

DEPARTMENT OF SOCIOLOGY COURSE SYLLABUS

Course Details												
Code		Acade	mic Ye	ar	Semester							
SOZ 217			2			Fall						
Title		Т	Α	L	ECTS							
Statistics								5				
Language	German											
Level	Undergraduate	- 1										
Department / Program	Sociology											
Forms of Teaching and Learning	Face to Face											
Course Type	Compulsory		X		Elec	tive						
Objectives	The aim of this lecture is to familiarize sociology students with the basic concepts of statistics											
Content	Basic statistical concepts, descriptive statistics, inferential statistics, multivariate methods are learned.											
Prerequisites	-											
Coordinator	Assoc. Prof. Dr. Valentin Rauer											
Lecturer(s)	Assoc. Prof. Dr. Valentin Rauer Dr. Lena Verneuer-Emre											
Assistant(s)	Res. Asst. Muhammed Ekinci											
Work Placement	None											
Course Methods and Techniques	Lecture, discussion, individual work											
Recommended or Required R	eading											
Books / Lecture Notes	Rainer Diaz-Bone (2019). Statistik für Soziologen. München: UVK Verlag.											
	Neil Salkind, Bruce B. Frey (2019). Statistics for People Who (Think They) Hate Statistics. Thousand Oaks: SAGE.											
Other Sources	Julie Pallant (2020). SPSS Survival Manual: A step by step guide to data analysis using IBM SPSS. London: Routledge.											
Additional Course Material												
Documents	-											
Assignments	-											
Exams	-											
Course Composition												
Mathematics und Basic		50						%				
Sciences	50 %											
Engineering	%											



	DEPARTMENT OF COURSE SY								
Engineering Design		%							
Social Sciences	5	%							
Educational Sciences		%							
Natural Sciences		%							
Health Sciences		%							
Expert Knowledge		%							
Assessment									
Activity	Cou	Percentage (%)							
Midterm Exam	1	30							
Quiz									
Assignments									
Attendance									
Recitations	1	30							
Projects									
Final Exam	1	40							
	1	100							
ECTS Points and Workload									
Activity	Count	Duration	Workload (Hours)						
Activity Lectures	Count 14	Duration 2	Workload (Hours) 28						
Lectures Self-Study Assignments	14	2	28						
Lectures Self-Study Assignments Presentation / Seminar	14	2	28						
Lectures Self-Study Assignments	14	2	28						
Lectures Self-Study Assignments Presentation / Seminar Preparation	14 13	2 6	28 78						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam	14 13	2 6	28 78 2						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam Recitations	14 13	2 6	28 78 2						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam Recitations Laboratory	14 13	2 6	28 78 2						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam Recitations Laboratory Projects	14 13 1 1 14	2 6 2 2	28 78 2 2 28						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam Recitations Laboratory Projects	14 13 1 1 14	2 6 2 2 2	28 78 2 2 28						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam Recitations Laboratory Projects	14 13 1 1 14	2 2 2 2 Total Workload	28 78 2 28 4 140						
Lectures Self-Study Assignments Presentation / Seminar Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outcomes	14 13 1 1 14	2 2 2 4 Total Workload oints (Total Workload / Hours)	28 78 2 28 4 140						

- 02 Students can discuss the applications of statistics in social sciences.
- 03 Students can compare the uses of statistics in quantitative research.
- 04 Students can use statistical methods in their research.

Weekly Content

1 Introduction



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28.07.2025

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2	Basic Concepts												
3	Frequency Tables												
4	Mean Value												
5	Measures of Dispersion												
6	Z- Standardization												
7	Table Analysis												
8	Midterm												
9	Correlation and Regression												
10	Correlation and Regression												
	-												
12	Third Variable Control												
12	Random Sampling and Estimation												
13	Tests												
14	Multiple Linear Regression												
15	Multiple Correspondence Analysis												
16	Final												
Contribution of Learning Outcomes to Program Objectives (1-5)													
	P1	P2		P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1		3		4	4								
2		3		4						4			
3		3		4						4			
4		3		4					4	4			
Contribution Le	n Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High												
https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048													
Compiled by:	Res. Asst. Muhammed Ekinci												