

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 111			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Research Techniques: Scientific Work			<b>T</b>	<b>A</b>	<b>L</b>
				1	1	4
<b>Language</b>	German					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	To introduce students to scientific research and writing techniques.					
<b>Content</b>	Students learn to use the library and databases, review the literature, evaluate internet sources, cite and paraphrase sources, formulate hypotheses and theories, prepare semester papers and to use presentation techniques.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	Assoc. Prof. Dr. Valentin Rauer					
<b>Lecturer(s)</b>	Assoc. Prof. Dr. Valentin Rauer					
<b>Assistant(s)</b>	Res. Asst. Rukiyye Zinnur Fidan					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Werner Sesink. (2003) Einführung in das wissenschaftliche Arbeiten. München: Oldenbourg.					
<b>Other Sources</b>	Helga Esselborn-Krumbiegel. (2008) Von der Idee zum Text. Eine Anleitung zum wissenschaftlichen Schreiben. Stuttgart: UTB. Bernd Heesen. (2014) Wissenschaftliches Arbeiten: Methodenwissen für das Bachelor-, Master- und Promotionsstudium. Heidelberg: Springer.					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
	<b>2</b>	<b>Total</b>
		<b>100</b>

<b>ECTS Points and Workload</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Workload (Hours)</b>
Lectures	13	1	13
Self-Study	12	7	84
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations	13	1	13
Laboratory			
Projects			
Final Exam	1	2	2
		<b>Total Workload</b>	<b>114</b>
		<b>ECTS Points (Total Workload / Hours)</b>	<b>4</b>

<b>Learning Outcomes</b>	
<b>01</b>	Students can understand the basic requirements of scientific work in sociology.
<b>02</b>	Students can easily access the literature by becoming familiar with scientific studies.
<b>03</b>	Students can write scientific articles.
<b>04</b>	Students can make presentations and discussions about their scientific research.

<b>Weekly Content</b>	
<b>1</b>	Introduction to the course
<b>2</b>	What is scientific research?
<b>3</b>	Literature review
<b>4</b>	Citing sources

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5	Library use
6	Scientific Ethics
7	Midterm
8	Hypothesis and theory
9	Hypothesis and theory
10	Writing semester papers
11	Writing semester papers
12	Presentation techniques
13	Presentation techniques
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	4	4					5	5			
2	4	4				5			5			
3								5	5			
4								5	5			

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Res. Asst. Muhammed EKİNCİ

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