaluation and Student Presentations | |
| **16** | Final Exam | |
| **Contribution of Learning Outcomes to Program Objectives (1-5)** | | |

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|  | **P1** | | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **1** | 5 | | 5 | 4 | 4 | 5 | 4 | 5 |
| **2** | 4 | | 5 | 5 | 4 | 4 | 5 | 4 |
| **3** | 5 | | 4 | 5 | 4 | 5 | 4 | 5 |
| **Contribution Level** | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | |
| **https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200** | | | | | | | | |
| **Compiled by:** | | Res. Asst. Zerha Alkan | | | | | | |
| **Date of Compilation:** | | 28.04.2025 | | | | | | |