



# **SYLLABUS HANDBOOK**

**FACULTY OF CULTURAL AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIOLOGY**

**2022**

## About Us

Sociology is a discipline which scientifically studies social phenomena and structures such as culture, language and class, as well as their continuities and changes. In this way, sociology provides guiding analyzes that help finding solutions to social problems. It reveals the historical and social aspects of these problems that we face during our daily lives, and thus shows that the problems of the world are not inevitable. Sociology examines the possibility of another world and solutions to social problems in contact with other disciplines. Our department consists of academics who research these subjects in various contexts, including contemporary topics such as migration, the climate crisis and changing working conditions.

The four-year bachelor's degree in sociology, which accepted its first students in the 2021-2022 fall semester, aims to raise individuals who are aware of scientific and ethical principles and able to therefore interpret local and global developments. The academic and professional qualifications to be acquired will enable them to analyze transformations of social structures in the economy, family, and the legal system in terms of cause and effect. The unique side of the Department of Sociology at the Turkish-German University is that it deals with these focal points of the discipline in a comparative and relational way, accompanied by its reflections in Turkey and Germany.

The University of Bielefeld, one of the leading German universities in the field of sociology, is our partner university and is therefore jointly responsible for the development and application of our undergraduate program. Sociological approaches developed to understand social phenomena such as migration and transnationality, which characterize the relationship between Germany and Turkey, are offered to our undergraduate students with a curriculum prepared by academics working in this field. It was developed jointly by both universities and designed in such a way that the academic traditions of Germany and Turkey are linked and at least 30% of the courses are held in German. Thus, our students will have the opportunity to examine the texts of German sociologists, who played a central role in the establishment and development of the discipline, in their original language. English language courses have also been added to the curriculum so that students can effectively use English, which is a common academic and professional language. In this way, our students graduate by having competence in three languages.

The curriculum of our sociology undergraduate program consists of courses that will bring together different theoretical and methodological approaches in social sciences and provide an interdisciplinary, comparative and multidimensional analysis of subjects such as social movements, ecology and labor. In addition to the basic theoretical curriculum; with the course contents of current, global and ecological phenomena such as epidemics, human relations with other species, changing working conditions, and climate crisis, students are provided with a command of the social agenda and literature. Thanks to the intensive research techniques courses, our students will also have the chance to collect and analyze first-hand data on the local reflections of these global phenomena. Furthermore, seminars focusing on migration from Turkey to Germany and the social dimensions of the relations between the two countries were designed. These courses are planned to be conducted in German, Turkish and bilingual. Thus, our students will have the chance to analyze these phenomena, which, by their nature, go beyond the borders of nations, in a multilingual way. Graduates will possess adequate academic tools to study the causes and consequences of migration from Turkey to Germany and to other countries, as well as the structure, changes and problems of immigrant populations.

Studying Sociology at the Turkish-German University makes it possible to make sense of social issues in their local and international contexts and to develop unique perspectives on these issues. In addition, our graduates will have the ability to think critically and to argue their thoughts as free from prejudices and generalizations as possible. Thanks to the low quota of the program, our students will develop these competencies in close interaction with our academic staff as well as each other.

With these competencies sought in the job market, our graduates will be able to pursue an academic career in Turkey and abroad, and thanks to the international structure of the program, they will find job opportunities in a wide range of fields from many departments of local and international companies such as human resources, marketing and sales, to public institutions, from non-governmental institutions to research companies, and from media to culture and art scene.

**TURKISH-GERMAN UNIVERSITY**  
**FACULTY OF CULTURAL AND SOCIAL SCIENCES**  
**DEPARTMENT OF SOCIOLOGY**  
**CURRICULUM**

**1. YEAR**

**1. Semester**

<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>T</b>	<b>U</b>	<b>ECTS</b>	<b>Prerequisite</b>
SOZ101	Introduction to Sociology I	Compulsory	3	0	6	–
SOZ103	Philosophical Foundations of Sociology	Compulsory	3	0	6	–
SOZ111	Research Techniques: Scientific Work	Compulsory	1	1	4	–
SOZ151	Global History of Civilizations	Compulsory	3	0	6	–
SOZ161	Professional German I	Compulsory	3	0	2	–
AIT001	Atatürk's Principles and History of Revolution I	Compulsory	2	0	2	–
TUR001	Turkish I	Compulsory	2	0	2	–
ENG101	English I	Compulsory	3	0	2	–
<b>Total</b>			<b>20</b>	<b>1</b>	<b>30</b>	

**2. Semester**

<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>T</b>	<b>U</b>	<b>ECTS</b>	<b>Prerequisite</b>
SOZ102	Introduction to Sociology II	Compulsory	3	0	6	–
SOZ132	Logic and Argumentation in Social Sciences	Compulsory	3	0	6	–
SOZ142	Social and Cultural Anthropology	Compulsory	2	0	4	–
SOZ152	Social Structure of Turkey	Compulsory	3	0	6	–

SOZ162	Professional German II	Compulsory	3	0	2	–
AIT002	Atatürk's Principles and History of Revolution II	Compulsory	2	0	2	–
TUR002	Turkish II	Compulsory	2	0	2	–
ENG102	English II	Compulsory	3	0	2	–
<b>Total</b>			<b>21</b>		<b>30</b>	

## 2. YEAR

### 3. Semester

Code	Course Title	Course Type	T	U	ECTS	Prerequisite
SOZ201	Sociological Theories I	Compulsory	3	0	6	–
SOZ211	Quantitative Research Methods in Social Sciences	Compulsory	2	1	6	–
SOZ221	Social Structures and Change	Compulsory	3	0	6	–
SOZ231	Sociology of Migration	Compulsory	2	0	4	–
SOZ241	Urban Sociology	Compulsory	2	0	4	–
SOZ261	Professional German III	Compulsory	3	0	2	–
ENG201	English III	Compulsory	3	0	2	–
<b>Total</b>			<b>18</b>	<b>1</b>	<b>30</b>	

### 4. Semester

Code	Course Title	Course Type	T	U	ECTS	Prerequisite
SOZ202	Sociological Theories II	Compulsory	3	0	6	–
SOZ212	Qualitative Research Methods in Social Sciences	Compulsory	2	1	6	–
SOZ214	Statistics	Compulsory	1	1	4	–
SOZ222	Sociology of Gender	Compulsory	2	0	4	–
SOZ262	Professional German IV	Compulsory	3	0	2	–

ENG202	English IV	Compulsory	3	0	2	–
SOZSDI	Elective		3	0	6	–
<b>Total</b>			<b>17</b>	<b>2</b>	<b>30</b>	

### 3. YEAR

#### 5. Semester

Code	Course Title	Course Type	T	U	ECTS	Prerequisite
SOZ311	Advanced Research Methods I	Compulsory	1	2	6	–
SOZ321	Economic Sociology	Compulsory	3	0	6	–
SOZ361	Professional German V	Compulsory	3	0	2	–
ENG301	Advanced English I	Compulsory	3	0	2	–
ÜSD001	University Elective Pool I		2	0	2	–
SOZSDII	Elective		3	0	6	–
SOZSDII	Elective		3	0	6	–
<b>Total</b>			<b>18</b>	<b>2</b>	<b>30</b>	

#### 6. Semester

Code	Course Title	Course Type	T	U	ECTS	Prerequisite
SOZ312	Advanced Research Methods II	Compulsory	1	2	6	–
SOZ322	Sociology of Organizations	Compulsory	3	0	6	–
SOZ362	Professional German VI	Compulsory	3	0	2	–
ENG302	Advanced English II	Compulsory	3	0	2	–
ÜSD002	University Elective Pool II	Compulsory	2	0	2	–
SOZSDIII	Elective		3	0	6	–
SOZSDIII	Elective		3	0	6	–
<b>Total</b>			<b>18</b>	<b>2</b>	<b>30</b>	

**4. YEAR****7. Semester**

<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>T</b>	<b>U</b>	<b>ECTS</b>	<b>Prerequisite</b>
SOZ419	Internship	Compulsory			6	–
SOZ421	Turkish-German Relations	Compulsory	3	0	6	–
SOZ431	History of Turkish Sociology	Compulsory	3	0	6	–
SOZ437	Research Seminar	Compulsory	2	0	6	–
SOZSDIV	Elective		3	0	6	–
<b>Total</b>			<b>11</b>		<b>30</b>	

**8. Semester**

<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>T</b>	<b>U</b>	<b>ECTS</b>	<b>Prerequisite</b>
SOZ422	Transnational Turkish-German Spaces	Compulsory	3	0	6	–
SOZ426	Bachelor Thesis	Compulsory			12	–
SOZSDV	Elective	Compulsory	3	0	6	–
SOZSDV	Elective		3	0	6	–
<b>Total</b>			<b>9</b>		<b>30</b>	

**FALL SEMESTER ELECTIVES**

<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>T</b>	<b>U</b>	<b>ECTS</b>	<b>Prerequisite</b>
SOZ021	Visual Sociology	Elective	3	0	6	–
SOZ023	Sociology of Youth	Elective	3	0	6	–
SOZ033	The Development of Capitalism in Turkey	Elective	3	0	6	–

SOZ035	Migration Studies in Turkey	Elective	3	0	6	–
SOZ037	Social Transformations in Turkey	Elective	3	0	6	–
SOZ039	Sociology of a Metropolis: İstanbul	Elective	3	0	6	–
SOZ051	Sociology of Emotions	Elective	3	0	6	–
SOZ053	Sociology of Religion	Elective	3	0	6	–
SOZ055	Sociology of Everyday Life	Elective	3	0	6	–
SOZ057	Political Sociology	Elective	3	0	6	–
SOZ059	Sociology of Disaster	Elective	3	0	6	–
SOZ063	Sociology of Education	Elective	3	0	6	–
SOZ065	Animals and Society	Elective	3	0	6	–
SOZ067	Subjectivities and Subjectification	Elective	3	0	6	–
SOZ069	Collective Memory	Elective	3	0	6	–
SOZ071	Sociology of Disability	Elective	3	0	6	–
SOZ073	Project Design	Elective	1	2	6	–

### SPRING SEMESTER ELECTIVES

<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>T</b>	<b>U</b>	<b>ECTS</b>	<b>Prerequisite</b>
SOZ022	Sociology of Art	Elective	3	0	6	–
SOZ024	Technology Addiction	Elective	3	0	6	–
SOZ026	Globalization	Elective	3	0	6	–
SOZ028	Sociology of the Future	Elective	3	0	6	–
SOZ044	The Emergence of Capitalism	Elective	3	0	6	–
SOZ046	Social Policy in Europe	Elective	3	0	6	–
SOZ048	Social Transformations in Europe	Elective	3	0	6	–
SOZ052	Sociology of the Body	Elective	3	0	6	–
SOZ054	Sociology of Culture	Elective	3	0	6	–
SOZ056	Sociology of Institutions	Elective	3	0	6	–



SOZ058	Historical Sociology	Elective	3	0	6	–
SOZ060	Sociology of Discrimination	Elective	3	0	6	–
SOZ062	Sociology of Work	Elective	3	0	6	–
SOZ064	Critical Theory and Society	Elective	3	0	6	–
SOZ066	Consumer Society	Elective	3	0	6	–
SOZ068	Social Movements	Elective	3	0	6	–
SOZ070	Sociology of Health	Elective	3	0	6	–
SOZ072	Social Ecology	Elective	3	0	6	–

**T:** Theory courses per week

**U:** Applied courses per week

**ECTS:** European Credit Transfer and Accumulation System

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DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **1. SEMESTER**

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 101			<b>Academic Year</b>	1	
<b>Title</b>	Introduction to Sociology I			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	
						<b>Semester</b> Fall
						<b>ECTS</b> 6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	To introduce students to the basic concepts of sociology.					
<b>Content</b>	The course provides students with a critical overview and a sociological vocabulary necessary to solve global and local problems.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Giddens, Sosyoloji Kısa Fakat Eleştirel Bir Giriş, çev. Ülgen Yıldız Battal, Siyasal kitabevi, 2016. Mills, W. Toplumbilimsel Düşün, çev. Ünsal Oskay, Der yayınları, 2017. Baumann, Z. Sosyolojik Düşünmek, çev. Abdullah Yılmaz, İstanbul: Ayrıntı, 1999.					
<b>Other Sources</b>	Giddens, Sosyoloji, çev. Emine Arzu Kayhan, Kırmızı yayınları.					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	

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Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		%40
Quiz	0		0
Assignments	0		0
Attendance	0		0
Recitations	0		0
Projects	0		0
Final Exam	1		%60
<b>Total</b>	<b>2</b>		<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>
<b>Learning Outcomes</b>			
1	Students can explain the basic concepts in sociology.		
2	Students taking this course can relate sociological concepts to global and local social issues.		
<b>Weekly Content</b>			
1	Introduction to the Course		
2	Emergence of Sociology as a science		
3	Research methods		
4	Feudalism and capitalism		
5	Culture		
6	Social interaction		

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COURSE SYLLABUS

7	Midterm
8	Small groups
9	Social structures
10	Social stratification
11	Social inequality
12	Social mobility
13	Review
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	5			4		4		5		4	
2	5						5	4		4	4	

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:**

Asst. Prof. Anlam Filiz

**Date of Compilation:**

22.02.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
SOZ 103		1		Fall
Title		T	A	L
Philosophical Foundations of Sociology		3	0	6
Language		Turkish		
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Sociology			
Forms of Teaching and Learning	Face to Face			
Course Type	Compulsory	x	Elective	
Objectives	The aim of this course is to give information about the philosophical developments and transformations that allowed the emergence of the discipline of Sociology.			
Content	This course covers the contact points of philosophy with sociology.			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	-			
Assistant(s)	-			
Work Placement	None			
Recommended or Required Reading				
Books / Lecture Notes	-			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%
Educational Sciences				%
Natural Sciences				%

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students learn about the field of philosophy.
2	Students gain insight into the theoretical and social conditions that led to the emergence of sociology as a science.
3	Students can problematize the differences and continuities between philosophy and sociology.
4	Students will be able to interpret the methods of transferring theoretical approaches in different fields to sociology.

<b>Weekly Content</b>	
1	Introduction
2	What is Philosophy?
3	Methodological Differences Between Philosophy and Sociology

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4	Historical Context
5	Analytical Philosophy and Continental Philosophy
6	Positivism vs. Hermeneutics
7	Midterm
8	Kant
9	German Idealism
10	Historical Materialism
11	Neo-Kantianism
12	Frankfurt School
13	Philosophical Origins of Current Sociological Theories
14	Philosophical Origins of Current Sociological Theories II
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1		5			5							
2	5	5			5							
3					5							
4					5							

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Eylül Tuğçe Alnıaçık Özyer

**Date of Compilation:** 31.05.2022



DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
Code			Academic Year		Semester
SOZ 111			1		Fall
Title			T	A	L
Research Techniques: Scientific Work			1	1	4
Language					
Language			German		
Level		Undergraduate	X	Graduate	Postgraduate
Department / Program		Sociology			
Forms of Teaching and Learning		Face to Face			
Course Type		Compulsory	X	Elective	
Objectives		To introduce students to scientific research and writing techniques.			
Content		Students learn to use the library and databases, review the literature, evaluate internet sources, cite and paraphrase sources, formulate hypotheses and theories, prepare semester papers and to use presentation techniques.			
Prerequisites		-			
Coordinator		-			
Lecturer(s)		-			
Assistant(s)		-			
Work Placement		None			
Recommended or Required Reading					
Books / Lecture Notes		Sesink, Werner (2003). Einführung in das wissenschaftliche Arbeiten. München: Oldenbourg			
Other Sources		-			
Additional Course Material					
Documents		-			
Assignments		-			
Exams		-			
Course Composition					
Mathematics und Basic Sciences				%	
Engineering				%	
Engineering Design				%	
Social Sciences				%100	
Educational Sciences				%	

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>130</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>4</b>

**Learning Outcomes**

1	Students who successfully complete this course will understand the basic requirements of scientific work in sociology.
2	Students become familiar with the scientific literature and can review the literature.

**Weekly Content**

1	Introduction to the course
2	What is scientific research?
3	Literature review
4	Citing sources
5	Library use

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6	Scientific Ethics
7	Midterm
8	Hypothesis and theory
9	Hypothesis and theory
10	Writing semester papers
11	Writing semester papers
12	Presentation techniques
13	Presentation techniques
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	4	4						5			
2	4	4							5			

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	SOZ 151		<b>Academic Year</b>	1
<b>Title</b>	Global History of Civilizations		<b>Semester</b>	Fall
			<b>ECTS</b>	6
	<b>T</b>	<b>A</b>	<b>L</b>	
	3	0		
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	This course prepares students to understand the changes in their own society by examining the changes experienced by different civilizations around the world in a global context.			
<b>Content</b>	This course examines the social, economic, cultural and political changes that different civilizations have undergone.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Guha, Ranajit. Dünya Tarihinin Sınırında Tarih, trans. Erkal Ünal (İstanbul: Metis Yayınları, 2006).			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can explain the emergence of global capitalism.
2	Students can examine the development of different civilizations in the context of globalization.

<b>Weekly Content</b>	
1	Introduction
2	The global world before European colonialism
3	The global world before European colonialism
4	European colonialism
5	European colonialism
6	Industrialization
7	Midterm
8	Revolutions in the 18th and 19th century

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9	The Rise of nation-States
10	World War I and its aftermath
11	World War II and its effects
12	The Cold War Era and the Collapse of the USSR
13	Post-1990 Global World
14	Review
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	4						5			4	5	
2					5					5	5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 161			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Professional German I			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	2
<b>Language</b>	German					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		X		<b>Elective</b>	
<b>Objectives</b>	Students learn the basics of reading and producing social scientific texts.					
<b>Content</b>	-					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Rommerskirchen, Jan (2017). Soziologie & Kommunikation. Theorien und Paradigmen von der Antike bis zur Gegenwart. Wiesbaden: Springer VS.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	
<b>Expert Knowledge</b>					%	

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	1	14
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>62</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>

Learning Outcomes	
1	Reading and understanding scientific and literary texts.
2	Summarizing and analysis of special texts.
3	Examining the content of expert literary texts.
4	Scientific text writing.

Weekly Content	
1	-
2	-
3	-
4	-
5	-
6	-
7	-



DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1						5						
2						5						
3						5						
4						5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **2. SEMESTER**

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 102		<b>Academic Year</b>	1	<b>Semester</b>	Spring
<b>Title</b>	Introduction to Soicology II		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
			3	0		6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	<b>x</b>	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	<b>x</b>	<b>Elective</b>			
<b>Objectives</b>	The course continues to introduce students to the basic concepts of sociology.					
<b>Content</b>	The course provides students with a critical perspective and a sociological vocabulary needed to solve global and local problems.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Giddens, Sosyoloji, çev. Emine Arzu Kayhan, Kırmızı yayınları.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>						%
<b>Engineering</b>						%
<b>Engineering Design</b>						%
<b>Social Sciences</b>						100%
<b>Educational Sciences</b>						%
<b>Natural Sciences</b>						%
<b>Health Sciences</b>						%
<b>Expert Knowledge</b>						%

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
1	At the end of this course, students will learn the basic concepts of sociology.
2	Students will be able to describe the subject of sociology and the main sociological issues that sociologists are currently interested in.
3	Students will be able to analyze their own society and different societies.

Weekly Content	
1	Introduction to the course
2	Culture
3	Consumption
4	Globalization
5	Environment
6	Religion
7	Midterm

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COURSE SYLLABUS

8	Political Institutions
9	Migration
10	Population
11	Gender
12	Family Institution
13	Technology
14	Health and Epidemics
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	4			3		3		4		4	
2	5							4			4	
3								4		4	4	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b>	SOZ 132		<b>Academic Year</b>	1
<b>Title</b>	Logic and Argumentation in Social Sciences		<b>Semester</b>	Spring
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
	3	0		6
<b>Language</b>	German			
<b>Level</b>	<input checked="" type="checkbox"/> Undergraduate	X	<input type="checkbox"/> Graduate	<input type="checkbox"/> Postgraduate
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<input checked="" type="checkbox"/> Compulsory	X	<input type="checkbox"/> Elective	
<b>Objectives</b>	To enable students to examine arguments in sociological texts, to evaluate the validity of arguments and to better construct their own arguments. The course enables students to establish their arguments logically and to recognize the logical errors in their own arguments as they write sociological texts.			
<b>Content</b>	The course covers the fundamentals of logic, argumentation and philosophical thought.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Perelman, Chaim, Lucie Olbrechts-Tyteca, and Josef Kopperschmidt. Die Neue Rhetorik: Eine Abhandlung Über Das Argumentieren. Stuttgart-Bad Cannstatt: Frommann-Holzboog, 2004.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
1	Students can evaluate the consistency of arguments used in sociology.
2	Students can list and use logical and argumentative tools used to construct arguments.

<b>Weekly Content</b>	
1	Introduction
2	Deduction, Induction
3	Analogy
4	Logic Errors
5	Logic Errors
6	Rhetoric
7	Midterm

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8	Kinds of Argumentation
9	Kinds of Argumentation
10	Argumentation Techniques I
11	Argumentation Techniques II
12	Argumentation Techniques III
13	Sociological Interpretation
14	Review
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1			4					4		4		
2			5		4	4				4	4	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021



DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 142			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Social and Cultural Anthropology			<b>T</b>	<b>A</b>	<b>L</b>
				1		Spring
				2	0	4
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	The aim of this course is to introduce students to the theories and methods of modern anthropology and to enable students to acquire intercultural thinking skills.					
<b>Content</b>	Different approaches used by anthropologists to examine different cultures are examined.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	S.A.Erdentuğ ve P.J.Magnarella (2000), "Türkiye'deki Üniversitelerde "Sosyal Antropoloji"nin Dünü Bugünü: Biyo-Bibliyografik Bir Değerlendirme." Folklor/Edebiyat. Cilt VI, Sayı XXII, 2. S. Antropolojiye Giriş: Kültür ve Mekan Hikayeleri, Michael G. Kenny, Kirsten Smille.(2017) Dipnot Yayınları A.Duben-C. Behar (1996), İstanbul Haneleri: Evlilik, Aile ve Doğurganlık 1880-1940. İletişim Yayınları. İstanbul.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	

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COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>130</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>4</b>

Learning Outcomes	
1	Students can describe the main research methods and concepts of anthropology.
2	Students can define anthropology and compare it with sociology.

Weekly Content	
1	What is anthropology?
2	Ethnography
3	Foreignness, familiarity
4	Cultural relativity
5	Identity
6	Migration

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7	Midterm
8	Globalization and localization
9	Medical anthropology
10	Linguistic anthropology
11	Economic anthropology
12	Anthropology of gender
13	Anthropology of religion
14	Evaluation
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1		5			5					3		
2		5			5					3		

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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**Compiled by:**

Asst. Prof. Anlam Filiz

**Date of Compilation:**

14.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b>	SOZ 152		<b>Academic Year</b>	1
<b>Title</b>	Social Structure of Turkey		<b>Semester</b>	Spring
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
	3	0		6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	This course aims to provide an understanding of transformation of social structures in Turkey. Thus, students learn to analyze their own society.			
<b>Content</b>	The course examines the transformation of social structures in Turkey.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Farozi AHMAD, Modern Türkiye'nin Oluşumu, Sarmal Yayınları, İstanbul, 1995.			
<b>Other Sources</b>	Korkut BORATAV, Türkiye İktisat Tarihi, İmge Yayınları, Ankara, 2004.			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics and Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%
<b>Expert Knowledge</b>				%

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
1	Students can explain the political and economic characteristics of the Turkish population.
2	Students can describe the social transformations in Turkey.

Weekly Content	
1	Introduction to the course
2	Establishment of Modern Turkey
3	Economy policies in Modern Turkey
4	Political institutions in Modern Turkey
5	Population and migration in Turkey
6	Urbanization in Turkey
7	Midterm
8	Education in Turkey
9	Labor policies in Turkey

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10	Gender relations in Turkey
11	Family institution in Turkey
12	EU and Turkey
13	Turkey as part of the global world
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	4									5	5	
2	4									5	5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	SOZ 162		<b>Academic Year</b>	1
<b>Title</b>	Professional German II		<b>Semester</b>	Spring
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
	3	0		2
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	Students learn the basics of reading and producing sociological texts. They learn how to use and cite sociological resources.			
<b>Content</b>	-			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Rommerskirchen, Jan (2017). Soziologie & Kommunikation. Theorien und Paradigmen von der Antike bis zur Gegenwart. Wiesbaden: Springer VS.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%

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Expert Knowledge			%
<b>Assessment</b>			
Activity	Count	Percentage (%)	
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
<b>Total</b>	<b>2</b>	<b>100</b>	
<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	1	14
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>62</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>
<b>Learning Outcomes</b>			
1	Reading and understanding the professional literature.		
2	Summarizing and analyzing the professional literature.		
3	Ability to critically assess the literature		
<b>Weekly Content</b>			
1	-		
2	-		
3	-		
4	-		
5	-		
6	-		
7	-		



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8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1						5						
2						5						
3						5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **3. SEMESTER**

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b> SOZ 201	<b>Academic Year</b> 2			<b>Semester</b> Fall
<b>Title</b> Sociological Theories I	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	The aim is to deepen students' knowledge of sociological theories.			
<b>Content</b>	Basic approaches in sociology are discussed through classical thinkers such as Harriet Martineau, Karl Marx, Emile Durkheim, Max Weber and Georg Simmel.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Callinicus, Alex (2013, 6. Bsm.) Toplum Kuramı: Tarihsel Bir Bakış, Çev. Yasemin Tezgiden, İletişim Yayınları. Aron, Raymond (2010, 8. Bsm.) Sosyolojik Düşüncenin Evreleri, Kırmızı Yayınları, İstanbul. Bottomore T. & Nisbet R. (2014). Sosyolojik Çözümlemenin Tarihi, Çev. Mete Tunçay, Aydın Uğur, Kırmızı Yayınları.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
01	Students can explain the thoughts of classical sociologists.
02	Students can analyze the differences between classical sociologists.

Weekly Content	
1	Origins of the concept of "society"
2	Saint Simon
3	Auguste Comte
4	Harriet Martineau

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5	Emile Durkheim
6	Emile Durkheim
7	Midterm
8	Max Weber
9	Max Weber
10	Karl Marx
11	Karl Marx
12	Georg Simmel
13	Georg Simmel
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5					4		4				
2	5					4		4				

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

<b>Compiled by:</b>	Asst. Prof. Anlam Filiz
<b>Date of Compilation:</b>	07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b> SOZ 211	<b>Academic Year</b> 2			<b>Semester</b> Fall
<b>Title</b> Quantitative Research Methods in Social Sciences	<b>T</b> 2	<b>A</b> 1	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	The course introduces students to the philosophy of scientific research and to quantitative research methods used by social scientists. The course prepares students both for advanced courses and their careers.			
<b>Content</b>	Quantitative methods, formulating research questions and techniques of designing research			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Nicola Döring, Jürgen Bortz. (2016) <i>Forschungsmethoden und Evaluation in den Sozial- und Humanwissenschaften</i> . Springer.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations	14	1	14
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

<b>01</b>	Students can explain the techniques of designing a research project.
<b>02</b>	Students can explain and use quantitative research methods.

**Weekly Content**

<b>1</b>	What is research?
<b>2</b>	Designing Quantitative Research
<b>3</b>	Designing Quantitative Research
<b>4</b>	Scale
<b>5</b>	Data Analysis

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6	Statistics with Excel
7	Statistics with Excel
8	Midterm
9	Representativeness
10	Data Collection
11	Content Analysis
12	Single and Bivariate Analysis
13	Multivariate Analysis
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1		5	5	5	4			5	5			
2		5	5	5				5				

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

<b>Compiled by:</b>	Asst. Prof. Anlam Filiz
<b>Date of Compilation:</b>	14.06.2021



**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b> SOZ 221	<b>Academic Year</b> 2			<b>Semester</b> Fall
<b>Title</b> Social Structures and Change	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	This course introduces students to different approaches to social structures, continuity, and change.			
<b>Content</b>	Students learn the theories of social structures and change with specific examples from Turkey and Germany.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	BORAN, Behice (1945), Toplumsal Yapı Araştırmaları, Ankara: T.T.K. Yayınları.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
01	Students can analyze the factors sustaining social structures and giving rise to social change.
02	Students can analyze the processes of social change in Turkey and Germany.

Weekly Content	
1	What are social structures?
2	Debates on social structures
3	Debates on social changes
4	Modernization
5	Modernization
6	Social Movements

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7	Social Movements
8	Midterm
9	Structure and Change in Turkey
10	Structure and Change in Turkey
11	Structure and Change in Germany
12	Structure and Change in Germany
13	Globalization and Social Change
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	4					5				4	4	5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b> SOZ 231	<b>Academic Year</b> 2			<b>Semester</b> Fall
<b>Title</b> Sociology of Migration	<b>T</b> 2	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 4
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	The course introduces students to the theories and methods of the sociology of migration.			
<b>Content</b>	Basic theories and methods in the sociology of migration are explained. The students receive a critical perspective on migration with a special focus on examples of Turkey and Germany.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	S. Gülfer Ihlamur-Öner ve N. Aslı Şirin Öner (Ed.) (2012) Küreselleşme Çağında Göç: Kavramlar, Tartışmalar, İstanbul, İletişim Yayınları. Bülent Çiçekli (Ed.) (2009) Göç Terimleri Sözlüğü, Cenevre: IOM (Uluslararası Göç Örgütü) Yayınları. Gülşah Toksoz (2006) Uluslararası Emek Göçü, İstanbul: İstanbul Bilgi Üniversitesi Yayınları. Nermin Abadan-Unat (2006) Bitmeyen Göç, İstanbul: İstanbul Bilgi Üniversitesi Yayınları.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%

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COURSE SYLLABUS

Social Sciences	%100
Educational Sciences	%
Natural Sciences	%
Health Sciences	%
Expert Knowledge	%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
		<b>Total Work Load</b>	<b>130</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>4</b>

Learning Outcomes	
01	Students can compare different approaches to migration in sociology.
02	Students can explain the causes and consequences of internal and international migration.
03	Students can explain the history of migration from Turkey to Germany.

Weekly Content	
1	Introduction
2	Basic Concepts in the Sociology of Migration

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3	Basic Concepts in the Sociology of Migration
4	Theories and Methods of the Sociology of Migration
5	Globalization and International Migration
6	Migration Policies around the World
7	Cultural Integration
8	Midterm
9	Internal Migration in Turkey
10	Turkey and Migration: Europe
11	Turkey and Migration: Germany
12	Migrants in Turkey
13	Diaspora and Return Migration
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						4
2						5						4
3						5						4

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b>	SOZ 241		<b>Academic Year</b>	2
<b>Title</b>	Urban Sociology		<b>Semester</b>	Fall
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
	2	0		4
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	This course introduces students to the basic concepts and topics in urban sociology.			
<b>Content</b>	Urbanization theories are covered. Inequality, diversity and social changes initiated by urban life are analyzed.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Harvey, David (2009), "Sosyal Adalet ve Şehir", İstanbul, Metis yayınları			
	Kıray, M. (1998), "Modern Şehirlerin Gelişmesi ve Türkiye'ye Has Bazı Eğilimler" Kentleşme Yazıları, Bağlam Yay. (9-18)			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%

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COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>130</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>4</b>

**Learning Outcomes**

<b>01</b>	Students can compare the different approaches in urban sociology.
<b>02</b>	Students can list different types of cities and forms of urbanization.
<b>03</b>	Students can analyze the social aspects of urbanization in Turkey.

**Weekly Content**

<b>1</b>	Introduction to the course
<b>2</b>	Definition and Methods of Urban Sociology
<b>3</b>	The Emergence and Development of Cities
<b>4</b>	Characteristics of Cities
<b>5</b>	The Metropolis and Simmel



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6	Chicago School
7	Cities and inequalities
8	Midterm
9	Urbanization in Turkey
10	Neoliberal Urbanization in Turkey
11	Ecology and the City
12	Migration and the City
13	Cities in the context of globalization and localization
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	4				5	5						
2						5						
3						5				4		

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

DEPARTMENT OF SOCIOLOGY  
DERS BİLGİ FORMU

Course Details				
<b>Code</b> SOZ 261	<b>Academic Year</b> 2			<b>Semester</b> Fall
<b>Title</b> Professional German III	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 2
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	This course complements the methodology courses. Students learn to research and write in German.			
<b>Content</b>	-			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Rommerskirchen, Jan (2017). Soziologie & Kommunikation. Theorien und Paradigmen von der Antike bis zur Gegenwart. Wiesbaden: Springer VS.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100

**DEPARTMENT OF SOCIOLOGY  
DERS BİLGİ FORMU**

Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	1	14
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>62</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>

Learning Outcomes	
<b>01</b>	Reading and understanding professional literature at intermediate level
<b>02</b>	Analyzing professional literature at intermediate level
<b>03</b>	Ability to understand the literature at an intermediate level

Weekly Content	
<b>1</b>	-
<b>2</b>	-
<b>3</b>	-

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4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1						5						
2						5						
3						5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **4. SEMESTER**

DEPARTMENT OF SOCIOLOGY  
DERS BİLGİ FORMU

Course Details				
<b>Code</b> SOZ 202	<b>Academic Year</b> 2			<b>Semester</b> Spring
<b>Title</b> Sociological Theories II	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	The aim of the course is to deepen the students' knowledge of sociological theories.			
<b>Content</b>	The basic approaches in the discipline of sociology are discussed with contemporary thinkers such as N. Luhmann, J. Derrida and D. Harvey.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Ritzer,G. (2012). Modern Sosyoloji Kuramları. Çev.: Himmet Hülür, 1.baskı, Ankara: De Ki. Aron, R. ( 2017).Sosyolojik Düşüncenin Evreleri. Kırmızı Yayınları.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%

DEPARTMENT OF SOCIOLOGY  
DERS BİLGİ FORMU

Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
<b>01</b>	Students can compare and analyze the approaches of contemporary theorists.
<b>02</b>	Students can explain the changes sociology has gone through.

Weekly Content	
<b>1</b>	Introduction to Contemporary Sociological Theories
<b>2</b>	Structuralism
<b>3</b>	Post-Structuralism
<b>4</b>	Semiology and Saussure
<b>5</b>	Roland Barthes
<b>6</b>	Niklas Luhmann

**DEPARTMENT OF SOCIOLOGY  
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7	Michel Foucault
8	Midterm
9	Pierre Bourdieu
10	David Harvey
11	Jacques Derrida
12	Postmodern theories
13	Postmodern theories
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5					4		4				
2	5					4		4				

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021



DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

**Course Details**

<b>Code</b> SOZ 212	<b>Academic Year</b> 2			<b>Semester</b> Spring
<b>Title</b> Qualitative Research Methods in Social Sciences	<b>T</b> 2	<b>A</b> 1	<b>L</b> 	<b>ECTS</b> 6

<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	This course informs students about the philosophy of scientific research and introduces them to qualitative research methods used by social scientists. The course prepares students both for advanced courses and their careers.			
<b>Content</b>	Qualitative methods, formulating research questions and research design techniques			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			

**Recommended or Required Reading**

<b>Books / Lecture Notes</b>	Nicola Döring, Jürgen Bortz. (2016) <i>Forschungsmethoden und Evaluation in den Sozial- und Humanwissenschaften</i> . Springer.
<b>Other Sources</b>	-

**Additional Course Material**

<b>Documents</b>	-
<b>Assignments</b>	-
<b>Exams</b>	-

**Course Composition**

<b>Mathematics und Basic Sciences</b>	%
<b>Engineering</b>	%
<b>Engineering Design</b>	%
<b>Social Sciences</b>	%100
<b>Educational Sciences</b>	%
<b>Natural Sciences</b>	%

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations	14	1	14
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
	<b>ECTS Points (Total Work Load / Hours)</b>		

**Learning Outcomes**

<b>01</b>	Students can explain qualitative research methods.
<b>02</b>	Students can design and conduct a small-scale qualitative research project within a small group.

**Weekly Content**

<b>1</b>	What is qualitative research?
<b>2</b>	Basic concepts of qualitative research
<b>3</b>	Data collection techniques
<b>4</b>	Participant Observation
<b>5</b>	In-depth interview
<b>6</b>	In-depth interview

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

7	Discourse Analysis
8	Midterm
9	The role of the researcher
10	Reflexivity
11	Qualitative Data Analysis
12	Qualitative Data Analysis
13	Qualitative Data Analysis
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1		5	5	5	4			5	5			
2		5	5	5				5				

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>		<b>Academic Year</b>			<b>Semester</b>	
SOZ 214		2			Spring	
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
Statistics		1	1		4	
<b>Language</b>						
Language		German				
<b>Level</b>						
Level		<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>						
Department / Program		Sociology				
<b>Forms of Teaching and Learning</b>						
Forms of Teaching and Learning		Face to Face				
<b>Course Type</b>						
Course Type		<b>Compulsory</b>	<b>X</b>	<b>Elective</b>		
<b>Objectives</b>						
Objectives		The aim of this lecture is to familiarize sociology students with the basic concepts of statistics				
<b>Content</b>						
Content		Basic concepts of statistics for sociologists, descriptive statistics, inferential statistics, multivariate methods				
<b>Prerequisites</b>						
Prerequisites		-				
<b>Coordinator</b>						
Coordinator		-				
<b>Lecturer(s)</b>						
Lecturer(s)		-				
<b>Assistant(s)</b>						
Assistant(s)		-				
<b>Work Placement</b>						
Work Placement		None				
<b>Recommended or Required Reading</b>						
<b>Books / Lecture Notes</b>		Rainer Diaz-Bone (2019). Statistik für Soziologen, UVK Verlag, München.				
<b>Other Sources</b>		-				
<b>Additional Course Material</b>						
<b>Documents</b>		-				
<b>Assignments</b>		-				
<b>Exams</b>		-				
<b>Course Composition</b>						
<b>Mathematics und Basic Sciences</b>		50			%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>		50			%	

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COURSE SYLLABUS

Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz		
Assignments		
Attendance		
Recitations		
Projects	1	10
Final Exam	1	60
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>130</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>4</b>

**Learning Outcomes**

1	The students can learn the basic concepts of statistics
2	Students can use static methods in their research

**Weekly Content**

1	Introduction
2	Basic Concepts
3	Frequency Tables
4	Mean Value

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

5	Measures of Dispersion
6	Z- Standardization
7	Table Analysis
8	Midterm
9	Correlation and Regression
10	Third Variable Control
11	Random Sampling and Estimation
12	Tests
13	Multiple Linear Regression
14	Multiple Correspondence Analysis
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1			4									
2			4									

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Ayça Yılmaz Deniz

**Date of Compilation:** 31.05.2022

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b> SOZ 222	<b>Academic Year</b> 2			<b>Semester</b> Spring
<b>Title</b> Sociology of Gender	<b>T</b> 2	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 4
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b> X	<b>Elective</b>		
<b>Objectives</b>	The course informs students about gender studies and enables them to critically analyze gender relations.			
<b>Content</b>	Theoretical and methodological approaches used in gender studies are examined.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Ecevit, Yıldız, Ecevit, Mehmet, Ayata, Ayşe, Gölgelioğlu, Özlem, Göğüş Tan, Mine, Kurdoğlu Ayça, vd (2011) Toplumsal Cinsiyet Sosyolojisi, Eskişehir: Anadolu Üniversitesi Açık Öğretim Fakültesi Yayını.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
		<b>Total Work Load</b>	<b>130</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>4</b>

Learning Outcomes	
01	Students can explain different sociological approaches to gender relations, family, womanhood and manhood.
02	Students can analyze the different manifestations of gender relations within their historical and spatial context.
03	Students can compare different feminist approaches.

Weekly Content	
1	What is gender?
2	Biology and Culture
3	Spivak
4	Hooks
5	Feminist Literature



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COURSE SYLLABUS**

6	Feminist Literature
7	Queer Theory and Butler
8	Midterm
9	Gender Studies, Womanhood
10	Gender Studies, Womanhood
11	Gender Studies, Manhood
12	Gender Studies, Manhood
13	Family
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5					5						
3	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 262			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Professional German IV			<b>T</b>	<b>A</b>	<b>L</b>
				2	0	Spring
				3		<b>ECTS</b>
						2
<b>Language</b>	German					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		X		<b>Elective</b>	
<b>Objectives</b>	Students improve their abilities to read sociology texts in the German language.					
<b>Content</b>	-					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Rommerskirchen, Jan (2017). Soziologie & Kommunikation. Theorien und Paradigmen von der Antike bis zur Gegenwart. Wiesbaden: Springer VS.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>						%
<b>Engineering</b>						%
<b>Engineering Design</b>						%
<b>Social Sciences</b>						%100
<b>Educational Sciences</b>						%
<b>Natural Sciences</b>						%
<b>Health Sciences</b>						%
<b>Expert Knowledge</b>						%

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	1	14
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>62</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>

Learning Outcomes

01	Developing German reading skills in the field of sociology.
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Weekly Content

1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-

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COURSE SYLLABUS

10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1						5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **5. SEMESTER**

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
SOZ 311		3		Fall
Title		T	A	L
Advanced Research Methods I		1	2	6
Language		German		
Level		Undergraduate	X	Graduate
Department / Program		Sociology		
Forms of Teaching and Learning		Face to Face		
Course Type		Compulsory	X	Elective
Objectives		This course deepens students' knowledge of research methods used in the social sciences. The course also develops students' ability to analyze and present different forms of data using computer programs.		
Content		Research methods and computer assisted data analysis . Students also conduct a small-scale research project under the guidance of the professor.		
Prerequisites		-		
Coordinator		-		
Lecturer(s)		-		
Assistant(s)		-		
Work Placement		None		
Recommended or Required Reading				
Books / Lecture Notes		Nicola Döring, Jürgen Bortz. (2016) <i>Forschungsmethoden und Evaluation in den Sozial- und Humanwissenschaften</i> . Springer.		
Other Sources		-		
Additional Course Material				
Documents		-		
Assignments		-		
Exams		-		
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%
Educational Sciences				%

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COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	1	14
Self-Study	14	9	126
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations	14	2	42
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

<b>01</b>	Students can explain and use different research methods used in sociology.
<b>02</b>	Students can conduct a small-scale research project and analyze the data on the computer.

**Weekly Content**

<b>1</b>	Introduction to the course
<b>2</b>	Research Questions
<b>3</b>	Research Questions
<b>4</b>	Mixed Methods Research
<b>5</b>	Mixed Methods Research

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COURSE SYLLABUS

6	Big Data
7	Midterm
8	Digital research methods
9	Digital research methods
10	Data Analysis
11	Data Analysis
12	Data Analysis
13	Data Analysis
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1			5	5	4			5	5			
2			5	5				5				

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022



**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOZ 321		<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Economic Sociology		<b>T</b>	<b>A</b>	<b>L</b>
			3	0	6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>		
<b>Objectives</b>	This course introduces students to different approaches in economic sociology.				
<b>Content</b>	Texts written by various thinkers from K. Polanyi to V. Zelizer are critically examined so that students can analyze economic institutions such as markets as social phenomena.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Fuat ERCAN, Toplumlar ve Ekonomiler, Bağlam Yayınları, İstanbul, 2001.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	
<b>Health Sciences</b>				%	
<b>Expert Knowledge</b>				%	

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
01	Students can conceptualize economic structures and processes as social phenomena.
02	Students can explain the relationship between labor and capital in different historical periods.

Weekly Content	
1	Introduction to the course
2	Adam Smith, David Ricardo
3	Karl Marx
4	Max Weber
5	Karl Polanyi
6	Underdevelopment
7	Midterm
8	Feminism and Economy
9	Informal Economy

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

10	Taylorism, Fordism
11	Post-Fordism
12	Globalization
13	Information Society
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	SOZ 361		<b>Academic Year</b>	3
<b>Title</b>	Professional German V		<b>Semester</b>	Fall
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
	3	0		2
<b>Language</b>	German			
<b>Level</b>	<input checked="" type="checkbox"/> Undergraduate	X	<input type="checkbox"/> Graduate	<input type="checkbox"/> Postgraduate
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<input checked="" type="checkbox"/> Compulsory	X	<input type="checkbox"/> Elective	
<b>Objectives</b>	Students learn the basics of text production.			
<b>Content</b>	-			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Rommerskirchen, Jan (2017). Soziologie & Kommunikation. Theorien und Paradigmen von der Antike bis zur Gegenwart. Wiesbaden: Springer VS.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%
<b>Expert Knowledge</b>				%

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	1	14
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>62</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>2</b>

Learning Outcomes	
01	Students improve their German skills as required in the social sciences.
02	Students can use the basic concepts of Sociology in German and can write sociological texts.

Weekly Content	
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1						5						
2						5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **6. SEMESTER**

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
SOZ 312		3		Spring
Title		T	A	L
Advanced Research Methods II		1	2	6
Language		German		
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Sociology			
Forms of Teaching and Learning	Face to Face			
Course Type	Compulsory	X	Elective	
Objectives	This course builds on the course “Advanced Research Methods I” and further deepens students' knowledge of research methods used in the social sciences. The course also develops students' ability to analyze and present different forms of data using computer programs.			
Content	Research methods and computer assisted data analysis. Students also conduct a small-scale research project under the guidance of the professor.			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	-			
Assistant(s)	-			
Work Placement	None			
Recommended or Required Reading				
Books / Lecture Notes	Nicola Döring, Jürgen Bortz. (2016) <i>Forschungsmethoden und Evaluation in den Sozial- und Humanwissenschaften</i> . Springer.			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%



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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	1	14
Self-Study	14	9	126
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations	14	2	42
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

01	Students can explain the different methodological discussion in the social sciences and use different research methods that emerged out of these discussions.
02	Students can conduct a research project by bringing together different research methods and analyze and present the data on the computer.

**Weekly Content**

1	Introduction to the course
2	Contemporary Methodological Discussions
3	Contemporary Methodological Discussions
4	Advanced Quantitative Methods

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COURSE SYLLABUS**

5	Advanced Qualitative Methods
6	Big Data
7	Midterm
8	New Methods in Digital Research
9	New Methods in Digital Research
10	Computer-Based Data Analysis
11	Computer-Based Data Analysis
12	Computer-Based Data Analysis
13	Computer-Based Data Analysis
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1			5	5	4			5	5			
2			5	5				5				

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 322			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Sociology of Organizations			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	The aim is to provide the students with the ability to analyze the internal dynamics of formal organizations and their relationship with other aspects of the society.					
<b>Content</b>	Students learn how the role of organizations within societies as well as the role of individuals within organizations have changed historically.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	ÖNCÜ, Ayşe, Organizational Sociology, Ankara: Turhan, 1982.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	
<b>Expert Knowledge</b>					%	

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
01	Students can compare the theories in the field of organizational sociology.
02	Students can sociologically analyze the emergence of different organizations and the problems organizations face today.

Weekly Content	
1	Introduction to the course
2	Basic concepts of organizational sociology
3	Organization types
4	Organization theories
5	Organizational cultures
6	Socializing in organizations
7	Midterm
8	Identities in organizations

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COURSE SYLLABUS

9	Gender and organizations
10	Surveillance in organizations
11	Virtual Organizations
12	Conflict, power, pressure and hierarchy in organizations
13	Organizational change
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:**

Asst. Prof. Anlam Filiz

**Date of Compilation:**

14.06.2021

**DEPARTMENT OF SOCIOLOGY  
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Course Details						
<b>Code</b>	SOZ 362			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Professional German VI			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	2
<b>Language</b>	German					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	Basics of text production					
<b>Content</b>	-					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	Instructor Esra Jorkowski					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Nina, Janich (Hrsg.) (2012). Textlinguistik. Tübingen: Gunter Narr Verlag.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>						%
<b>Engineering</b>						%
<b>Engineering Design</b>						%
<b>Social Sciences</b>						%100
<b>Educational Sciences</b>						%
<b>Natural Sciences</b>						%
<b>Health Sciences</b>						%
<b>Expert Knowledge</b>						%

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	1	14
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>62</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>

Learning Outcomes	
01	Developing German reading and writing skills.

Weekly Content	
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-

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COURSE SYLLABUS

10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1						5						
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High											
<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048">https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048</a>												
<b>Compiled by:</b>	Asst. Prof. Anlam Filiz											
<b>Date of Compilation:</b>	14.06.2021											



**TURKISH-GERMAN UNIVERSITY  
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DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **7. SEMESTER**

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
SOZ 419		4		Fall
Title		T	A	L
Internship				6
Language				
Language		German		
Level		Undergraduate	X	Graduate
				Postgraduate
Department / Program		Sociology		
Forms of Teaching and Learning		Face to Face		
Course Type		Compulsory	X	Elective
Objectives		The aim is to strengthen students' academic knowledge through field experience. The course aims at helping students clarify their career interests.		
Content		Internship involves gaining field experience. Students are required to complete a four-week (20 work days) compulsory internship. They report their achievements at the end of the internship.		
Prerequisites		-		
Coordinator		-		
Lecturer(s)		-		
Assistant(s)		-		
Work Placement		Yes		
Recommended or Required Reading				
Books / Lecture Notes		-		
Other Sources		-		
Additional Course Material				
Documents		-		
Assignments		-		
Exams		-		
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%
Educational Sciences				%

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COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam		
Quiz		
Assignments		
Attendance		
Recitations		
Projects	1	%100
Final Exam		
<b>Total</b>		<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects	1	180	180
Final Exam			
<b>Total Work Load</b>			<b>180</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
<b>01</b>	Students will be able to evaluate the applications of their theoretical knowledge.
<b>02</b>	Students will be able to produce solutions to practical problems.

<b>Weekly Content</b>	
<b>1</b>	-
<b>2</b>	-
<b>3</b>	-
<b>4</b>	-
<b>5</b>	-

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COURSE SYLLABUS

6	-
7	-
8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1					5		5	5	5			
2					5		5	5	5			

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 421		<b>Academic Year</b>		<b>Semester</b>	
<b>Title</b>	Turkish- German Relations		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
			3	0		6
<b>Language</b>	German					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	The aim is to provide students with an alternative perspective on Turkish-German relations, conventionally analyzed by other disciplines such as Political Science.					
<b>Content</b>	Social, economic and governmental relations between Germany and Turkey as well as organizations active in both countries (such as sister cities, hometown associations, economic organizations active in both countries) are examined through a sociological perspective.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	CAGLAR, A. (2006), Hometown associations, the rescaling of state spatiality and migrant grassroots transnationalism. Global Networks, 6: 1-22.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					100%	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
01	Students can evaluate the cultural and economic dimensions of Turkish-German relations from a sociological perspective.
02	Students deepen their knowledge regarding the concepts of migration and transnationalism.

<b>Weekly Content</b>	
1	Introduction
2	Transnationalism
3	Cultural Dimensions of Turkish-German Relations
4	Cultural Dimensions of Turkish-German Relations
5	German Turks and Identity
6	Diaspora Organizations
7	Midterm

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COURSE SYLLABUS

8	Hometown Associations
9	Sister Cities
10	Turkish-German Economic Organizations
11	Turkish-German Economic Organizations
12	Current Social Developments
13	Current Social Developments
14	Review
15	Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5				4	4	5
2	5				5	5				4	4	5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 431		<b>Academic Year</b>		<b>Semester</b>	
<b>Title</b>	History of Turkish Sociology		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
			3	0		6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>			
<b>Objectives</b>	In this course students gain a critical perspective on the history of Turkish sociology. This course situates the sociological discussions in the Ottoman Empire and the Turkish Republic in the intellectual developments in Europe as well as the socio-political developments in the area.					
<b>Content</b>	Sociological debates in the Ottoman Empire and the Turkish Republic.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Baykan Sezer, Türk Sosyolojisinin Ana Sorunları, (İstanbul: Sümer Kitabevi).					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					100%	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	



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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can discuss how the discipline of sociology developed in Turkey.
2	Students can critically analyze the history of Turkish sociology as part of the history of the Ottoman Empire, the Republic of Turkey and Europe.

<b>Weekly Content</b>	
1	Introduction to the course
2	Sociological debates in the Ottoman Empire
3	Sociological debates in Turkey
4	Sabahattin Bey
5	Ziya Gökalp
6	Sociology in Turkey in the 1930s
7	Midterm

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COURSE SYLLABUS

8	Niyazi Berkes and Hilmi Ziya Ülken
9	Sociology in Turkey in the 1950s and 1960s
10	Mübeccel Belik Kıray
11	Şerif Mardin
12	Baykan Sezer
13	Sociology in Turkey since the 1980s
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5					5					5	
2	5					5					5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOZ 437			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Research Seminar			4	Fall
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
	2	0		6	
<b>Language</b>	German				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>		
<b>Objectives</b>	The aim is to prepare the students for their graduation projects.				
<b>Content</b>	The research seminar covers the techniques used in preparing an undergraduate thesis, and in presenting important findings as well as discussing research topics.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Dahinden, Urs/Sturzenegger, Sabina/Neuroni, Alessia C. (2014). Wissenschaftliches Arbeiten in der Kommunikationswissenschaft. Bern: Haupt Verlag. Mayring, Philipp (2002). Einführung in die qualitative Sozialforschung. Weinheim/Basel: Beltz Verlag. Diekmann, Andreas (2002). Empirische Sozialforschung. Grundlagen, Methoden, Anwendungen. Hamburg: Rowohlt Taschenbuch Verlag GmbH. Friedrichs, Jürgen (1980). Methoden der empirischen Sozialforschung. Opladen: Westdeutscher Verlag.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	11	154
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
<b>Total Work Load</b>			<b>182</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

01	Students gain the ability to formulate research questions, design a research and present research results.
02	Students improve their oral presentation skills and can discuss scientific works.

**Weekly Content**

1	-
2	-
3	-

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COURSE SYLLABUS

4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	5	5	5	5	5		5	5			
2					5	5		5	5			

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **8. SEMESTER**

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b>	SOZ 422		<b>Academic Year</b>	4
<b>Title</b>	Transnational Turkish-German Spaces		<b>Semester</b>	Spring
	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
	3	0		6
<b>0</b>				
<b>Language</b>	Turkish/German			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	This course enables students to understand the concept of transnationalism through the example of "Turkish-German spaces".			
<b>Content</b>	The course evaluates a variety of cultural, social, political, economic and geographical spaces that help form interactions and networks that cross borders. Students will critically read theories of transnationalism, international media, multiculturalism, citizenship and integration.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Thomas Faist (Hg.) (2015). Transstaatliche Räume: Politik, Wirtschaft und Kultur in und zwischen Deutschland und der Türkei. Transcript Verlag.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
<b>01</b>	Students can explain the concepts of transnational spaces, transnationalism, multiculturalism, citizenship and integration.
<b>02</b>	Students can analyze the current conditions of the Turkish population in Germany.

<b>Weekly Content</b>	
<b>1</b>	Introduction to the Course
<b>2</b>	Transnationalism
<b>3</b>	Transnational Spaces
<b>4</b>	Turkish-German Economic Spaces
<b>5</b>	Turkish-German Economic Spaces
<b>6</b>	Turkish-German Linguistic Spaces
<b>7</b>	Midterm



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COURSE SYLLABUS

8	Transnational Religious Institutions
9	Turkish-German Media
10	Dual Citizenship
11	Multiculturalism
12	Integration
13	Borders and "the Refugee Agreement" between Turkey and the EU
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5				4	4	5
2	5				5	5				4	4	5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 426			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Bachelor Thesis			4	Spring
				<b>T</b>	<b>A</b>
					<b>L</b>
					<b>ECTS</b>
					12
<b>Language</b>	German				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	X		<b>Elective</b>	
<b>Objectives</b>	The aim is to help students research a selected topic.				
<b>Content</b>	Students choose a research topic within the framework of Sociology. They identify their research objectives and research questions on the topic they have chosen and conduct a research project.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Derek Layder, Sosyolojik Araştırma Pratiği (çev. Serdar Ünal). Ankara: Heretik Yayınları.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>					%
<b>Engineering</b>					%
<b>Engineering Design</b>					%
<b>Social Sciences</b>					100%
<b>Educational Sciences</b>					%
<b>Natural Sciences</b>					%
<b>Health Sciences</b>					%

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam		
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	%100
<b>Total</b>		<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects	1	360	360
Final Exam			
<b>Total Work Load</b>			<b>360</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>12</b>

<b>Learning Outcomes</b>	
01	Students can plan and conduct a scientific research project.
02	Students can interpret research results within the framework of sociological theories.

<b>Weekly Content</b>	
1	-
2	-
3	-
4	-
5	-
6	-
7	-

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COURSE SYLLABUS

8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	5	5	5	5	5	5	5	5			
2	5	5	5	5	5	5	5	5	5			

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 14.06.2021

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **FALL SEMESTER ELECTIVES**

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 021			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Visual Sociology			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
			3	0	6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	The course introduces students to different sociological approaches to the visual aspects of social life.				
<b>Content</b>	Students learn both the different theories focusing on the visual aspects of social life and how sociologists use visual methods. Thus, this course provides students with an alternative perspective on social life differing from conventional sociological approaches. Students also learn to use visual methods as an alternative to the classical methods of sociology.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Berger, J. Görme Biçimleri, İstanbul: Metis yayıncılık, 1999				
	Berger, John, Jean Mohr, Anlatmanın Başka Bir Biçimi, İstanbul: Agora Kitaplığı, 2007.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	

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COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

1	Students can evaluate the different theoretical approaches to visuality developed in the field of sociology and other social sciences.
2	Students can describe the visual methods in the social sciences.

**Weekly Content**

1	Introduction to the course
2	Ways of Seeing (John Berger)
3	Panopticon
4	Photography and Sociology
5	Cinema and Sociology
6	Debates on popular visual cultures

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COURSE SYLLABUS

7	Midterm
8	Orientalism
9	Social Memory and Visuality
10	Digitalization
11	Methods in Visual Sociology
12	Reflexivity in Visual Sociology
13	Visual Ethnography
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2		5			5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021



DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 023			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Sociology of Youth			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim of the course is to introduce students both to the concept of “youth” and to theories and research on youth cultures. Thus, students learn to critically evaluate sociological theories and sociological findings with the help of a familiar subject.					
<b>Content</b>	The course examines theories and research on the concept of “youth” as well as youth cultures.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Hebdige, D., Gençlik ve Altkültürleri, çev. Esen Tarım, İletişim, 1988. Lüküslü, Demet, Türkiye’de Gençlik Miti: 1980 Sonrası Türkiye Gençliği, İletişim, 2020.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can explain the history of the concept of 'youth' and the perspectives on youth developed by different schools of thought in Sociology.
2	Students can evaluate the scholarship on "youth" in Turkey.

<b>Weekly Content</b>	
1	Introduction
2	The concept of "youth"
3	The concept of "generation"
4	Youth in different historical and geographical contexts
5	The birth of youth culture after WWII
6	'68 Movement
7	Midterm

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COURSE SYLLABUS

8	Youth and the new media
9	Sociology of gender and the youth
10	Everyday life sociology and the youth
11	Theories of Individualization and the youth
12	Youth and education in Turkey
13	Sociology of youth in Turkey
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5				3		

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOZ 033			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	The Development of Capitalism in Turkey			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X
<b>Objectives</b>	This course aims to teach students how capitalism emerged in Turkey.				
<b>Content</b>	The conditions that gave rise to capitalism in Turkey and the rise of capitalism.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	-				
	Adalı, D. (2011). <i>Türkiye’de Kapitalizmin Gelişimi, Sınıflar ve Sınıf Mücadelesi</i> . Kaldıraç Yayınevi.				
	Budak, Ö. (o. J.). <i>Türkiye’de Kapitalist Yöneticiler Sınıfı</i> . Ayrıntı Yayınları.				
	Buğra, A. (2016). <i>Kapitalizm, Yoksulluk ve Türkiye’de Sosyal Politika</i> . İletişim Yayınları.				
	Ercan, F. (2005). <i>Kapitalizm ve Türkiye: Kapitalizm, Tarih ve Ekonomi</i> . Dipnot Yayınları.				
	Oyan, O. (2016). <i>Feodalizmden Kapitalizme, Osmanlı’dan Türkiye’ye</i> . Yordam Kitap.				
<b>Other Sources</b>	Reyhan, C. (2008). <i>Osmanlı’da Kapitalizmin Kökenleri: Kent-Kapitalizm İlişkisi Üzerine Tarihsel-Sosyolojik Bir Çözümleme</i> . Tarih Vakfı Yurt Yayınları.				
	Şaylan, G. (1986). <i>Türkiye’de Kapitalizm Bürokrasi ve Siyasal İdeoloji</i> . V Yayınları.				

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Additional Course Material			
Documents	-		
Assignments	-		
Exams	-		
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences			100%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		%40
Quiz			0
Assignments			0
Attendance			0
Recitations			0
Projects			0
Final Exam	1		%60
<b>Total</b>	<b>2</b>		<b>100</b>
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

**Learning Outcomes**

- |   |   |
|---|---|
| 1 | In this course, students will have an idea about the development of capitalism in Turkey. |
| 2 | They will be able to analyze the socio-economic transformations of Turkish society.       |
| 3 | They will be able to analyze the social effects of capitalism in Turkish society.         |

**Weekly Content**

- |    |   |
|----|---|
| 1  | Introduction  |
| 2  | Agricultural regime in the Ottoman Empire               |
| 3  | Stratification in Ottoman Society                       |
| 4  | Transformation of the land regime in the Ottoman Empire |
| 5  | New classes in Ottoman society                          |
| 6  | Small Manufacturing and Industrialization               |
| 7  | Review  |
| 8  | Midterm   |
| 9  | Industrialization in the Republican Era                 |
| 10 | Bourgeoisie Debates                                     |
| 11 | The Rise of the Working Class                           |
| 12 | Neoliberal Transformation                               |
| 13 | The Transformation of Capitalism in the 2000s           |
| 14 | Movie screening   |
| 15 | Final   |

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5											
2					4							
3	5											

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Ayça Yılmaz Deniz

**Date of Compilation:** 24.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 035			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Migration Studies in Turkey			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim is to familiarize students with the history of migration both from and to Turkey and to introduce them to migration studies in Turkey.					
<b>Content</b>	Causes and effects of internal and external migration in Turkey					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Özbay, F. and Yücel, B. (2001) Türkiye'de Göç Hareketleri Devlet Politikaları ve Demografik Yapı, in: Özbay, F.; Yücel, B.; Sezal, İ.; Toros, A.; Civelek, H.Y., Yener, S.; Koç, İ. (eds.), Nüfus ve Kalkınma: Göç, Eğitim, Demokrasi, Yaşam Kalitesi, Hacettepe Üniversitesi Nüfus Etütleri Enstitüsü: Ankara. pp. 1-68.					
<b>Other Sources</b>	Abadan-Unat, Nermin, (2002) Bitmeyen Göç İstanbul Bilgi Ü.Yayınları					
	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	

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Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
1	Students gain comprehensive knowledge about different perspectives in the sociology of migration in Turkey and can use these perspectives.
2	Students can analyze the processes of internal and external migration in Turkey.

<b>Weekly Content</b>	
1	Introduction to the course
2	Internal Migration in Turkey
3	Internal Migration in Turkey
4	Urbanization and Migration in Turkey
5	Migration and Gecekondu Settlements
6	Representations of Migration in the Media and Literature
7	Midterm



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8	Turkey and International Migration
9	Migration from Turkey to Germany
10	Migration from Turkey to Germany
11	Migration Policies in Turkey
12	Turkey as a Receiving Country
13	Turkey as a Receiving Country
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5	5			5		5
2					5	5	5			5		5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 037			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Social Transformations in Turkey			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	This course introduces students to the history of social transformations in the Ottoman Empire and the Turkish Republic. Thus, students also gain information about different sociological approaches to social change.					
<b>Content</b>	Economic, political and cultural transformations in Turkey are examined comparatively.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Keyder, Çağlar. 2015. Türkiye'de Devlet ve Sınıflar. İletişim Yayınları. Kıray, M. B. (2000). Ereğli: Ağır sanayiden önce bir sahil kasabası (3. bsk.). İstanbul: Bağlam Yayınları.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can analyze the important events in the history of modern Turkey and can position these events within global developments.
2	Students can compare different approaches to social transformations in the Turkish history.

<b>Weekly Content</b>	
1	Introduction to the course
2	Social transformations in the Ottoman Empire
3	Social transformations in the Ottoman Empire
4	Modernization in the Ottoman Empire and Turkey
5	Modernization in the Ottoman Empire and Turkey
6	Population changes in Turkey
7	Midterm

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8	The transformation of the "taşra"
9	Industrialization and the transformation of work
10	The transformation of culture and everyday life
11	Transformation of social life since the 1980s
12	Turkey and globalization
13	Turkey and the EU
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5				5	5	
2					5	5				5	5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 039			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of a Metropolis: Istanbul			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
			3	0	6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	The aim of this course is to present a sociological perspective on Istanbul, one of Turkey's leading cities in terms of economic, historical and socio-cultural aspects.				
<b>Content</b>	In this course, the history, transformation, demographic structure and urban development of Istanbul are discussed.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Simmel, Georg. 2006. Die Großstädte und das Geistesleben. Frankfurt am Main.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	
<b>Health Sciences</b>				%	

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Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students learn about the history of Istanbul
2	Students get idea of the economic and sociocultural value of Istanbul for Turkey
3	Students learn about comparative and historical approaches to the transformation of a city over the centuries.
4	Students can problematize Istanbul's international position
5	Students can interpret comparative studies on urban transformations and problems in Istanbul.
6	Students get an idea about the opportunities and problems of living in a metropolis on an individual and social scale.
7	Students can interpret the change in the population structure of Istanbul over the years.

<b>Weekly Content</b>	
1	Introduction
2	What is a metropolis?
3	History of Istanbul I

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4	History of Istanbul II
5	Population Structure
6	Economy
7	Midterm
8	Employment and Income Distribution
9	Migration
10	Public Spaces
11	Rural Areas
12	Urban transformation
13	Tourism
14	Modern Life
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1					5						5	
2					5			5			5	
3					5		5	5			5	
4					5						5	
5					5		5	5			5	
6					5						5	
7					5		5				5	

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:**

Asst. Prof. Eylül Tuğçe Alnıaçık

**Date of Compilation:**

22.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 051			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Sociology of Emotions			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim is to introduce students to the sociological study of emotions, providing an alternative to psychological and medical approaches.					
<b>Content</b>	Different manifestations of the expression, management and commercialization of emotions in various cultural and historical contexts are discussed from a sociological perspective.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Ahmed, S. (2015) Duyguların Kültürel Politikası, İstanbul: Sel Illouz E. (2011) Soğuk Yakınlıklar: Duygusal Kapitalizmin Şekillenmesi. İstanbul: İletişim.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	



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Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can compare the different approaches in the sociology of emotions.
2	Students can examine emotions as social phenomena.

<b>Weekly Content</b>	
1	Introduction
2	What are emotions?
3	Classical sociology of emotions
4	Contemporary sociology of emotions
5	Civilization and control of emotions
6	Culture and emotions
7	Midterm
8	Family, marriage, parenthood

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9	Emotional labor
10	Emotional labor
11	Capitalism and emotions
12	Emotions and social movements
13	Emotions and politics
14	Review
15	Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:**

Asst. Prof. Anlam Filiz

**Date of Compilation:**

07.07.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b> SOZ 053	<b>Academic Year</b>			<b>Semester</b> Fall
<b>Title</b> Sociology of Religion	<b>T</b> 3	<b>A</b> 0	<b>L</b>	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>	The aim is to introduce students to the sociology of religion and give them the conceptual tools to comparatively examine the changing role of religion.			
<b>Content</b>	The course examines the different approaches to religion in classical and contemporary sociology.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Din sosyolojisi – Çağdaş gelişmeler. (Der. Peter B. Clarke, Çev. Mehmet Süheyl Ünal). Ankara: İmge Kitabevi.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
<b>01</b>	Students can compare the different approaches in the sociology of religion.
<b>02</b>	Students can examine the changing social role of religion sociologically.

<b>Weekly Content</b>	
<b>1</b>	Introduction
<b>2</b>	What is the Sociology of Religion?
<b>3</b>	Religion in Classical Sociology
<b>4</b>	Religion in Contemporary Sociology
<b>5</b>	Sociology of Religion in Turkey
<b>6</b>	Modernization and Religion
<b>7</b>	Modernization and Religion

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8	Midterm
9	Postmodernism and Religion
10	New Religious Movements
11	New Religious Movements
12	Secularization
13	Secularization
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b> SOZ 055	<b>Academic Year</b>			<b>Semester</b> Fall
<b>Title</b> Sociology of Everyday Life	<b>T</b> 3	<b>A</b> 0	<b>L</b>	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>	The aim of the course is to introduce students to the different approaches in the sociology of everyday life. Thus, the course introduces the students to a micro approach providing an alternative to macro approaches in various other courses such as Institutional Sociology.			
<b>Content</b>	Various sociological approaches used to analyze the everyday life (such as symbolic interactionism, dramaturgy and phenomenology) are examined.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	A. Esgin ve G. Çeğin (2018). Gündelik Hayat Sosyolojisi. Phoenix.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

<b>01</b>	Students can explain the basic theories in the sociology of everyday life comparatively.
<b>02</b>	Students can analyze various phenomena that shape everyday life including public and private sphere and new forms of sociality.

**Weekly Content**

<b>1</b>	Introduction
<b>2</b>	What is everyday life?
<b>3</b>	Everyday Life and New Forms of Sociability
<b>4</b>	Theories of Everyday Life
<b>5</b>	Public and Private Sphere

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

6	Theories on the Public Sphere
7	Midterm
8	Michel de Certeau
9	Erving Goffman
10	Henri Lefebvre
11	Relationship Between Culture and Daily Life
12	Leisure
13	Relationship Between the Media and Daily Life
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

<b>Compiled by:</b>	Asst. Prof. Anlam Filiz
<b>Date of Compilation:</b>	07.07.2021



**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b> SOZ 057	<b>Academic Year</b>			<b>Semester</b> Fall
<b>Title</b> Political Sociology	<b>T</b> 3	<b>A</b> 0	<b>L</b>	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>	The aim is to provide students with the necessary theoretical tools to analyze the relationship between political institutions and social movements.			
<b>Content</b>	Different sociological approaches used to analyze various issues in the field of Political Sociology such as power, bureaucracy, citizenship and the state are examined.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Maurice Duverger, Siyaset Sosyolojisi, İstanbul, Varlık.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
<b>01</b>	Students can compare the different approaches in political sociology.
<b>02</b>	Students can analyze political institutions and movements as social phenomena.

Weekly Content	
<b>1</b>	Introduction
<b>2</b>	Classical Approaches in Political Sociology
<b>3</b>	Politics, Power and the State
<b>4</b>	Authority and Legitimacy
<b>5</b>	Weber

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

6	Weber
7	Foucault
8	Midterm
9	Foucault
10	Gramsci
11	Elite Theory
12	Elite Theory
13	Social Movements
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

<b>Compiled by:</b>	Asst. Prof. Anlam Filiz
<b>Date of Compilation:</b>	07.07.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 059			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Disaster			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	The aim of this course is to enable students to develop a sociological approach to disasters.				
<b>Content</b>	This course examines the relationship between disasters and social structure. It includes approaches about both individual and social vulnerabilities and transformations after disasters. It allows to problematize the most basic needs and deficiencies of disaster policies.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Wieland Jäger: Katastrophe und Gesellschaft. Neuwied 1977; Lars Clausen: Tausch. Entwürfe zu einer soziologischen Theorie. München 1978.				
<b>Other Sources</b>	Niklas Luhmann: Ökologische Kommunikation. Wiesbaden 2004. Jared Diamond: Collapse – How Societies choose to fail or survive. Penguin Books, 2005, ISBN 0-241-95868-7. İslam Can: Afet Sosyolojisi, Çizgi Yayınevi, 2020				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
1	Students gain insight into disaster sociology
2	Students can discuss the forms of disasters and their social effects.
3	Students can make inquiries about the relationship between disasters and social inequality and vulnerability.
4	Students can generate ideas about the needs of disaster policies in Turkey and other countries

<b>Weekly Content</b>	
1	Introduction to the course
2	What is Disaster?
3	Basic Topics of Sociology of Disaster
4	Methodology
5	Environmental Disasters

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6	Technological Disasters
7	Midterm
8	Social Vulnerability I
9	Social Vulnerability II
10	Social Inequality and Disaster
11	Collective Trauma
12	Popular Culture and Disasters
13	Disaster Policies
14	Disaster Policies in Turkey
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5		5					
2	5				5		5					
3	5				5		5					
4	5				5		5					

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:**

Asst. Prof. Eylül Tuğçe Alnaçık

**Date of Compilation:**

22.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 063			<b>Academic Year</b>	Semester	
<b>Title</b>	Sociology of Education			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>			X
<b>Objectives</b>	Students should have an idea about the educational problem and be able to analyze the education issue from a critical perspective.					
<b>Content</b>	Social inequality, social justice and social mobility issues will be discussed through the educational problematic.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	-					
<b>Other Sources</b>	Pierre Bourdieu und Jean-Claude Passeron: Die Illusion der Chancengleichheit. Untersuchungen zur Soziologie des Bildungswesens am Beispiel Frankreichs. Klett, Stuttgart 1971 P. Büchner: Einführung in die Soziologie der Erziehung und des Bildungswesens. 1985 H. Fend: Theorie der Schule. 1980 G. Lenhardt: Schule und bürokratische Rationalität. 1984					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>				%		
<b>Engineering</b>				%		
<b>Engineering Design</b>				%		

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COURSE SYLLABUS

Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

1	Students will learn how education became massive and under what historical conditions it emerged.
2	They will gain knowledge of different education systems
3	They will be able to establish the link between education and social inequality
4	They will be able to develop ideas on education and social justice
5	They will be able to analyze the impact of education on social mobility
6	They will be able to interpret the Turkey-specific aspects of the educational problem.
7	They will be able to master the basic sources of educational sociology in Turkey



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8	They will understand how gender problematic is reflected in the education process
9	They will analyze the relationship between education and youth
10	They will have an idea about the concept of cultural capital
11	They will be able to develop ideas on the impact of migration on access to education and equality of opportunity.
12	They will be able to establish the link between social classes and education

**Weekly Content**

1	Philosophical basis of education
2	Pre-19th century meanings and forms of education
3	Industrialization and mass education
4	Education and social inequalities
5	Education as Reproduction
6	Education and social justice
7	Education and gender
8	Midterm
9	Thinking education through youth
10	Future and education
11	Social mobility and occupation
12	Thinking education in the context of social movements
13	Education and digitalization
14	Education and migration
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5							
2	5				5							
3	5				5							
4												
5						5						
6						5				5		
7	5									5		
8	5											
9						5						
10						5						
11						5						
12	5											

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Ayça Yılmaz Deniz

**Date of Compilation:** 04.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 065			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Animals and Society			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	This course examines the positions of non-human animals in society.				
<b>Content</b>	This course examines the interactions of human and non-human beings and problematizes the relationship between species through sociological theories and concepts.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Peter Singer (2005) Hayvan Özgürleşmesi, İstanbul: Ayrıntı Oxana Timofeeva (2019) Hayvanların Tarihi: Felsefi Bir Deneme, çev. Barış Engin Aksoy, İstanbul: Kolektif Pfau-Effinger, Birgit. 2013. <i>Gesellschaft und Tiere: Soziologische Analysen zu einem ambivalenten Verhältnis</i> . Wiesbaden.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	

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COURSE SYLLABUS

Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

1	Examining the treatment of animals in modern society
2	Understanding how animals are constructed as a social category
3	Examining the differences of animal categories as companion species and commodity
4	Questioning the parallels between attitude towards animals and attitude towards humans
5	Obtaining information about animal rights debates in Turkey
6	Learning about animal welfare

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COURSE SYLLABUS

Weekly Content												
1	Introduction											
2	Historical and Comparative Approaches in Animal Studies											
3	Critical Animal Studies											
4	Psychoanalytic Approaches in Animal Studies											
5	Interspecies Relations											
6	Companion Species											
7	Midterm											
8	Living with Animals											
9	Wildlife and Society											
10	Working with Animals											
11	Animal Experiments											
12	Zoos											
13	Animal Welfare, Animal Rights											
14	Animal Studies in Turkey											
15	Final Exam											
Contribution of Learning Outcomes to Program Objectives (1-5)												
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5			5		5		
2	5				5					5		
3	5				5			5		5		
4	5				5					5		
5	5				5					5		
6					5					5		
<b>Contribution Level</b>		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High										
<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048">https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048</a>												
<b>Compiled by:</b>		Asst. Prof. Eylül Tuğçe Alınacı										
<b>Date of Compilation:</b>		22.06.2021										

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOZ 067			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Subjectivities and Subjectification			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
				3	0
					Fall
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X
<b>Objectives</b>	This course aims to enable students to master the subject, subjectivities and subjectivation discussions.				
<b>Content</b>	Subjectivity and subjectivation theories and current debates				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	-				
	Adorno, T. W. 1903-1969. (t.y.). Minima Moralia Reflexionen aus dem beschädigten Leben (1. Aufl. 1969, [Nachdr.]). Suhrkamp.				
	Bauman, Z. (2010). Leben in der Flüchtigen Moderne. Suhrkamp Verlag.				
	Dilthey, W. (2019). Wilhelm Dilthey: Selected Works, Volume VI Ethical and World-View Philosophy. Princeton University Press.				
<b>Other Sources</b>	Fromm, E. 1900-1980. (2017). Authentisch leben (Neuausgabe, 18. Gesamtauflage). Herder.				
	Honneth, A. 1949-. (2010). <<Das>> Ich im Wir Studien zur Anerkennungstheorie (Orig.-Ausg., 1. Aufl.). Suhrkamp.				
	Jaeggi, R. (2016). Entfremdung Zur Aktualität eines sozialphilosophischen Problems. Suhrkamp Verlag.				
	Riesman, D. 1909-2002. (1974). <<Die>> einsame Masse (114.-118. Tsd.). Rowohlt.				

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

	<p>Simmel, G. 1858-1918. (1922). Lebensanschauung vier metaphysische Kapitel (2. Aufl.). Duncker und Humblot.</p> <p>Sartre, J. P. (2015). Öznellik Nedir. Can Yayınları.</p> <p>Sartre, J.-P. (2017). Varlık ve Hiçlik: Fenomenolojik Ontoloji Denemesi. İthaki Yayınları.</p> <p>Simmel, G. (2015). Bireysellik ve Kültür: Seçme Yazılar. Metis Yayıncılık.</p> <p>Foucault, M. (t.y.). Öznellik ve Hakikat.</p> <p>Husserl, E. (2015). İçsel Zaman Bilincinin Fenomenolojisi Üzerine. Avesta.</p> <p>Zihnin Yaşamı—Hannah Arendt. (t.y.). Geliş tarihi 02 Haziran 2021, gönderen <a href="https://iletisim.com.tr/kitap/zihnin-yasami/9584">https://iletisim.com.tr/kitap/zihnin-yasami/9584</a></p>
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**Additional Course Material**

Documents	-		
Assignments	-		
Exams	-		

**Course Composition**

Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences			100%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%

**Assessment**

Activity	Count		Percentage (%)
Midterm Exam	1		%40
Quiz			0
Assignments			0
Attendance			0
Recitations			0
Projects			0
Final Exam	1		%60

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COURSE SYLLABUS

Total 2 100

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

1	In this course, students will be able to deal with the concept of subject from a sociological perspective.
2	They will recognize different definitions of the concept of subjectivity and different subjectivities
3	They will learn the importance of the subjectivity problematic in social analysis
4	They will be familiar with the theories of subjectivation
5	They will learn the importance of the concept of subject in critical theory
6	They will have an idea about the subject problematic that makes German sociology unique.
7	They will get to know the theories of subjectivation closely
8	They will recognize subjectivation studies at individual and collective levels
9	They will be able to distinguish the concepts of subjectivation, individualization and emancipation from each other.
10	They will recognize the theories of subjectivation in the context of social movements
11	They will be able to analyze the relationship between gender and subjectivation
12	They will be able to master the discussion of work and subjectivation

**Weekly Content**

1	Philosophical basis
2	Subject in German sociology
3	Theories of subjectivity
4	Subject and Power
5	Authoritarian Character
6	Movie screening



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COURSE SYLLABUS

7	Review
8	Midterm
9	Subjectification Theories
10	Social Movements and subjectivation
11	Subjectivity in the context of the new management discourse
12	Alienation
13	Recognition
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5							
2	5				5							
3	5				5							
4	5				5							
5	5				5							
6						5						
7	5				5							
8	5				5							
9	5				5							
10	5				5							
11	5				5							
12	5				5							

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Ayça Yılmaz Deniz

**Date of Compilation:** 04.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOC 069			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Collective Memory			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
			3	0	6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	This course provides insight into the social projections of collective memory				
<b>Content</b>	In this course, collective memory is discussed through social events, structures, institutions, places and narratives				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Maurice Halbwachs, Kolektif Hafıza, çev. Banu Barış, İstanbul: Heretik				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	
<b>Health Sciences</b>				%	
<b>Expert Knowledge</b>				%	

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
1	Students gain insight into basic approaches to collective memory
2	Students can problematize the relationship between collective memory and social structures and institutions.
3	Students can follow the reflections of collective memory in fields such as popular culture, literature and art
4	Students get an idea about the relationship between collective memory and ethics
5	Students can problematize the relationship between history and collective memory

Weekly Content	
1	Introduction to the course
2	What is Collective Memory?
3	Memory and Identity
4	Memory and History
5	Memory and Societies I (Nation States)

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6	Memory and Societies II
7	Midterm
8	Remembrance Days
9	Ethics of Remembering
10	Ethics of Forgetting
11	Memory and Space: Monuments
12	Memory and Space: Museums
13	Nostalgia
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5					5		
2	5				5					5		
3	5				5					5		
4	5				5					5		
5	5				5					5		

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Eylül Tuğçe Alnıaçık

**Date of Compilation:** 22.06.2021

**DEPARTMENT OF SOCIOLOGY**  
**COURSE SYLLABUS**

Course Details				
<b>Code</b>	SOZ 071	<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Sociology of Disability	<b>T</b>	<b>A</b>	<b>L</b>
		3	0	6
<b>Language</b>	Turkish			
<b>Level</b>	<input checked="" type="checkbox"/> Undergraduate	X	<input type="checkbox"/> Graduate	<input type="checkbox"/> Postgraduate
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective	X
<b>Objectives</b>	This course examines the experience of disability at the interpersonal and societal level			
<b>Content</b>	In this course, the traditional approach to disability is discussed. Approaches that evaluate disability as a social phenomenon are examined. The everyday use of the concept of "normal" is problematized			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	-			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Addressing disability as a complex social phenomenon
2	Objectification of disability and examination of its social consequences
3	Ability to analyze cultural representations of disability
4	Ability to analyze concepts such as normal/abnormal
5	Examination of disability as a social phenomenon in Turkey

<b>Weekly Content</b>	
1	Introduction
2	Dominant Approaches in the Field of Disability Studies
3	Normalcy
4	Institutionalization of Normality
5	Disability, Economy and Public Policy

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COURSE SYLLABUS

6	Disability and Law
7	Midterm
8	Disability in Arts and Literature
9	Disability in Popular Culture
10	Social Stigma Process of Disability
11	Disability and Geography
12	Feminist Approaches
13	Disability Rights Movement
14	Disability in Turkey
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5					5		
2	5				5					5		
3	5				5			5		5		
4	5				5					5		
5					5					5	5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Eylül Tuğçe Alnıaçık

**Date of Compilation:** 22.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
SOZ 073				Fall
Title		T	A	L
Project Design		1	2	6
Language				
Language		Turkish		
Level		Undergraduate	X	Graduate
				Postgraduate
Department / Program		Sociology		
Forms of Teaching and Learning		Face to Face		
Course Type		Compulsory		Elective
				X
Objectives		This course aims at introducing students to different forms of social projects and project funding opportunities. They learn how to write a project proposal and how a project can be funded.		
Content		Under the guidance of a professor, students write a project proposal.		
Prerequisites		-		
Coordinator		-		
Lecturer(s)		-		
Assistant(s)		-		
Work Placement		None		
Recommended or Required Reading				
Books / Lecture Notes		-		
Other Sources		-		
Additional Course Material				
Documents		-		
Assignments		-		
Exams		-		
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%
Educational Sciences				%



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COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	1	14
Self-Study	14	9	126
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations	14	2	28
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

1	Students can explain different forms of social projects and different project financing possibilities.
2	Students can design a project and write a project proposal in a group.

**Weekly Content**

1	Introduction
2	What is a project?
3	Nongovernmental Organizations
4	Research
5	Planning

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COURSE SYLLABUS

6	Financing
7	Midterm
8	Scope
9	Budget
10	Project-workshop
11	Project-workshop
12	Project-workshop
13	Project-workshop
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1					5		5					
2		5	5	5	5		5	5	5			

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022

**TURKISH-GERMAN UNIVERSITY  
FACULTY OF CULTURAL AND SOCIAL SCIENCES  
DEPARTMENT OF SOCIOLOGY**

**COURSE SYLLABI**

# **SPRING SEMESTER ELECTIVES**

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOC 022			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Art			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
				3	0
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	This course introduces students to the different sociological approaches that analyze the development of art institutions as well as the actors and relationships that help create "art."				
<b>Content</b>	The course covers how different sociological approaches evaluate the discourses and practices of "high art", "folk art" and "popular art".				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Walter Benjamin, "Tekniğin Olanaklarıyla Yeniden Üretilebildiği Çağda Sanat Yapıtı", Pasajlar, YKY, İstanbul, 2013 Theodor Adorno, "Kültür Endüstrisi", Kültür Endüstrisi Kültür Yönetimi, İletişim Yayınları, Ankara Pierre Bourdieu, Televizyon Üzerine, YKY, İstanbul.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
1	Students can compare different approaches in the sociology of art.
2	Students can examine the relationship between art, society and politics.

Weekly Content	
1	Introduction to the course
2	Concepts in the Sociology of Art
3	Concepts in the Sociology of Art
4	Art and Politics
5	Modernism and Art
6	Frankfurt School

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7	Midterm
8	Walter Benjamin
9	Culture Industry
10	Pierre Bourdieu
11	Pierre Bourdieu
12	New media and art
13	New media and art
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Ass. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 024			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Technology Addiction			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim of this course is to introduce students to the social causes and consequences of technology addiction.					
<b>Content</b>	The causes and effects of technology addiction as well as the solutions (such as digital detox) developed against this addiction are covered.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Ertemel, A., ve Aydın, G.(2018), "Dijital Ekonomide Teknoloji Bağımlılığı ve Çözüm Önerileri", Addicta: The Turkish Journal On Addictions, 5(4), 665-690. Cengizhan, C.(2005), "Öğrencilerin Bilgisayar Ve İnternet Kullanımında Yeni Bir Boyut: "İnternet Bağımlılığı", M.Ü. Atatürk Eğitim Fakültesi Eğitim Bilimleri Dergisi, Sayı 22, Sayfa: 83-98.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	

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COURSE SYLLABUS

Health Sciences		%
Expert Knowledge		%
<b>Assessment</b>		
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
1	Students can define the concept of technology addiction and explain its social causes and consequences.

<b>Weekly Content</b>	
1	Introduction
2	What is addiction?
3	Technological habits
4	Types of technology addiction
5	Conditions giving rise to technology addiction
6	Stages of addiction
7	Midterm
8	Social causes and consequences of technology addiction



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9	Social causes and consequences of technology addiction
10	Social causes and consequences of technology addiction
11	The fight against technology addiction
12	Building a healthy relationship with technology
13	Building a healthy relationship with technology
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	3				4	5						
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High											
<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048">https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048</a>												
<b>Compiled by:</b>	Asst. Prof. Anlam Filiz											
<b>Date of Compilation:</b>	07.07.2021											

DEPARTMENT OF SOCIOLOGY  
DERS BİLGİ FORMU

Course Details					
<b>Code</b>	SOZ 026			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Globalization			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
				3	0
					6

<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X
<b>Objectives</b>	Students are introduced to different approaches to a variety of issues including economic development, the climate crisis and pandemics.				
<b>Content</b>	This course introduces students to different theoretical and methodological approaches used to analyze transnationalism and globalization.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Asistant(s)</b>	-				
<b>Work Placement</b>	None				

**Recommended or Required Reading**

<b>Books / Lecture Notes</b>	Jörg Dürrschmidt (2015). <i>Globalisierung</i> . Transcript Verlag.
<b>Other Sources</b>	-

**Additional Course Material**

<b>Documents</b>	-
<b>Assignments</b>	-
<b>Exams</b>	-

**Course Composition**

<b>Mathematics und Basic Sciences</b>		%
<b>Engineering</b>		%
<b>Engineering Design</b>		%
<b>Social Sciences</b>		%100
<b>Educational Sciences</b>		%

DEPARTMENT OF SOCIOLOGY  
DERS BİLGİ FORMU

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	7	98
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>130</b>

**ECTS Points** (Total Work Load / Hours)

**4**

**Learning Outcomes**

<b>01</b>	Students can compare the different approaches towards globalization.
<b>02</b>	Students can evaluate how Turkey is impacted by globalization.

**Weekly Content**

<b>1</b>	What is Globalization?
<b>2</b>	Basic Concepts
<b>3</b>	Globalization Theories
<b>4</b>	Globalization Theories

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5	Globalization Theories
6	Globalization and Culture
7	Midterm
8	Globalization and Culture
9	Globalization and Culture
10	Globalization and Environment
11	Globalization and Environment
12	Globalization and Economic
13	Globalization and Economic
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	4				5	5						
2	3					5				3	5	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
SOZ 028					Spring
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
Sociology of the Future	3	0		6	
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	x	
<b>Objectives</b>	The aim of this course is to introduce students both to the concept of the future and to theories and the research on the imaginations and planning of the future.				
<b>Content</b>	This course covers the theories and studies on the conceptualizations of the future.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Bitmann, Felix. 2014. Soziologie der Zukunft: Intelligente Maschinen und ihr Einfluss auf die Gesellschaft/ epubli Berlin.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>					%
<b>Engineering</b>					%
<b>Engineering Design</b>					%
<b>Social Sciences</b>					100%
<b>Educational Sciences</b>					%

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

1	Students can explain the different approaches in the Sociology of the Future.
2	Students can explain the social conditions that have given rise to different understandings of the future.

**Weekly Content**

1	Introduction
2	What is the Future?
3	Space, Time and the Future
4	How has the Future been Understood?
5	The History of Planning

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6	The History of Planning
7	Midterm
8	Technology and the Future
9	Utopias and Dystopias
10	Expectations and Dreams
11	Fortune-telling
12	The Climate Crisis
13	How do we understand the Future(s)?
14	Review
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearntoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 31.05.2022

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 044			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	The Emergence of Capitalism in Europe			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X
<b>Objectives</b>	This course aims to teach students how capitalism emerged.				
<b>Content</b>	The conditions that gave rise to capitalism in Europe and the rise of capitalism				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	-				
	Beaud, M. (2018). <i>Kapitalizmin Tarihi 1500-2010</i> , Yordam Kitap, İstanbul.				
	Febvre, L. (1995). <i>Uygarlık, Kapitalizm ve Kapitalistler</i> , İmge Yayınevi, İstanbul.				
	Kocka, J. (2018). <i>Kapitalizmin Tarihi</i> , Say Yayınları, İstanbul.				
<b>Other Sources</b>	Landes, D. S. (1995). <i>Kapitalizmin Doğuşu</i> , İnsan Yayınları, İstanbul.				
	Wood, E. M. (2007). <i>Kapitalizmin Arkaik Kültürü</i> , Yordam Kitap, İstanbul.				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					



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Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

1	In this course, students will have an idea about the emergence of capitalism.
2	They will be able to problematize the capitalist mode of production.
3	They will be able to analyze the social dimensions of capitalism

**Weekly Content**

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1	Introduction
2	Feudalism
3	Mercantilism
4	Agricultural Capitalism
5	The Concept of Property
6	Social and Cultural Background of Capitalism
7	Review
8	Midterm
9	The Example of England
10	Industrial Revolution
11	Colonialism
12	Globalization
13	Financialization
14	Movie screening
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5											
2					4							
3	5											

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Ayça Yılmaz Deniz

**Date of Compilation:** 24.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 046			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Social Policy in Europe			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim is to introduce the students to the social policies developed in Europe to combat social problems such as inequality, climate change and the Covid-19 Pandemic.					
<b>Content</b>	Social policies in Europe are analyzed historically and comparatively.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Meryem Koray, "Sosyal Politika", İmge Kitabevi Yayınları, 2008 Mesut Gülmez, "Avrupa Birliği'nde Sosyal Politika", Hatiboğlu Yayıncılık, 2008					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	
<b>Expert Knowledge</b>					%	

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
1	Students can examine social policies in Europe from a sociological perspective.
2	Students can follow the new research problems and criticisms emerging in the field of social policy.

Weekly Content	
1	Introduction to the course
2	Welfare states in Europe
3	Welfare states in Europe
4	Income transfers in welfare states
5	Local governments in Europe
6	International organizations and social policy
7	Midterm
8	Environment and social policy
9	Health and social policy

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10	Issues of race, gender and class in social policy
11	Inequality in social policies
12	Migration and social policy
13	The aging Europe and social policy
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5	5					
2						5	5					3

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 048			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Social Transformations in Europe			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim is to provide students with a comparative perspective on the economic, political and cultural transformations that happened in the last few centuries in Europe and to introduce them to different sociological approaches developed to analyze the conditions that lead to social change.					
<b>Content</b>	The course examines sociological texts on the social transformations of Europe in the last few centuries.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Hobsbawn Eric, Kısa 20. Yüzyıl Tarihi, Sarmal Yay., İstanbul, 1996.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	

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COURSE SYLLABUS

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can sociologically examine how various values such as nationalism, equality, freedom and phenomena such as capitalism emerged in Europe.
2	Students can analyze the origins of social transformations in today's Europe.

<b>Weekly Content</b>	
1	Introduction to the course
2	Modernism
3	Industrial Revolution
4	The Industrial Revolution and the formation of the working class
5	Colonialism
6	French Revolution
7	Midterm

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8	The effects of the French Revolution on European and world history
9	World War I and its consequences
10	The Weimar Republic
11	World War II and its consequences
12	Cold War
13	Europe after the 20th century
14	Review
15	Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5	5			5		
2							5			5		3

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021



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COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 052			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Sociology of the Body			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	The aim is to introduce students to the different approaches in the sociology of the body. They also learn how sociology can contribute to topics covered conventionally by natural sciences such as Biology.					
<b>Content</b>	Sociological texts examining how the body is shaped under different historical and social conditions are covered.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Canatan K. (2011) Body Sociology, Açılım.					
<b>Other Sources</b>	-					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					
Course Composition						
<b>Mathematics und Basic Sciences</b>					%	
<b>Engineering</b>					%	
<b>Engineering Design</b>					%	
<b>Social Sciences</b>					%100	
<b>Educational Sciences</b>					%	
<b>Natural Sciences</b>					%	
<b>Health Sciences</b>					%	

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COURSE SYLLABUS

Expert Knowledge			%
<b>Assessment</b>			
Activity	Count		Percentage (%)
Midterm Exam	1		%40
Quiz	0		0
Assignments	0		0
Attendance	0		0
Recitations	0		0
Projects	0		0
Final Exam	1		%60
<b>Total</b>	<b>2</b>		<b>100</b>
<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>
<b>Learning Outcomes</b>			
1	Students can compare the different approaches in the sociology of the body.		
2	Students can analyze the body as a multidimensional social phenomenon that is reshaped in relation to historical conditions, new technologies and the transformation of relations of production and consumption.		
<b>Weekly Content</b>			
1	Introduction		
2	Basic concepts in the sociology of the body		
3	Conceptualizations of the body by Simmel, Durkheim and Marx		
4	Beauty		
5	Body and labor		
6	Body and labor		
7	Midterm		

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8	The body, food and sociality
9	Leisure, sports and arts
10	Foucault: Body and technology
11	Bourdieu: The body as physical capital in social spaces
12	Mary Douglas: Rituals
13	Judith Butler: Performativity
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b> SOZ 054	<b>Academic Year</b>			<b>Semester</b> Spring
<b>Title</b> Sociology of Culture	<b>T</b> 3	<b>A</b> 0	<b>L</b>	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>	The aim of this course is to introduce students to different approaches in the sociology of culture.			
<b>Content</b>	In this course, sociological texts on a variety of concepts considered to be “cultural phenomena” such as consumption, taste, identity and “high culture” are examined.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Raymond Williams, Anahtar Sözcükler, İletişim Yay., 2011 Raymond Williams, Kültür, İmge Kitabevi, 2010 Armand Mattelart ve Erik Neveu (ed.), Kültürel İncelemelere Giriş, İstanbul Bilgi Üniversitesi Yay., 2007 David Swartz, Kültür ve İktidar: Pierre Bourdieu'nün Sosyolojisi, İletişim Yay., 2011.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100

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COURSE SYLLABUS

Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
01	Students can compare the different approaches in the sociology of culture.
02	Students can evaluate the phenomenon of culture within its historical and social context.

Weekly Content	
1	Introduction
2	What is culture?
3	Origins of the concept of culture
4	Bourdieu

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5	Bourdieu
6	Structuralism and Poststructuralism
7	Midterm
8	Structuralism and Poststructuralism
9	Semiology
10	Phenomenology
11	Ethnomethodology
12	Symbolic Interactionism
13	Symbolic Interactionism
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b> SOZ 056	<b>Academic Year</b>			<b>Semester</b> Spring
<b>Title</b> Sociology of Institutions	<b>T</b> 3	<b>A</b> 0	<b>L</b>	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>	The course aims to introduce students to different approaches in the sociology of institutions and to provide the necessary tools to analyze how institutions shape individual behavior.			
<b>Content</b>	Different sociological approaches to institutions are examined.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Topses, M. D. (2016), Kurumlar Sosyolojisi, Nobel Akademik Yayıncılık, İstanbul.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100
<b>Educational Sciences</b>				%
<b>Natural Sciences</b>				%
<b>Health Sciences</b>				%

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

<b>Learning Outcomes</b>	
<b>01</b>	Students can compare and evaluate different approaches in the sociology of institutions.
<b>02</b>	Students can analyze the concept of institution sociologically.

<b>Weekly Content</b>	
<b>1</b>	Introduction
<b>2</b>	What is an institution?
<b>3</b>	Systems, Structures and Institutions
<b>4</b>	Ecology and Institutions
<b>5</b>	Family
<b>6</b>	Education



**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

7	Midterm
8	Political institutions
9	Economic institutions
10	Neo-institutionalism
11	Neo-institutionalism
12	Institutional Change
13	Institutional Change
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details				
<b>Code</b> SOZ 058	<b>Academic Year</b>			<b>Semester</b> Spring
<b>Title</b> Historical Sociology	<b>T</b> 3	<b>A</b> 0	<b>L</b> 	<b>ECTS</b> 6
<b>Language</b>	Turkish			
<b>Level</b>	<b>Undergraduate</b> X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>Elective</b>	X	
<b>Objectives</b>				
<b>Content</b>	The course introduces students to different approaches in the field of historical sociology. Thus, they learn how history and sociology developed as neighboring disciplines. Students learn about the development of historical phenomena such as states, revolutions and capitalism. Thus, they acquire the tools to analyze the origins of their society.			
<b>Prerequisites</b>	Different approaches in the field of historical sociology.			
<b>Coordinator</b>	-			
<b>Lecturer(s)</b>	-			
<b>Asistant(s)</b>	-			
<b>Work Placement</b>	None			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Theda Skocpol (der.) (2008) Tarihsel Sosyoloji, Bloch'tan Wallerstein'a Görüşler Yöntemler. İstanbul: Tarih Vakfı Yurt Yayınları			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%100

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COURSE SYLLABUS

Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Project		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

Learning Outcomes	
01	Students can explain the relationship between the disciplines of history and sociology and compare the different approaches in historical sociology.
02	Students can examine important historical transformations through a sociological perspective.

Weekly Content	
1	Introduction
2	What is historical sociology?
3	The relationship between actors and structures in historical sociology
4	The relationship between actors and structures in historical sociology

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

5	Charles Tilly
6	Charles Tilly
7	Midterm
8	Theda Skocpol
9	Theda Skocpol
10	Karl Polanyi
11	Immanuel Wallerstein
12	City States, Empires and Nation States
13	City States, Empires and Nation States
14	Review
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5					2	
2	5				5	5					2	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Anlam Filiz

**Date of Compilation:** 07.07.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOC 060			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Discrimination			<b>T</b>	<b>A</b>
				3	0
				<b>L</b>	<b>ECTS</b>
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	This course aims to provide a sociological perspective on discrimination.				
<b>Content</b>	In this course, groups exposed to discrimination in society and social conditions that allow discrimination are discussed				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Kenan Çayır ve Müge Ayan Ceyhan, ed. 2012. Ayrımcılık: Çok Boyutlu Yaklaşımlar. İstanbul Bilgi Üniversitesi.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	
<b>Health Sciences</b>				%	
<b>Expert Knowledge</b>				%	

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COURSE SYLLABUS

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
1	The student gains an idea about the social conditions that cause discrimination.
2	The student gains an idea about the different experiences of discrimination by different groups.
3	The student can problematize the relationship between different forms of violence and discrimination
4	Students can develop ideas about combating discrimination

Weekly Content	
1	Introduction to the course
2	Basic concepts
3	Theoretical Perspective
4	Prejudice
5	Xenophobia
6	The Social Origins of Race and Ethnicity
7	Midterm

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

8	Religious Discrimination
9	Sexism
10	Ableism and Disability
11	Age in Context of Discrimination
12	Poverty in the Context of Discrimination
13	Hate crime
14	Anti-Discrimination
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5					5		
2	5				5					5		
3	5				5					5		
4	5				5			5		5		

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Asst. Prof. Eylül Tuğçe Alnıaçık

**Date of Compilation:** 22.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details					
<b>Code</b>	SOZ 062			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Work			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
				3	0
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	Students learn the discussions about labor and develop a critical perspective on labor.				
<b>Content</b>	Labor theories in Western Europe and research in Turkey				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	-				
<b>Other Sources</b>	<p>Erdem AKSAKAL, Mezeleri Güzel: Bir Beyaz Yakalının İtirafı, OT Kitap., İstanbul, 2016.</p> <p>Zygmunt BAUMAN, Globalization: The Human Consequences, Columbia University Press., New York, 1998.</p> <p>Daniel BELL, The Coming Of Post-Industrial Society, Basic Books, 1976.</p> <p>Tanıl BORA, « Beyaz Yakalıların İş Bulma ve Geçinme Stratejileri », in Tanıl BORA, Aksu BORA, Necmi ERDOĞAN et İlkur ÜSTÜN (dir.), İletişim., İstanbul, 2010, p. 203-302.</p> <p>Tanıl BORA, Boşuna mı Okuduk?: Türkiye’de Beyaz Yakalı İşsizliği, İletişim., İstanbul, 2010.</p> <p>Korkut BORATAV, Fikret ŞENSES, Oktar TÜREL et Ebru VOYVODA (dir.), AKP’li Yıllarda Emeğin Durumu, Yordam., İstanbul, 2015.</p> <p>Ömer BOZKURT, Memurlar: Türkiye’de Kamu Bürokrasisinin Sosyolojik Görünümü, Türkiye ve Orta Doğu Amme İdaresi Enstitüsü., Ankara, 1980.</p> <p>Harry BRAVERMAN, Labor and Monopoly Capital: the Degradation of Work in the Twentieth Century, Monthly Review Press., New York, 1974.</p> <p>Ayşe BUĞRA, Sınıftan Sınıfa, İletişim., İstanbul, 2010.</p> <p>Alex CALLINICOS et Chris HARMAN, The Changing Working Class: Essays on Class Structure Today, Bookmarks., London, 1987.</p> <p>Christophe DEJOURS, Jean-Philippe DERANTY, Emmanuel RENAULT et Nicholas H. SMİTH, The Return of Work in Critical Theory: Self, Society, Politics, Columbia University Press, 2018.</p> <p>Yasin DURAK, Emeğin Tevekkülü, İletişim Yayınları., İstanbul, 2011.</p>				



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COURSE SYLLABUS

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Vincent de GAULEJAC, İşletme Hastalığına Tutulmuş Toplum, Ayrıntı Yayınları, 2000.

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André GORZ, İktisadi Akılın Eleştirisi, Ayrıntı Yayınları., İstanbul, 2019.

Richard HYMAN et Robert PRİCE (dir.), The New Working Class?: White-Collar Workers and their Organizations- A Reader, Palgrave Macmillan UK., London, 1983.

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Herbert MARCUSE, Tek Boyutlu İnsan: İleri Endüstriyel Toplumun İdeolojisi Üzerinde İnceleme, May Yayınları, 1968.

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KARL MARX, 1844 EL YAZMALARI, 101apr. J.-C.

Karl MARX et Friedrich ENGELS, Komünist Manifesto, Can Yayınları, 2014.

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Additional Course Material

Documents

-

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Assignments	-
Exams	-

**Course Composition**

Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

1	At the end of this course, students will recognize the basic topics of sociology of work.
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**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

2	They will have reflections on the different meanings of work
3	They will learn about the transformations of the work
4	They will develop a critical perspective on labor
5	They will have an idea about the problem of working in Turkish society
6	They will recognize the effect of classical sociological thought on the labor problem
7	They will learn the labor debates in German sociology
8	Students will learn about industrialization and the development of capitalism.
9	They will be able to make a connection between the problems of work and subjectivity
10	They will be able to interpret new forms of work
11	They will have an idea about precarity
12	They will understand the legal dimensions of the work

**Weekly Content**

1	Introduction to the course
2	Different Meanings of Work: A Historical Perspective
3	Industrialization and the Development of Capitalism
4	Classical Approaches in Sociology of Work: Marx, Weber, Durkheim
5	Scientific Organization of Work and Fordism
6	Alienation
7	Post-Fordism and the Transformation of Work
8	Midterm
9	New Forms of Work and Precarity
10	New Management Strategies
11	Work and Subjectivity
12	Working in Turkey
13	Invited Speaker
14	Invited Speaker
15	Final

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	4											
2					5							
3					5							
4					5							
5										5		
6					5							

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7						5						
8											4	
9											4	
10											4	
11											4	
12											4	

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:**

Asst. Prof. Ayça Yılmaz Deniz

**Date of Compilation:**

04.06.2021

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 064			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Critical Theory and Society			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	This course aims to introduce students to Critical Theory and German Critical Theorists.					
<b>Content</b>	Students learn about the Frankfurt School, its origins and the works of contemporary Critical Theorists					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	<p>Spurk, J. (2008). Toplumsal Aklın Eleştirisi: Frankfurt Okulu ve Toplum Teorisi. Versus Kitap</p> <p>Adorno, T. W. (2007). Kültür Endüstrisi Kültür Yönetimi. İletişim.</p> <p>Adorno, T. W. (2016). Negatif Diyalektik. Metis Yayınları.</p> <p>Adorno, T. W. (2017). Otoriteryen Kişilik Üzerine: Niteliksel İdeoloji İncelemeleri. Sel Yayıncılık.</p> <p>Adorno, T. W. 1903-1969. (t.y.). Minima Moralia Reflexionen aus dem beschädigten Leben (1. Aufl. 1969, [Nachdr.]). Suhrkamp.</p>					
<b>Other Sources</b>	<p>Benjamin, W. 1892-1940. (2013). &lt;&lt;Das&gt;&gt; Kunstwerk im Zeitalter seiner technischen Reproduzierbarkeit (1. Aufl.). Suhrkamp.</p> <p>Fromm, E. (2017). Özgürlükten Kaçış: Faşizm, Demokrasi ve Özgürlük Üzerine. Say Yayınları.</p> <p>Habermas, J. (1997). Kamusalın Yapısal Dönüşümü. İletişim.</p> <p>Honneth, A. (2016). Tanınma Uğruna Mücadele: Sosyal Çatışmaların Ahlaki Grameri Üzerine. İthaki Yayınları.</p>					

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**Additional Course Material**

Documents	-
Assignments	-
Exams	-

**Course Composition**

Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Projects	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3

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Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>

**Learning Outcomes**

1	Students will have an idea about the social and political background that gave rise to critical theory.
2	They will get to know the theorists of the Frankfurt School.
3	They will become familiar with the debate about the currentity of the Frankfurt School and criticism.
4	They will master the conceptualizations of culture and the culture industry.
5	They will be able to establish a connection between Critical Theory and art.
6	They will be able to develop a critical perspective on the discipline of sociology.
7	They will read the methods and techniques of sociology from a critical perspective.
8	They will learn alternative methods and techniques that can be applied in sociological research.
9	They will be able to look at social issues from a critical perspective.
10	They will have an idea about public space discussions.
11	They will have an idea about recognition theories.
12	They will learn the debates of Critical Theorists on labour

**Weekly Content**

1	Introduction
2	The historical conditions that gave rise to the Frankfurt School
3	The foundation process of the Frankfurt School and the first theorists
4	What is dialectic?
5	Adorno and Horkheimer Dialectic of Enlightenment
6	Adorno and the culture industry
7	Benjamin and art
8	Midterm
9	Fromm and the problematic of freedom
10	Psychoanalysis discussions
11	On Authoritarian Character
12	Critical Theory and phenomenology
13	Actuality of the Frankfurt School and different generations of theorists
14	Recognition Problem

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15	Final											
Contribution of Learning Outcomes to Program Objectives (1-5)												
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5					5						
2	5					5						
3	5					5						
4	5					5						
5	5					5						
6	5					5						
7	5				5							
8	5					5						
9	5					5						
10	5					5						
11	5					5						
12	5					5						
<b>Contribution Level</b>			1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High									
			<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048">https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048</a>									
<b>Compiled by:</b>			Asst. Prof. Ayça Yılmaz Deniz									
<b>Date of Compilation:</b>			04.06.2021									



DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details						
<b>Code</b>	SOZ 066			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Consumer Society			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	This course aims to inform students about the social origins of consumption.					
<b>Content</b>	The main theorists of the sociology of consumption will be discussed.					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Baudrillard, J. (2000). <i>Tüketim Toplumu</i> . Ayrıntı Yayınları. Baudrillard, J. (2010). <i>Simülakrlar ve Simülasyon</i> . Doğu-Batı. Adorno, T. W. (2007). <i>Kültür Endüstrisi Kültür Yönetimi</i> . İletişim. Simmel, G. (2015). <i>Bireysellik ve Kültür: Seçme Yazılar</i> . Metis Yayıncılık.. Debord, G. (2017). <i>Gösteri Toplumu</i> . Ayrıntı Yayınları.					
<b>Other Sources</b>	Ritzer, G. 1940-. (2006). <<Die>> <i>McDonaldisierung der Gesellschaft</i> (4., völlig neue Aufl.). UVK-Verl.-Ges. Bauman, Z. 1925-2017. (2009b). <i>Leben als Konsum</i> (1. Aufl.). Hamburger Ed. Habermas, J. 1929-. (1970b). <i>Arbeit, Freizeit, Konsum fruehe Aufsätze</i> .					
Additional Course Material						
<b>Documents</b>	-					
<b>Assignments</b>	-					
<b>Exams</b>	-					

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COURSE SYLLABUS

Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences			%100
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		%40
Quiz	0		0
Assignments	0		0
Attendance	0		0
Recitations	0		0
Projects	0		0
Final Exam	1		%60
<b>Total</b>	<b>2</b>		<b>100</b>
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>188</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>6</b>
Learning Outcomes			
1	Students will get to know the sociology of consumption.		
2	They will have an idea about consumption theorists.		
3	They will have an idea about the social and economic foundations of today's consumer society.		
4	They will develop a critical view on consumption culture.		

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5	They will recognize the conceptualizations of spectacle and spectacle society.
6	They will learn the concepts of simulacrum and simulation.
7	They will learn the relationship between Fordism and mass consumption.
8	They will be able to conceptualize luxury consumption.
9	They will be able to establish the link between consumption, social classes and stratification.
10	They will be able to make consumption analysis through the concepts of commodity and reification.
11	They will learn the relationship between the concepts of consumption and alienation.
12	They will learn the concept of McDonaldization.

**Weekly Content**

1	Introduction
2	Historical origins of consumption
3	Consumption criticism in Adorno and Benjamin
4	Simmel and Fashion
5	Jean Baudrillard and consumer society theory
6	Jean Baudrillard - simulacrum and simulations
7	Spectacle society
8	Midterm
9	Consumption practices in Turkey
10	Media and consumption
11	Lifestyle and consumption
12	City and consumption
13	Veblen and luxury consumption
14	Review
15	Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5	5						
2	5				5	5						
3	5				5	5						
4	5				5	5						
5	5				5	5						
6	5				5	5						
7	5				5	5						
8	5				5	5						
9	5				5	5						
10	5				5	5						

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11	5				5	5						
12	5				5	5						
<b>Contribution Level</b>		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High <a href="https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048">https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048</a>										
<b>Compiled by:</b>		Asst. Prof. Ayça Yılmaz Deniz										
<b>Date of Compilation:</b>		04.06.2021										

**DEPARTMENT OF SOCIOLOGY**  
**COURSE SYLLABUS**

Course Details							
<b>Code</b>	SOZ 068			<b>Academic Year</b>	<b>Semester</b> Spring		
<b>Title</b>	Social Movements			<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
				3	0		6
<b>Language</b>	Turkish						
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>		
<b>Department / Program</b>	Sociology						
<b>Forms of Teaching and Learning</b>	Face to Face						
<b>Course Type</b>	<b>Compulsory</b>			<b>Elective</b>		X	
<b>Objectives</b>	This course aims to help students master the debates about social mobilisations.						
<b>Content</b>	20th and 21st century social movements, theories and field studies.						
<b>Prerequisites</b>	-						
<b>Coordinator</b>	-						
<b>Lecturer(s)</b>	-						
<b>Asistant(s)</b>	-						
<b>Work Placement</b>	None						
Recommended or Required Reading							
<b>Books / Lecture Notes</b>	Kern, T. (2008). <i>Soziale Bewegungen: Ursachen, Wirkungen, Mechanismen</i> . Springer-Verlag.						
<b>Other Sources</b>	-						
Additional Course Material							
<b>Documents</b>	-						
<b>Assignments</b>	-						
<b>Exams</b>	-						
Course Composition							
<b>Mathematics und Basic Sciences</b>						%	
<b>Engineering</b>						%	
<b>Engineering Design</b>						%	
<b>Social Sciences</b>						%100	
<b>Educational Sciences</b>						%	
<b>Natural Sciences</b>						%	
<b>Health Sciences</b>						%	

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Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage(%)
Midterm Exam	1	%40
Quiz	0	0
Assignments	0	0
Attendance	0	0
Recitations	0	0
Project	0	0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation/Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	In this course, students will learn the historical, economic and political dimensions of the social mobilisation problematic.
2	Students will be able to analyse the conditions and causes of social mobilisation
3	Will be able to establish the link between identity, subjectivation and social mobilisation
4	Students will learn the role of labour debates in the emergence of social mobilisation
5	Students will understand the impact of gender relations on the emergence of social mobilisation
6	Students will have an idea about the movements that have emerged in different societies
7	They will be able to define new social movements
8	They will gain insight into the role of technology
9	They will be able to analyse the effects of globalization on the emergence of social mobilisation
10	They will be informed about research in the field of social movements in Turkey

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11	They will be able to evaluate social movements in the context of neoliberalism											
12	They will be able to develop analysis on the concepts of collectivism and individuality											
<b>Weekly Content</b>												
1	Introduction											
2	Historical View											
3	Labour Movements											
4	68 Generation											
5	Politics and social mobilisations											
6	Movie screening											
7	Review											
8	Midterm											
9	Neoliberalism and social mobilisations											
10	Globalisation and social mobilisations											
11	Technology and social mobilisations											
12	Social mobilisation in Turkey											
13	New social mobilisations											
14	Review											
15	Final											
<b>Contribution of Learning Outcomes to Program Objectives (1-5)</b>												
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5							
2	5				5							
3	5				5							
4	5				5							
5	5				5							
6	5				5							
7	5				5							
8	5				5							
9	5				5							
10										5	5	
11	5				5							
12	5				5							
<b>Contribution Level</b> 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High												
<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048">https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&amp;curSunit=6048</a>												
<b>Compiled by:</b>			Asst. Prof. Ayça Yılmaz Deniz									

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

**Date of Compilation:**

04.06.2021



**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

<b>Course Details</b>					
<b>Code</b>	SOZ 070			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Sociology of Health			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
				3	0
					6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	The aim of this course is to present a sociological perspective on health and disease.				
<b>Content</b>	This course examines the social implications of health. Problematises the relationship between environmental conditions and health. The course includes regulations related to the health system.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
<b>Recommended or Required Reading</b>					
<b>Books / Lecture Notes</b>	George Canguilhem: Normal ve Patolojik, çev. Monokl, 2019				
<b>Other Sources</b>	Michel Foucault: Deliliğin Tarihi Pierre Ancet: Ucube Bedenlerin Fenomenolojisi, YKY, 2010				
<b>Additional Course Material</b>					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
<b>Course Composition</b>					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	
<b>Natural Sciences</b>				%	
<b>Health Sciences</b>				%	

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Expert Knowledge		%
<b>Assessment</b>		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

<b>ECTS Points and Work Load</b>			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

<b>Learning Outcomes</b>	
1	Students can examine key societal approaches to illness and health
2	Students become familiar with the relationship between race, ethnicity, gender and age, and the social context of illness and health
3	Students can develop ideas about the arrangements needed in the health system
4	Students can problematize instances where illness is a social stigma
5	Students examine the relationship between environmental problems and health
6	Students can conceptualize the relationship of global phenomena such as the Pandemic with the health system.

<b>Weekly Content</b>	
1	Introduction
2	Basic Approaches in Health Sociology
3	Normal and Pathological

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4	Medicalization
5	Phenomenology of Disease
6	Stigma and "Mental Health"
7	Midterm
8	Race, Ethnicity and Health
9	Gender and Health
10	Health System
11	Doctor-Patient Relationship
12	Environment, Pollution and Health
13	Pandemics
14	Medical Discrimination and Activism
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5							
2	5				5					5	5	
3	5				5					5	5	
4	5				5		5			5	5	
5	5				5		5			5	5	
6					5		5			5	5	

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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**Compiled by:**

Asst. Prof. Eylül Tuğçe Alınacı

**Date of Compilation:**

22.06.2021

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 072		<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Social Ecology		<b>T</b>	<b>A</b>	<b>L</b>
			3	0	6
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X
<b>Objectives</b>	This course examines how people use various aspects of social structure to adapt to their physical environment.				
<b>Content</b>	This course examines the relationship between sociocultural systems and environment using a comparative historical structure. Food production-consumption relations, population growth, the impact of the human population on the world are among the themes that make up the course content.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Joachim Radkau: Doğa ve İktidar Philip Descola: Doğa ve Kültürün Ötesinde				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	
<b>Educational Sciences</b>				%	

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment		
Activity	Count	Percentage (%)
Midterm Exam	1	%40
Quiz		0
Assignments		0
Attendance		0
Recitations		0
Projects		0
Final Exam	1	%60
<b>Total</b>	<b>2</b>	<b>100</b>

ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	10	140
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Work Load</b>			<b>188</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

Learning Outcomes	
1	To gain insight into relevant key concepts in social and ecological systems
2	Examining the relationship of environmental problems and solutions with human social organization
3	Gain insight into the challenges faced in an ever-changing ecosystem
4	To be able to examine the unequal distribution of the effects of environmental problems.
5	To be able to develop proposals for an environmentally oriented society
6	Students get an idea about environmental problems in Turkey, they can propose solutions

Weekly Content	
1	Introduction
2	Relationship between society and nature

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3	Socio-ecological Systems
4	Human impact on the environment
5	Technological Developments and Environment
6	Global warming
7	Midterm
8	Climate: Alternative Approaches
9	Social Reflections of the Destruction to the Environment
10	Ecological Approaches I
11	Ecological Approaches II
12	Ecological Approaches III
13	Ecological Problems: Actors, Solutions
14	Turkey's Ecological Problems: Actors, Solutions
15	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5				5							
2	5				5					5		
3	5				5					5		
4	5				5					5		
5	5				5					5		
6										5	5	

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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**Compiled by:**

Asst. Prof. Eylül Tuğçe Alınçık

**Date of Compilation:**

22.06.2021