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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| INT 130 | | | | | | | | | | | | | | |  | | | | | | **Fall / Spring Semester** | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| EU Foreign and Security Policy | | | | | | | | | | | | | | | 2 |  | | |  | | 6 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | English | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Classroom based | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | The aim of this course is to analyze the historical development, institutional structure and implementation practices of the European Union's foreign and security policies. It is aimed to provide students with the competence to evaluate the strategic problems faced by the EU as a global actor, decision-making processes and common foreign policy mechanisms. In addition, students are encouraged to critically interpret the EU's foreign and security policy within the framework of relations with other international actors. | | | | | | | | | | | | | | | | | | |
| Content | | | | | This course covers the institutional framework, decision-making processes and areas of application of the European Union's Common Foreign and Security Policy (CFSP). The course examines the EU's global strategic partnerships, defense cooperation, crisis management capacity and foreign policy instruments. In addition, the EU's regional approaches such as neighborhood policy, transatlantic relations, and relations with the Middle East, Africa and Asia are also evaluated. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | |  | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | Assoc. Prof. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Assoc. Prof. Ebru Turhan | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | |  | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | |  | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Bendiek, Annegret/Helwig, Niklas (2017): Gemeinsame Außen- und Sicherheitspolitik. In: Weidenfeld,  Werner/Wessels, Wolfgang (Hrsg.): Jahrbuch der Europäischen Integration 2017. Baden-Baden: Nomos, 347-  352.  Jetschke, Anja (2017): Internationale Beziehungen – Eine Einführung, Tübingen: Narr Francke Attempto.  Jopp, Mathias/Jana Schubert, Level-II-GSVP: neue Dynamik durch intergouvernementale Integration?, in:  integration, 42. Jg. 2019, Heft 1/2019, S. 37-54. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Lippert, Barbara (2017): Die Assoziierungspolitik der Europäischen Union und die östlichen Nachbarn unter  neuem Vorzeichen – Konfliktfall Ukraine. In: Müller-Graff, Peter-Christian (Hrsg.): Die Beziehungen zwischen  der EU und Russland. Spannung und Kooperation. Baden-Baden: Nomos, 35-49.  Regelsberger, Elfriede (2016): Gemeinsame Außen- und Sicherheitspolitik. In: Weidenfeld, Werner/Wessels,  Wolfgang (Hrsg.): Europa von A bis Z. Baden-Baden: Nomos, 234-245. | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | |  | | | | | | | | | | | | | | | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | | | | | | | | |
| Exams | | |  | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % 100 | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 20 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | | 1 | | | | | | | | | | | | | | 20 | | | | | | |
| Attendance | | | Required | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 14 | | | | | | | 2 | | | | | | | 28 | | | | | | |
| Self-Study | | | 14 | | | | | | | 7 | | | | | | | 98 | | | | | | |
| Assignments | | | 2 | | | | | | | 10 | | | | | | | 20 | | | | | | |
| Presentation / Seminar Preparation | | | 2 | | | | | | | 7 | | | | | | | 14 | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 4 | | | | | | | 4 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 4 | | | | | | | 4 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **168** | | | | | | |
| ECTS Points (Total Work Load / 28 Hour) | | | | | | | | | | | | | | | | | **6** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Analyze the basic principles, institutional structure and decision-making processes of the European Union's Common Foreign and Security Policy. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Evaluate the role the EU plays in international crises using its foreign policy instruments and strategic partnerships. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Critically examine the EU's foreign policy approaches to different regions (e.g. Neighborhood Policy, Transatlantic Relations). | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction to the syllabus  Discussion of course details and requirements | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Introduction | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Three dynamics  - Development of European integration  - Development of international security  - Development of the contractual basis | | | | | | | | | | | | | | | | | | | | | | |
| 4 | - Relations between the EU and NATO  - EU-US relations | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Forming the Common Foreign and  Security Policy (CFSP) - Learning through Experience  - From Maastricht to Amsterdam  - From the Kosovo crisis to Nice | | | | | | | | | | | | | | | | | | | | | | |
| 6 | The current system of external policies  the EU (CFSP, GSDP, trade)  - The Lisbon Treaty  - The construction of the institutions | | | | | | | | | | | | | | | | | | | | | | |
| 7 | An overview of the EU's external activities  - Foreign and Security Policy  - trade and development aid  - Five crises and the EU's reactions  - Challenges and Global Strategy (EU GS)  - EU Security and Defense Policy (CSDP) | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | | | | | | | | | | | | |
| 9 | European neighborhood policy following enlargement  - The Eastern Partnership  - The policy towards the southern neighbors | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Relations between the EU and China | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Case studies (student and prof.) | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Theoretical explanatory patterns of foreign and EU security policy | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Conclusions  - Relations between the EU and Africa | | | | | | | | | | | | | | | | | | | | | | |
| 14 | General Outlook I | | | | | | | | | | | | | | | | | | | | | | |
| 15 | General Outlook II | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 3 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 3 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
|  | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=200 | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 30.04.2025 | | | | | | | | | | | | | | | | | | | | | |