

## **DEPARTMENT OF SOCIOLOGY COURSE SYLLABUS**

| Course Details                 |   |        |       |        |          |    |          |  |  |
|--------------------------------|---|--------|-------|--------|----------|----|----------|--|--|
| Code                           |   |        |       |        | emic Yea | ar | Semester |  |  |
| SOZ 072                        |   |        |       | Spring |          |    |          |  |  |
| Title                          |   |        |       |        |          | L  | ECTS     |  |  |
| Social Ecology                 | 3   | 0      |       | 6      |          |    |          |  |  |
|                                |   |        |       |        |          |    |          |  |  |
| Language                       | Turkish   | 1      |       |        |          |    |          |  |  |
| Level                          | Undergraduate   | ostgra | duate |        |          |    |          |  |  |
| Department / Program           | Sociology   |        |       |        |          |    |          |  |  |
| Forms of Teaching and Learning | Face to Face  |        |       |        |          |    |          |  |  |
| Course Type                    | Compulsory  |        | X     |        |          |    |          |  |  |
| Objectives                     | This course examines how people use various aspects of social structure to adapt to their physical environment.   |        |       |        |          |    |          |  |  |
| Content                        | This course examines the relationship between sociocultural systems and environment using a comparative historical structure. Food production-consumption relations, population growth, the impact of the human population on the world are among the themes that make up the course content. |        |       |        |          |    |          |  |  |
| Prerequisites                  | -   |        |       |        |          |    |          |  |  |
| Coordinator                    | -   |        |       |        |          |    |          |  |  |
| Lecturer(s)                    | -   |        |       |        |          |    |          |  |  |
| Assistant(s)                   |   |        |       |        |          |    |          |  |  |
| Work Placement                 | None  |        |       |        |          |    |          |  |  |
| Recommended or Required R      | eading  |        |       |        |          |    |          |  |  |
| Books / Lecture Notes          | Joachim Radkau, Doğa ve İktidar, Türkiye İş Bankası, 2017.<br>Philippe Descola, Doğa ve Kültürün Ötesinde, İstanbul Bilgi Üniversitesi, 2013.   |        |       |        |          |    |          |  |  |
| Other Sources                  | Christopher J. Preston, Sentetik Çağ, Tellekt Yayınları, 2023.  |        |       |        |          |    |          |  |  |
| Additional Course Material     |   |        |       |        |          |    |          |  |  |
| Documents                      | -   |        |       |        |          |    |          |  |  |
| Assignments                    | -   |        |       |        |          |    |          |  |  |
| Exams                          | -   |        |       |        |          |    |          |  |  |
| Course Composition             |   |        |       |        |          |    |          |  |  |
| Mathematics und Basic          |   |        |       |        |          |    | %        |  |  |
| Sciences Engineering           |   |        |       |        |          |    | %        |  |  |
| Engineering Design             |   |        |       |        |          |    | %        |  |  |
| Social Sciences                |   |        |       |        |          |    | 100%     |  |  |
| Educational Sciences           |   |        |       |        |          |    | %        |  |  |
| Natural Sciences               |   |        |       |        |          |    | %        |  |  |
|                                |   |        |       |        |          |    |          |  |  |



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|                                    |   | COURSEST                           |                                     |                   |  |  |  |  |  |  |
|------------------------------------|---|------------------------------------|-------------------------------------|-------------------|--|--|--|--|--|--|
| Health Sciences                    |   |                                    |                                     | %                 |  |  |  |  |  |  |
| Expert Knowledg                    | ge  |                                    | %                                   |                   |  |  |  |  |  |  |
| Assessment                         |   |                                    |                                     |                   |  |  |  |  |  |  |
| Activi                             | ity   | Cou                                | Percentage (%)                      |                   |  |  |  |  |  |  |
| Midterm Exam                       |   | 1                                  | 40                                  |                   |  |  |  |  |  |  |
| Quiz                               |   |                                    |                                     |                   |  |  |  |  |  |  |
| Assignments                        |   | 2                                  | 10                                  |                   |  |  |  |  |  |  |
| Attendance                         |   |                                    |                                     |                   |  |  |  |  |  |  |
| Recitations                        |   |                                    |                                     |                   |  |  |  |  |  |  |
| Projects                           |   | 1                                  | 10                                  |                   |  |  |  |  |  |  |
| Final Exam                         |   | 1                                  | 40                                  |                   |  |  |  |  |  |  |
| Total                              |   | 5                                  | 100                                 |                   |  |  |  |  |  |  |
| ECTS Points and Work Load          |   |                                    |                                     |                   |  |  |  |  |  |  |
| Activity                           |   | Count                              | Duration                            | Work Load (Hours) |  |  |  |  |  |  |
| Lectures                           |   | 13                                 | 3                                   | 39                |  |  |  |  |  |  |
| Self-Study                         |   | 10                                 | 9                                   | 90                |  |  |  |  |  |  |
| Assignments                        |   | 2                                  | 9                                   | 18                |  |  |  |  |  |  |
| Presentation / Seminar Preparation |   | 1                                  | 9                                   | 9                 |  |  |  |  |  |  |
| Midterm Exam                       |   | 1                                  | 3                                   | 3                 |  |  |  |  |  |  |
| Recitations                        |   |                                    |                                     |                   |  |  |  |  |  |  |
| Laboratory                         |   |                                    |                                     |                   |  |  |  |  |  |  |
| Projects                           |   |                                    |                                     |                   |  |  |  |  |  |  |
| Final Exam                         |   | 1                                  | 3                                   | 3                 |  |  |  |  |  |  |
|                                    |   |                                    | Total Work Load                     | 162               |  |  |  |  |  |  |
|                                    |   | ECTS Po                            | oints (Total Work Load / Hours)     | 6                 |  |  |  |  |  |  |
| Learning Outco                     | mes   |                                    |                                     |                   |  |  |  |  |  |  |
| 01                                 | Students gain   | insight into relevant key concepts | s in social and ecological systems. |                   |  |  |  |  |  |  |
| 02                                 | Students examine the relationship of environmental problems and solutions with human social organization. |                                    |                                     |                   |  |  |  |  |  |  |
| 03                                 | Students gain insight into the challenges faced in an ever-changing ecosystem.                            |                                    |                                     |                   |  |  |  |  |  |  |
| 04                                 | Students can examine the unequal distribution of the effects of environmental problems.                   |                                    |                                     |                   |  |  |  |  |  |  |
| 05                                 | Students can develop proposals for an environmentally oriented society.                                   |                                    |                                     |                   |  |  |  |  |  |  |
| 06                                 | Students get a  | n idea about environmental prob    | olems in Turkey, they can propose   | solutions.        |  |  |  |  |  |  |
| Weekly Conten                      | t   |                                    |                                     |                   |  |  |  |  |  |  |
| 1                                  | Introduction  |                                    |                                     |                   |  |  |  |  |  |  |
| 2                                  | Relationship between society and nature   |                                    |                                     |                   |  |  |  |  |  |  |
| 3                                  | Socio-ecological Systems  |                                    |                                     |                   |  |  |  |  |  |  |
| 3                                  | Socio Ceologicai Systems  |                                    |                                     |                   |  |  |  |  |  |  |



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| 4   | Human impact on the environment                          |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 5   | Technological Developments and Environment               |  |  |  |  |  |
| 6   | Global warming   |  |  |  |  |  |
| 7   | Midterm  |  |  |  |  |  |
| 8   | Climate: Alternative Approaches                          |  |  |  |  |  |
| 9   | Social Reflections of the Destruction to the Environment |  |  |  |  |  |
| 10  | Ecological Approaches I                                  |  |  |  |  |  |
| 11  | Ecological Approaches II                                 |  |  |  |  |  |
| 12  | Ecological Approaches III                                |  |  |  |  |  |
| 13  | Ecological Problems: Actors, Solutions                   |  |  |  |  |  |
| 14  | Turkey's Ecological Problems: Actors, Solutions          |  |  |  |  |  |
| 15  | Final Exam   |  |  |  |  |  |
| Contribution of Learning Outcomes to Dragram Objectives (1.5) |  |  |  |  |  |  |

## Contribution of Learning Outcomes to Program Objectives (1-5)

|   | P1 | P2 | Р3 | P4 | P5 | P6 | P7 | P8 | Р9 | P10 | P11 | P12 |
|---|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 1 | 5  |    |    |    | 5  | 3  | 5  |    |    | 3   | 4   |     |
| 2 | 5  |    | 3  |    | 4  | 3  | 5  |    | 5  | 4   | 5   |     |
| 3 | 4  |    | 3  |    | 3  | 2  | 5  |    | 5  | 4   | 5   |     |
| 4 | 4  |    | 3  |    | 3  | 2  | 5  |    | 5  | 4   | 5   |     |
| 5 | 4  |    | 4  |    | 3  | 2  | 5  | 4  | 5  | 4   | 5   |     |
| 6 | 2  |    | 4  |    | 3  | 2  | 5  | 4  | 5  | 5   | 5   |     |

**Contribution Level** 

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048

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