

DEPARTMENT OF SOCIOLOGY
COURSE SYLLABUS

| Course Details | | | | | |
|---------------------------------------|--|---|-----------------|----------------------|-----------------|
| Code | SOZ 152 | | | Academic Year | Semester |
| Title | Social Structure of Turkey | | | T | A |
| | | | | L | ECTS |
| | | | | | |
| | | | | | |
| | | | | | |
| Language | Turkish | | | | |
| Level | Undergraduate | X | Graduate | Postgraduate | |
| Department / Program | Sociology | | | | |
| Forms of Teaching and Learning | Face to Face | | | | |
| Course Type | Compulsory | X | Elective | | |
| Objectives | This course aims to provide an understanding of transformation of social structures in Turkey. Thus, students learn to analyze their own society. | | | | |
| Content | The course examines the transformation of social structures in Turkey. | | | | |
| Prerequisites | - | | | | |
| Coordinator | Asst. Prof. Ayça Yılmaz Deniz | | | | |
| Lecturer(s) | Asst. Prof. Ayça Yılmaz Deniz | | | | |
| Assistant(s) | Res. Assist. Havva Rabia Altundal | | | | |
| Work Placement | None | | | | |
| Recommended or Required Reading | | | | | |
| Books / Lecture Notes | <p>Faroz Ahmad, Modern Türkiye'nin Oluşumu, Sarmal Yayınları, İstanbul, 1995.</p> <p>Halil İnalçık, "Osmanlı Devlet Kavramı ve Sınıf Sistemi", Osmanlı İmparatorluğu Klasik Çağ (1300-1600), çev. Ruşen Sezer, İstanbul, Yapı Kredi Yayınları, 2007, s. 71-75.</p> <p>Halil İnalçık, "Osmanlı İmparatorluğu ve Uluslararası Ticaret", Osmanlı İmparatorluğu Klasik Çağ (1300-1600), çev. Ruşen Sezer, İstanbul, Yapı Kredi Yayınları, 2007, s. 127-145.</p> <p>Halil İnalçık, "Kentli Nüfus, Loncalar ve Tüccarlar", Osmanlı İmparatorluğu Klasik Çağ (1300-1600), çev. Ruşen Sezer, İstanbul, Yapı Kredi Yayınları, 2007, s. 156-169.</p> <p>Çağlar Keyder, "Kapitalizm Gelmeden Önce", Türkiye'de Devlet ve Sınıflar, İstanbul, İletişim Yayınları, 2022, s. 15-35.</p> <p>Mustafa Erdem Kabadayı, "Geç 19. Yüzyılda İstanbul'da Bir Fes Fabrikasında Çalışmak", Osmanlı Devleti ve Türkiye Cumhuriyeti'nde Emek Tarihi, ed. Touraj Atabaki, Gavin D. Brockett, İstanbul Bilgi Üniversitesi Yayınları, 2012, s. 75-96.</p> <p>Yavuz Köse, "Modernitenin Dikey Çarşıları: İstanbul'da Batılı Mağazalar ve Çalışanları", Osmanlı Devleti ve Türkiye Cumhuriyeti'nde Emek Tarihi, ed. Touraj Atabaki, Gavin D. Brockett, İstanbul Bilgi Üniversitesi Yayınları, 2012, s. 97-121.</p> <p>Korkut Boratav, Türkiye İktisat Tarihi, İmge Yayınları, Ankara, 2004.</p> <p>Didem Danış, Jean-François Pérouse, "Zenginliğin Mekanda Yeni Yansımaları: İstanbul'da Güvenlikli Siteler", Toplum ve Bilim, 104, s. 92-123.</p> <p>Ayşe Öncü, "Istanbulites and Others: The Cultural Cosmology of Being Middle Class in the Era of Globalism", İstanbul: Between the Global and the Local, ed. Çağlar Keyder, Maryland, Rowman&Littlefield Publishers, 1999, s. 95-119.</p> | | | | |
| Other Sources | | | | | |
| Additional Course Material | | | | | |

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| | |
|-------------|---|
| Documents | - |
| Assignments | - |
| Exams | - |

Course Composition

| | | |
|--------------------------------|--|------|
| Mathematics und Basic Sciences | | % |
| Engineering | | % |
| Engineering Design | | % |
| Social Sciences | | 100% |
| Educational Sciences | | % |
| Natural Sciences | | % |
| Health Sciences | | % |
| Expert Knowledge | | % |

Assessment

| Activity | Count | Percentage (%) |
|--------------|----------|----------------|
| Midterm Exam | 1 | 30 |
| Quiz | | 0 |
| Assignments | 3 | 10 |
| Attendance | | 0 |
| Recitations | | 0 |
| Projects | | 0 |
| Final Exam | 1 | 60 |
| Total | 5 | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | Work Load (Hours) |
|--|-------|----------|-------------------|
| Lectures | 13 | 3 | 39 |
| Self-Study | 10 | 9 | 90 |
| Assignments | 3 | 9 | 27 |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 3 | 3 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 3 | 3 |
| Total Work Load | | | 162 |
| ECTS Points (Total Work Load / Hours) | | | 6 |

Learning Outcomes

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| | |
|-----------|---|
| 01 | Students can explain the political and economic characteristics of the Turkish population. |
| 02 | Students can describe the social transformations in Turkey. |
| 03 | Students can analyze the industrialisation process of Turkish society. |
| 04 | Students can analyze the structural features of contemporary Turkish society from a historical perspective. |

Weekly Content

| | |
|-----------|---|
| 1 | Introduction to the course |
| 2 | Establishment of Modern Turkey |
| 3 | Economy policies in Modern Turkey |
| 4 | Political institutions in Modern Turkey |
| 5 | Population and migration in Turkey |
| 6 | Urbanization in Turkey |
| 7 | Midterm |
| 8 | Education in Turkey |
| 9 | Labor policies in Turkey |
| 10 | Gender relations in Turkey |
| 11 | Family institution in Turkey |
| 12 | EU and Turkey |
| 13 | Turkey as part of the global world |
| 14 | Review |
| 15 | Final |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 |
|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|
| 1 | 4 | | | | 3 | 4 | | | | 5 | 5 | |
| 2 | 4 | | 2 | | | 4 | | 3 | | 5 | 5 | |
| 3 | 3 | | 2 | | 5 | 4 | | 3 | | 5 | 5 | 3 |
| 4 | | | | | 5 | 4 | | | | 5 | 5 | |

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by: Asst. Prof. Ayça Yılmaz Deniz

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