

**DEPARTMENT OF SOCIOLOGY
COURSE SYLLABUS**

| Course Details | | | |
|----------------|--------------------------------------|----------|----------------------|
| Code | SOZ 075 | | Academic Year |
| Title | Contemporary Readings in Ethnography | | Semester |
| | T | A | L |
| | 3 | 0 | 6 |

| | | | |
|---------------------------------------|--|---|---------------------|
| Language | English | | |
| Level | Undergraduate | X | Postgraduate |
| Department / Program | Sociology | | |
| Forms of Teaching and Learning | Face to Face | | |
| Course Type | Compulsory | | Elective |
| Objectives | This course aims at introducing students to contemporary debates in anthropology and enhancing their competence in reading ethnographic texts. | | |
| Content | This course introduces students with ethnographic findings published in English, which is the language with the largest number of publications in the field of Anthropology in recent years. Students enhance their ethnographic reading and writing skills by reading and writing on contemporary ethnographic texts. | | |
| Prerequisites | SOZ 142 | | |
| Coordinator | - | | |
| Lecturer(s) | - | | |
| Assistant(s) | - | | |
| Work Placement | None | | |

Recommended or Required Reading

| | |
|------------------------------|---|
| Books / Lecture Notes | <p>Loïc Wacquant. (2004) Following Pierre Bourdieu into the Field. <i>Ethnography</i>, 5(4), 387-414.</p> <p>Gunter Gebauer, Christoph Gulf. (2009) After the 'Death of Man': From Philosophical Anthropology to Historical Anthropology. <i>Iris</i>, I, 171-186.</p> <p>Sherry B. Ortner. (2016) Dark Anthropology and its Others Theory since the Eighties. <i>Journal of Ethnographic Theory</i>, 6(1), 47-73.</p> <p>Anna L. Tsing. (2021) <i>The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins</i>. New Jersey: Princeton University Press.</p> <p>Simone Dennis. (2022) On the Commonness of Skin: An Anthropology of Being in a More Than Human World. ed. David McCallum. <i>The Palgrave Handbook of the History of Human Sciences</i>. Singapore: Palgrave Macmillan.</p> |
| Other Sources | - |

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| Additional Course Material | | | |
|------------------------------------|----------|---|------------------|
| Documents | - | | |
| Assignments | - | | |
| Exams | - | | |
| Course Composition | | | |
| Mathematics und Basic Sciences | | | % |
| Engineering | | | % |
| Engineering Design | | | % |
| Social Sciences | | | 100% |
| Educational Sciences | | | % |
| Natural Sciences | | | % |
| Health Sciences | | | % |
| Expert Knowledge | | | % |
| Assessment | | | |
| Activity | Count | | Percentage (%) |
| Midterm Exam | 1 | | 40 |
| Quiz | | | |
| Assignments | 1 | | 20 |
| Attendance | | | |
| Recitations | | | |
| Projects | | | |
| Final Exam | 1 | | 40 |
| Total | 3 | | 100 |
| ECTS Points and Workload | | | |
| Activity | Count | Duration | Workload (Hours) |
| Lectures | 13 | 3 | 39 |
| Self-Study | 13 | 8 | 104 |
| Assignments | 1 | 13 | 13 |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 3 | 3 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 3 | 3 |
| | | Total Workload | 162 |
| | | ECTS Points (Total Workload / Hours) | 6 |

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Learning Outcomes

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|----|--|
| 01 | Students can examine contemporary debates in anthropology. |
| 02 | Students can reflect on current ethnographic literature. |
| 03 | Students can evaluate anthropological and ethnographic studies methodologically. |
| 04 | Students can develop a perspective on contemporary issues by drawing on studies in anthropology and ethnography. |

Weekly Content

| | |
|----|--|
| 1 | Introduction |
| 2 | Culture & Ethnography |
| 3 | Ethnography & Research |
| 4 | Ethnography & Writing |
| 5 | Ethnography & Technology |
| 6 | Critical Approaches |
| 7 | Midterm |
| 8 | Contemporary Subjects in Anthropology: Affective Labor |
| 9 | Contemporary Subjects in Anthropology: Migration |
| 10 | Animal and Plant Research in Anthropology |
| 11 | Climate Crisis Research in Anthropology |
| 12 | Outer Space Research in Anthropology |
| 13 | Post Human Approaches in Anthropology |
| 14 | Review |
| 15 | Final Exam |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 |
|---|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 1 | 5 | 5 | 4 | | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 3 |
| 2 | 5 | 5 | 4 | | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 3 |
| 3 | | 5 | 5 | | 5 | | | 4 | 4 | | | |
| 4 | 5 | 3 | 3 | | 4 | | 5 | 4 | 4 | 4 | 4 | 3 |

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by: Res. Asst. Muhammed Ekinici

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TRK-ALMAN NİVERSİTESİ
TRKISCH-DEUTSCHE UNIVERSITT

KLTR VE SOSYAL BİLİMLER FAKLTESİ
FAKULTT FR KULTUR- UND SOZIALWISSENSCHAFTEN

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