

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 071			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Disability			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	In this course, it is aimed to provide students with the ability to think about the concept of disability as a social phenomenon. In the course, students will be provided with the conceptual knowledge and critical practice they will need in order to gain an in-depth view and questioning ability about disability.				
<b>Content</b>	This course examines the experience of disability at the interpersonal and collective level. In the course, the traditional approach to disability is discussed. Approaches that consider disability as a social phenomenon are analyzed. The everyday use of the concept of "normal" is problematised.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Esra Burcu (Der.), Engellilik Sosyolojisi Araştırma Yazıları, Siyasal Kitabevi, Ankara, 2023. Feriha Duygu Samav, Songül Sallan Gül, Sakatlığın Değişen Yüzü ve Engellilik Sosyolojisi: Normalleştirme, Sağlıklılaştırma ve Evde Bakımın Kadınlaşması, Bağlam Yayınları, İstanbul, 2021.				
<b>Other Sources</b>	Gary L. Albrecht, Katherine D. Seelman, Michael Bury (Eds.), Handbook of Disability Studies, Sage Publications, California, 2001.				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	

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Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	20
Quiz		
Assignments	2	20
Attendance		
Recitations		
Projects	1	10
Final Exam	1	50
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	13	3	39
Self-Study	10	9	90
Assignments	2	9	18
Presentation / Seminar Preparation	1	9	9
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>162</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

<b>01</b>	Students can explain disability as a complex social phenomenon.
<b>02</b>	Students can analyze the objectification of disability and its social consequences.
<b>03</b>	Students acquire the ability to analyze cultural representations of disability.
<b>04</b>	Students acquire the ability to analyze concepts such as normal/abnormal.
<b>05</b>	Students can interpret how disability is a social phenomenon in Turkey.

**Weekly Content**

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1	Introduction
2	Dominant Approaches in the Field of Disability Studies
3	Normalcy
4	Institutionalization of Normality
5	Disability, Economy and Public Policy
6	Disability and Law
7	Midterm
8	Disability in Arts and Literature
9	Disability in Popular Culture
10	Social Stigma Process of Disability
11	Disability and Geography
12	Feminist Approaches
13	Disability Rights Movement
14	Disability in Turkey
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5		5		5		5	5	3	5	5	
2	5		5		5		5	5	3	5	5	
3	4		5		5		5	5	3	5	5	
4	5		4		5		5	4	3	4	4	
5	4		5		5		5	4	4	5	5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Res. Assist. Havva Rabia Altundal

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