

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

**Course Details**

<b>Code</b> SOZ 201	<b>Academic Year</b> 2			<b>Semester</b> Fall
<b>Title</b> Sociological Theories I	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	The aim is to deepen students' knowledge of sociological theories.			
<b>Content</b>	Basic approaches in sociology are discussed through classical thinkers such as Karl Marx, Emile Durkheim, Max Weber and Georg Simmel.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	Asst. Prof. Eylül Tuğçe Alniaçık Özyer			
<b>Lecturer(s)</b>	Asst. Prof. Eylül Tuğçe Alniaçık Özyer			
<b>Assistant(s)</b>	Res. Asst. Rukiyye Zinnur Fidan			
<b>Work Placement</b>	None			

**Recommended or Required Reading**

<b>Books / Lecture Notes</b>	<p>Durkheim, E. (2015). Sosyolojik Yöntemin Kuralları. (Çev. Cemal Bali Akal). Ankara: Dost</p> <p>Aron, R. (2017). Sosyolojik Düşüncenin Evreleri içinde. (Çev. Korkmaz Alemdar). İstanbul: Kırmızı Yayınları</p> <p>Bottomore T. &amp; Nisbet R. (2014). Sosyolojik Çözümlemenin Tarihi. (Çev. Mete Tunçay, Aydın Uğur). Kırmızı Yayınları.</p> <p>Tarde, G. (2019). Monadoloji ve Sosyoloji. (Çev. Özgün Doğan) Ankara: Doğubatı</p> <p>Turner, B. (2014). Klasik Sosyoloji içinde (Çev. İdil Çetin). İstanbul: İletişim</p>
<b>Other Sources</b>	-
<b>Additional Course Material</b>	
<b>Documents</b>	-
<b>Assignments</b>	-
<b>Exams</b>	-

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Course Composition		
Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		%100
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam		
Quiz		
Assignments	2	40
Attendance		
Recitations		
Project		
Final Exam	1	60
<b>Total</b>	<b>3</b>	<b>100</b>

ECTS Points and Workload			
Activity	Count	Duration	Workload (Hours)
Lectures	13	3	39
Self-Study	10	9	90
Assignments	2	9	18
Presentation/Seminar Preparation	2	6	12
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Workload</b>	<b>162</b>
		<b>ECTS Points (Total Workload / Hours)</b>	<b>6</b>

Learning Outcomes	
Ö 01	Students can explain the thoughts of classical sociologists.
Ö 02	Students can analyze the differences between classical sociologists.
Ö 03	Students will be able to use the basic concepts and approaches of sociology competently in their analysis.

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Ö 04	Students gain knowledge about the emergence of the subfields and research topics of sociology.
Ö 05	Students can evaluate contemporary circumstances through classical sociological approaches.

Weekly Content

1	Origins of the concept of “society”
2	Saint Simon
3	Auguste Comte
4	Karl Marx
5	Karl Marx
6	Gabriel Tarde
7	Midterm
8	Emile Durkheim
9	Max Weber
10	Max Weber
11	Vilfredo Pareto
12	Georg Simmel
13	Georg Simmel
14	Review
15	Final

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	4				4		5		4	3	
2	5	4				4		5		4	3	
3	5	5						5		4	4	
4	5	5						5		5	3	
5	2	5						5		5	5	

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by: Asst. Prof. Eylül Tuğçe Alniaçık Özyer

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