

DEPARTMENT OF SOCIOLOGY
COURSE SYLLABUS

Course Details				
Code	SOZ 437		Academic Year	
Title	Research Seminar		T	A
			2	0
				L
				ECTS
				6
Language	German			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Sociology			
Forms of Teaching and Learning	Face to Face			
Course Type	Compulsory	X	Elective	
Objectives	The aim is to prepare the students for their graduation projects.			
Content	The research seminar covers the techniques used in preparing an undergraduate thesis, and in presenting important findings as well as discussing research topics.			
Prerequisites	-			
Coordinator	-			
Lecturer(s)	-			
Assistant(s)	-			
Work Placement	None			
Recommended or Required Reading				
Books / Lecture Notes	Dahinden, Urs/Sturzenegger, Sabina/Neuroni, Alessia C. (2014). Wissenschaftliches Arbeiten in der Kommunikationswissenschaft. Bern: Haupt Verlag. Mayring, Philipp (2002). Einführung in die qualitative Sozialforschung. Weinheim/Basel: Beltz Verlag. Diekmann, Andreas (2002). Empirische Sozialforschung. Grundlagen, Methoden, Anwendungen. Hamburg: Rowohlt Taschenbuch Verlag GmbH. Friedrichs, Jürgen (1980). Methoden der empirischen Sozialforschung. Opladen: Westdeutscher Verlag. Lamnek, S. (2005). Qualitative Sozialforschung Band 2, Weinheim, Beltz: Psychologie Verlags Union.			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%

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Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total	2	100

ECTS Points and Workload

Activity	Count	Duration	Workload (Hours)
Lectures	13	2	26
Self-Study	13	10	130
Assignments			
Presentation / Seminar Preparation	1	4	4
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects	1		3
Final Exam			
		Total Workload	166
		ECTS Points (Total Workload / Hours)	6

Learning Outcomes

01	Students can formulate research questions, design a research and present research results.
02	Students improve their oral presentation skills and can discuss scientific works.
03	Students acquire the ability to write a research.
04	Students learn to offer and receive academic criticism.

Weekly Content

1	The Importance of Sociological Research
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2	Object Definition in the Research Design
3	The Importance of Research and Establishing a Relationship with Literature
4	Definition of the Conceptual Framework and Literature Review
5	Methodological Overview of Sociological Research I
6	Methodological Overview of Sociological Research II
7	Quantitative and Qualitative Perspectives in Research
8	Midterm Exam
9	Research Question and Design
10	Data Collection Methods and Analysis I
11	Data Collection Methods and Analysis II
12	Challenges and Issues for the Researcher
13	Discussion of Proposals for Research Projects
14	Review
15	Final Exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	5	5	5	5	5		5	5			
2					5	5		5	5			
3			5					5				
4			5			4		5	5			

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by: Asst. Prof. Anlam Filiz

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