

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>	SOZ 421			<b>Academic Year</b>	<b>Semester</b>
<b>Title</b>	Turkish- German Relations			<b>T</b>	<b>A</b>
				<b>L</b>	<b>ECTS</b>
<b>Language</b>	German				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>		
<b>Objectives</b>	The aim is to provide students with an alternative perspective on Turkish-German relations, conventionally analyzed by other disciplines such as Political Science.				
<b>Content</b>	Social, economic and governmental relations between Germany and Turkey as well as organizations active in both countries (such as sister cities, hometown associations, economic organizations active in both countries) are examined through a sociological perspective.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	-				
<b>Lecturer(s)</b>	-				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Ayse Caglar. (2006) Hometown associations, the rescaling of state spatiality and migrant grassroots transnationalism. <i>Global Networks</i> , 6: 1-22. Neil Brenner. (1998) Beyond state-centrism? Space, territoriality and geographical scale in globalization studies. <i>Theory and Society</i> , 28: 39-78. Alejandro Portes, Luis E. Guarnizo and Patricia Landolt. (2010) The study of transnationalism: pitfalls and promise of an emergent research field. <i>Ethnic and Racial Studies</i> , 22: 216-237.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>				%	
<b>Engineering</b>				%	
<b>Engineering Design</b>				%	
<b>Social Sciences</b>				100%	

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments	1	20
Attendance		
Recitations		
Projects		
Final Exam	1	40
<b>Total</b>	<b>3</b>	<b>100</b>

**ECTS Points and Workload**

Activity	Count	Duration	Workload (Hours)
Lectures	13	3	39
Self-Study	13	8	104
Assignments	1	13	13
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
		<b>Total Workload</b>	<b>162</b>
		<b>ECTS Points (Total Workload / Hours)</b>	<b>6</b>

**Learning Outcomes**

01	Students can evaluate the cultural and economic dimensions of Turkish-German relations from a sociological perspective.
02	Students can evaluate the role of foundations, associations and similar institutions that contribute to the cultivation of German-Turkish relations.
03	Students can discuss the concepts of migration and transnationalism in the context of Turkish-German relations.
04	Students can contribute to current debates on the development of Turkish-German relations.

**Weekly Content**

1	Introduction
2	Transnationalism

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

3	Cultural Dimensions of Turkish-German Relations
4	Cultural Dimensions of Turkish-German Relations
5	German Turks and Identity
6	Diaspora Organizations
7	Midterm
8	Hometown Associations
9	Sister Cities
10	Turkish-German Economic Organizations
11	Turkish-German Economic Organizations
12	Current Social Developments
13	Current Social Developments
14	Review
15	Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	3	2		4	5		4	3	4	4	5
2	5	3	2		4	5		3	3	4	4	5
3	5	3			4	5		4	3	4	4	5
4	4	2						4	3	4	4	5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

**Compiled by:** Res. Asst. Muhammed EKİNCİ

**Date of Compilation:** 08.01.2024