

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 070			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Health			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	The aim of this course is to present a sociological perspective on health and disease.				
<b>Content</b>	This course examines the social implications of health. Problematises the relationship between environmental conditions and health. The course includes regulations related to the health system.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	George Canguilhem. (2019) Normal ve Patolojik. İstanbul: Monokl.				
<b>Other Sources</b>	Michel Foucault. (2020) Deliliğin Tarihi. İstanbul: İmge Kitabevi. Pierre Ancet. (2010) Ucube Bedenlerin Fenomenolojisi. İstanbul: YKY.				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	
<b>Health Sciences</b>				%	

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Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments	1	20
Attendance		
Recitations		
Projects		
Final Exam	1	40
<b>Total</b>	<b>3</b>	<b>100</b>

<b>ECTS Points and Workload</b>			
Activity	Count	Duration	Workload (Hours)
Lectures	13	3	39
Self-Study	13	8	104
Assignments	1	13	13
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Workload</b>			<b>162</b>
<b>ECTS Points (Total Workload / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
01	Students can examine key societal approaches to illness and health.
02	Students can evaluate the relationship between race, ethnicity, gender and age, and the social context of illness and health.
03	Students can develop ideas about the arrangements needed in the health system.
04	Students can problematize instances where illness is a social stigma.
05	Students can examine the relationship between environmental problems and health.
06	Students can conceptualize the relationship of global phenomena such as the Pandemic with the health system.

<b>Weekly Content</b>	
1	Introduction
2	Basic Approaches in Health Sociology
3	Normal and Pathological

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4	Medicalization
5	Phenomenology of Disease
6	Stigma and "Mental Health"
7	Midterm
8	Race, Ethnicity and Health
9	Gender and Health
10	Health System
11	Doctor-Patient Relationship
12	Environment, Pollution and Health
13	Pandemics
14	Medical Discrimination and Activism
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	4	4		5	5						
2	5	4			5				5	4	4	
3	4	2			4				5	4	4	
4	5	4			5		4		5	4	4	
5	5	4			5		4		5	4	4	
6	5				4		4		5	4	4	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Res. Asst. Muhammed Ekinci

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