

DEPARTMENT OF SOCIOLOGY COURSE SYLLABUS

Course Details									
Code	Aca	demic Year	Semester						
SOC 022			Fall						
Title	т	A L	ECTS						
The Languages of Sociological The	ories 3	0	6						
Language	German								
Level	Undergraduate X Graduate Postgraduate								
Department / Program	Sociology								
Forms of Teaching and Learning	Face to Face								
Course Type		ective	Х						
Objectives	The aim is to provide students with an understanding o scientific thinking and theorizing.	f the languag	e-bound nature of social						
Content	Theories have formulated a universal claim to validity, but have done so in a partially significant national language. This tension will be studied on the basis of selected classical texts by Max Weber, Karl Marx, Georg Simmel, Mieke Bal, Jürgen Habermas and others. The focus will be on central sociological concepts that change their meaning in their respective translation into other languages.								
Prerequisites	SOZ 201 and SOZ 202								
Coordinator									
Lecturer(s)									
Assistant(s)	-								
Work Placement	None								
Recommended or Required Re	ading								
Books / Lecture Notes	Moebius, Stefan, Ploder, Andrea (Hrsg.) Handbuch Geschichte der deutschsprachigen Soziologie. Band 1: Geschichte der Soziologie im deutschsprachigen Raum, Wiesbaden, 2018. Borchert, Jens. 2007. "Politik als Beruf" to "Politics as a Vocation": The translation, transformation, and reception of Max Weber's lecture. Contributions to the History of Concepts 3(1): 42–70. Mieke Bal: Travelling Concepts in the Humanities: A Rough Guide, 2002.								
Other Sources	-								
Additional Course Material									
Documents	1								
Assignments	1								
Exams	2								
Course Composition									
Mathematics und Basic			%						
Sciences Engineering			%						



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Engineering Design	%
Social Sciences	100%
Educational Sciences	%
Natural Sciences	%
Health Sciences	%
Expert Knowledge	%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments	1	10
Attendance		
Recitations		
Projects		
Final Exam	1	50
Total	3	100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	13	3	39
Self-Study	12	9	108
Assignments	1	9	9
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
	162		

	ECTS Points (Total Work Load / Hours)	6						
Learning Outcomes								
01	Students understand the language-bound and perspective-dependent nature of	sociological theories.						
02	Students can draw general conclusions when theories have been formulated in a specific linguistic context.							
03	Students can generalize partial arguments more independently of language.							
04	Students can evaluate sociological concepts with the nuances gained in differen	t languages.						
Weekly Content								
1	Introduction: The basic question: What does it mean that theories have been w national languages? What opportunities and problems arise from this?	ritten and translated in specific						



TÜRK-ALMAN ÜNİVERSİTESİKÜLTÜR VE SOSYAL BİLİMLER FAKÜLTESITÜRKISCH-DEUTSCHE UNIVERSITÄTFAKULTÄT FÜR KULTUR- UND SOZIALWISSENSCHAFTEN

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2	Mieke Bal: Travelling Concepts in the Humanities: A Rough Guide, 2002.											
3	Part 1: Borchert, Jens. 2007. "Politik als Beruf" to "Politics as a Vocation": The translation, transformation, and reception of max Weber's lecture. Contributions to the History of Concepts 3(1): 42–70.											
4	Part 2: Borchert, Jens. 2007. "Politik als Beruf" to "Politics as a Vocation": The translation, transformation, and reception of max Weber's lecture. Contributions to the History of Concepts 3(1): 42–70.											
5	Max Weber: 'What is social action'											
6	Georg Simmel: "Sociology as the science of how people relate to each other"											
7	Midterr	Midterm										
8	Ferdina	Ferdinand Tönnies: "Community and Society"										
9	Hans Fr	Hans Freyer: "Sociology as a science of reality"										
10	T. W. Ad	T. W. Adorno, Max Horkheimer: The Concept "Dialectic of Enlightenment"										
11	Jürgen I	Haber	mas: "Com	nunicative	Action"							
12	Jurgen Habermas: "Communicative Action"											
	Jan Assmann: 'Communicative and Cultural Memory'											
13	Saskia Sassen: "Global Cities"											
14	Summary											
15	Final											
Contribution o	f Learnin	g Ou	tcomes to	Program (Objective	es (1-5)						
	P1	P2	2 P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5		3		5	5		3				
2	4		4		5	5		4				
3	4		4		5	5		4				
4	5		5		5	5		5				
Contribution Lev	vel		1: Low 2: I	ow-interm	ediate 3: I	ntermedi	ate 4: High	5: Very H	ligh			
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Compiled by:	Res. Assist. Havva Rabia Altundal											
Date of Compila	tion:		19.01.202	1								