DEPARTMENT OF SOCIOLOGY
COURSE SYLLABUS

Course Details

Code		Academic Year			Semester
SOZ 024					Spring
Title		**T**	**A**	**L**	**ECTS**
Technology Addiction		3	0		6

Language	Turkish					
Level	**Undergraduate**	X	**Graduate**		**Postgraduate**	
Department / Program	Sociology					
Forms of Teaching and Learning	Face to Face					
Course Type	**Compulsory**			**Elective**		X
Objectives	The aim of this course is to introduce students to the social causes and consequences of technology addiction.					
Content	The causes and effects of technology addiction as well as the solutions (such as digital detox) developed against this addiction are covered.					
Prerequisites	-					
Coordinator	-					
Lecturer(s)	-					
Assistant(s)	-					
Work Placement	None					

Recommended or Required Reading

Books / Lecture Notes	Ertemel, A., ve Aydın, G.(2018), ''Dijital Ekonomide Teknoloji Bağımlılığı ve Çözüm Önerileri'', Addicta: The Turkish Journal On Addictions, 5(4), 665-69. Cengizhan, C.(2005), ''Öğrencilerin Bilgisayar Ve İnternet Kullanımında Yeni Bir Boyut: "İnternet Bağımlılığı'', M.Ü. Atatürk Eğitim Fakültesi Eğitim Bilimleri Dergisi, Sayı 22, Sayfa: 83-98.
Other Sources	-

Additional Course Material

Documents	-
Assignments	-
Exams	-

Course Composition

Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		%100
Educational Sciences		%
Natural Sciences		%

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Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	**Count**	**Percentage (%)**
Midterm Exam	1	%40
Quiz		
Assignments	1	%30
Attendance		
Recitations		
Projects		
Final Exam	1	%30
Total	**3**	**100**

ECTS Points and Work Load			
Activity	**Count**	**Duration**	**Work Load (Hours)**
Lectures	13	3	39
Self-Study	6	9	54
Assignments	7	9	63
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		Total Work Load	**162**
		ECTS Points (Total Work Load / Hours)	**6**

Learning Outcomes	
01	Students can define the concept of technology addiction and explain its social causes and consequences.
02	Students have comprehensive knowledge about addiction theories.
03	Students can recognize different technology addictions and analyze their relationships with each other.
04	Students become aware of safe internet use, online privacy, digital violence, cyberbullying.
05	Students can compare technology addiction at national and international level and follow the current solution proposals at the global level.
06	Students can relate the individual causes and consequences of technology addiction to social dimensions in the context of emotional needs, psycho-social factors and daily life.
07	The student acquires awareness of contemporary forms of addiction and the ability to produce individual measures.

Weekly Content	
1	Introduction

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2	What is addiction?
3	Technological habits
4	Types of technology addiction
5	Conditions giving rise to technology addiction
6	Stages of addiction
7	Midterm
8	Social causes and consequences of technology addiction
9	Social causes and consequences of technology addiction
10	Social causes and consequences of technology addiction
11	The fight against technology addiction
12	Building a healthy relationship with technology
13	Building a healthy relationship with technology
14	Review
15	Final

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	3				4	5						
2	5	4			5							
3	3											
4							3		5			
5		4	4		4					5	5	
6	3	4										
7					3							3

Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048

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