

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details

<b>Code</b> SOZ 058	<b>Academic Year</b>			<b>Semester</b> Spring
<b>Title</b> Historical Sociology	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>				
<b>Content</b>	The course introduces students to different approaches in the field of historical sociology. Thus, they learn how history and sociology developed as neighboring disciplines. Students learn about the development of historical phenomena such as states, revolutions and capitalism. Thus, they acquire the tools to analyze the origins of their society.			
<b>Prerequisites</b>	Different approaches in the field of historical sociology.			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			

Recommended or Required Reading

<b>Books / Lecture Notes</b>	Theda Skocpol (der.) (2008). <i>Tarihsel Sosyoloji, Bloch'tan Wallerstein'a Görüşler Yöntemler</i> . İstanbul: Tarih Vakfı Yurt Yayınları.
<b>Other Sources</b>	Elisabeth Özdalga (2020). <i>Tarihsel Sosyoloji</i> . Ankara: Doğu Batı Yayınları. Gerard Delanty, Engin F. Işın (2017). <i>Tarihsel Sosyoloji: Temeller ve Tartışmalar</i> . İstanbul: Isık Yayınları.

Additional Course Material

<b>Documents</b>	-
<b>Assignments</b>	-
<b>Exams</b>	-

Course Composition

<b>Mathematics und Basic Sciences</b>		%
<b>Engineering</b>		%
<b>Engineering Design</b>		%
<b>Social Sciences</b>		%100

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	40
Quiz		
Assignments	7	20
Attendance		
Recitations		
Project		
Final Exam	1	40
<b>Total</b>	<b>9</b>	<b>100</b>

ECTS Points and Workload			
Activity	Count	Duration	Workload (Hours)
Lectures	13	3	39
Self-Study	6	9	54
Assignments	7	9	63
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Workload</b>	<b>162</b>
		<b>ECTS Points (Total Workload / Hours)</b>	<b>6</b>

Learning Outcomes	
01	Students can explain the relationship between the disciplines of history and sociology and compare the different approaches in historical sociology.
02	Students can examine important historical transformations through a sociological perspective.
03	Students can acquire the skills to use historical sociology as a research method and thus enrich their studies within the discipline of sociology.
04	Students can discuss the relationships between historical sociology and other subfields of sociology.

Weekly Content	
1	Introduction
2	What is historical sociology?

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3	The relationship between actors and structures in historical sociology
4	The relationship between actors and structures in historical sociology
5	Charles Tilly
6	Charles Tilly
7	Midterm
8	Theda Skocpol
9	Theda Skocpol
10	Karl Polanyi
11	Immanuel Wallerstein
12	City States, Empires and Nation States
13	City States, Empires and Nation States
14	Review
15	Final

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5	2		5	4	2	
2	5				5	5	3		5	5	2	
3	3	4	3		4	3		5	5		2	
4	5	3				5	2		5		2	

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by: Res. Asst. Yağmur Türkeli

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