

DEPARTMENT OF SOCIOLOGY
COURSE SYLLABUS

Course Details						
Code	SOZ 063			Academic Year		Semester
Title	Sociology of Education			T	A	L
				3	0	
						6
Language	Turkish					
Level	Undergraduate	X	Graduate		Postgraduate	
Department / Program	Sociology					
Forms of Teaching and Learning	Face to Face					
Course Type	Compulsory			Elective		X
Objectives	Students should have an idea about the educational problem and be able to analyze the education issue from a perspective.					
Content	Social inequality, social justice and social mobility issues will be discussed through the educational problematic					
Prerequisites	-					
Coordinator	-					
Lecturer(s)	-					
Assistant(s)	-					
Work Placement	None					
Recommended or Required Reading						
Books / Lecture Notes	-					
Other Sources	Pierre Bourdieu und Jean-Claude Passeron: Die Illusion der Chancengleichheit. Untersuchungen zur Soziologie des Bildungswesens am Beispiel Frankreichs. Klett, Stuttgart 1971 P. Büchner: Einführung in die Soziologie der Erziehung und des Bildungswesens. 1985 H. Fend: Theorie der Schule. 1980 G. Lenhardt: Schule und bürokratische Rationalität. 1984					
Additional Course Material						
Documents	-					
Assignments	-					
Exams	-					
Course Composition						
Mathematics und Basic Sciences				%		
Engineering				%		
Engineering Design				%		

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Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	%30
Quiz		
Assignments	1	%30
Attendance		
Recitations		
Projects		
Final Exam	1	%40
Total	3	100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	13	3	39
Self-Study	6	9	54
Assignments	7	9	63
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			162
ECTS Points (Total Work Load / Hours)			6

Learning Outcomes

01	Students learn how education became massive and under what historical conditions it emerged.
02	Students can make comparative analyses of different education systems.
03	Students can interpret the Turkey-specific aspects of the educational problem.
04	Students learn the main sources of educational sociology in Turkey.

Weekly Content

1	Philosophical basis of education
2	Pre-19th century meanings and forms of education

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3	Industrialization and mass education
4	Education and social inequalities
5	Education as Reproduction
6	Education and social justice
7	Education and gender
8	Midterm
9	Thinking education through youth
10	Future and education
11	Social mobility and occupation
12	Thinking education in the context of social movements
13	Education and digitalization
14	Education and migration
15	Final

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	4			5	3				5		
2	5	4			5	3				5		
3	5	4			5	5	3			5	5	5
4	5	4			5	5	2			5	4	2

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by: Re. Ass. R. Zinnur Fidan

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