

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details			
<b>Code</b>	SOZ 321		
<b>Academic Year</b>	3		<b>Semester</b>
			Fall
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>
Economic Sociology	3	0	6
<b>Language</b>	Turkish		
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>
			<b>Postgraduate</b>
<b>Department / Program</b>	Sociology		
<b>Forms of Teaching and Learning</b>	Face to Face		
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>
<b>Objectives</b>	This course introduces students to different approaches in economic sociology.		
<b>Content</b>	Texts written by various thinkers from K. Polanyi to V. Zelizer are critically examined so that students can analyze economic institutions such as markets as social phenomena.		
<b>Prerequisites</b>	-		
<b>Coordinator</b>	-		
<b>Lecturer(s)</b>	-		
<b>Assistant(s)</b>	-		
<b>Work Placement</b>	None		
Recommended or Required Reading			
<b>Books / Lecture Notes</b>	Fuat ERCAN, Toplumlar ve Ekonomiler, Bağlam Yayınları, İstanbul, 2001. Rosa Luxemburg, Sermaye Birikimi, Çev. Tayfun Ertan, Belge Yayınları, İstanbul, 2004. Adam Smith, Ulusların Zenginliği Cilt 1, Alan Yayıncılık, İstanbul, 1997.		
<b>Other Sources</b>	Karl Marx, Ekonomi Yazıları, Çev. Ahmet Fethi, Hil Yayınları, İstanbul, 2004. Karl Marx, Ekonomi Politîğin Eleştirisine Katkı, Çev. Sevim Belli, Sol Yayınları, Ankara, 2005. Karl Marx, Grundrisse der Kritik der Politischen Ökonomie, Dietz Verlag, Berlin, 1974. M. Yavuz Alptekin, İktisat Sosyolojisi, Nobel Akademik Yayıncılık, Ankara, 2020.		
Additional Course Material			
<b>Documents</b>	-		
<b>Assignments</b>	-		
<b>Exams</b>	-		
Course Composition			
<b>Mathematics und Basic Sciences</b>			%
<b>Engineering</b>			%
<b>Engineering Design</b>			%
<b>Social Sciences</b>			100%
<b>Educational Sciences</b>			%

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments	3	10
Attendance		
Recitations		
Projects		
Final Exam	1	50
<b>Total</b>	<b>5</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	13	3	39
Self-Study	10	9	90
Assignments	3	9	27
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>162</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

<b>01</b>	Students can conceptualize economic structures and processes as social phenomena.
<b>02</b>	Students can explain the relationship between labor and capital in different historical periods.
<b>03</b>	Students can evaluate the perspectives of different theorists on economic structure.
<b>04</b>	Students become aware of the criticisms of capitalism and debates on economic structure.

**Weekly Content**

<b>1</b>	Introduction to the course
<b>2</b>	Adam Smith, David Ricardo
<b>3</b>	Karl Marx
<b>4</b>	Max Weber

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5	Karl Polanyi
6	Underdevelopment
7	Midterm
8	Feminism and Economy
9	Informal Economy
10	Taylorism, Fordism
11	Post-Fordism
12	Globalization
13	Information Society
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5		2		5	5		2				
2	5		2		5	5		2			3	
3	5		2		5	5	1	2		5	4	5
4	5				5		2		1		5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

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