

Course Details											
Code							mic Ye	ar	Semester		
SOZ 032									Spring		
Title								L	ECTS		
Contemporary Debates in Sociology									6		
Language	English Undergraduate X Graduate Postgraduate										
Level	Undergraduate	Postgraduate									
Department / Program	Sociology										
Forms of Teaching and Learning	Face to Face										
Course Type	Compulsory				Elec	tive		Х			
Objectives	The aim of this course is to inform students about current debates in sociology and to develop their ability to effectively participate in sociological discussions both in writing and orally.										
Content	Within the scope of the course, current topics of debate within the discipline of sociology will be analyzed in both their theoretical and empirical dimensions. The course involves evaluating the dynamics emerging in contemporary societies on the basis of sociological theories and discussing the implications of these debates in both local and global contexts.										
Prerequisites	None										
Coordinator	Asst. Prof. Dr. Anlam Filiz										
Lecturer(s)	Asst. Prof. Dr. Anlam Filiz										
Assistant(s)	Res. Asst. Yağmur Türkeli										
Work Placement	None										
Course Methods and Techniques	Lecture, discussion, individual work, homework.										
Recommended or Required R	eading										
Books / Lecture Notes	Scott, J. (2023). Soci	iolog	ical theor	y: Contempor	ary de	bates. I	Edward	Elgar P	ublishin	g.	
Other Sources	 Smith-Greenaway, E., Verdery, A. M., & Carr, D. (2025). The New Sociology of Bereavement. Annual Review of Sociology, 51. Browning, C. R., Pinchak, N. P., Calder, C. A., & Boettner, B. (2024). Leveraging Experience Sampling/Ecological Momentary Assessment for Sociological Investigations of Everyday Life. Annual Review of Sociology, 50. Murthy, D. (2024). Sociology of twitter/x: Trends, challenges, and future research directions. Annual Review of Sociology, 50(1), 169-190. Torche, F., & Nobles, J. (2024). Early-life exposures and social stratification. Annual Review of Sociology, 50. 							rience yday Life. irections.			
Additional Course Material											



_	COURSE SY	LLABUS			
Documents	-				
Assignments	-				
Exams	-				
Course Composition					
Mathematics und Basic Sciences			%		
Engineering			%		
Engineering Design			%		
Social Sciences			100%		
Educational Sciences			%		
Natural Sciences			%		
Health Sciences			%		
Expert Knowledge			%		
Assessment					
Activity	Cou	Percentage (%)			
Midterm Exam					
Quiz					
Assignments	Ĺ	60			
Attendance					
Recitations					
Projects					
Final Exam	1	40			
Total	<u> </u>	5	100		
ECTS Points and Workload					
Activity	Count	Duration	Workload (Hours)		
Lectures	14	3	42		
Self-Study	8	10	80		
Assignments	4	10	40		
Presentation / Seminar Preparation	1	3	3		
Midterm Exam					
Recitations					
Laboratory					
Projects					
Final Exam	1	3	3		
		Total Workload	168		
	ECTS P	Points (Total Workload / Hours)	6		
Learning Outcomes					



TÜRK-ALMAN ÜNİVERSİTESİ KÜLTÜR VE SOSYAL BİLİMLER FAKÜLTESİ TÜRKISCH-DEUTSCHE UNIVERSITÄT FAKULTÄT FÜR KULTUR- UND SOZIALWISSENSCHAFTEN

COURSE SYLLABUS														
01	Students gain knowledge about current debates in sociology.													
02	Students develop the ability to follow and understand contemporary debates.													
03	Students can improve their academic writing skills in the field of sociology.													
04	Students acquire the ability to relate theoretical knowledge to current debates.													
Weekly Content														
1	Introduction													
2	Rethinking Classical Theories													
3	Rethinking Contemporary Theories													
4	Current Methodological Debates I													
5	Current Methodological Debates II													
6	The Transformation of Sociology: Possibilities and Limitations													
7	The Transformation of Capitalism													
8	Midterm													
9	New Visions of Society I													
10	New Visions of Society II													
11	Changing Forms of Individuality													
12	The Future of Sociology I													
13	The Future of Sociology II													
14	Presentations													
15	Evaluati	ons												
16	Final													
Contribution of	f Learnin	g Out	comes to P	rogram	Objective	es (1	1-5)							
	P1	P2	P3	P4	P5	_	P6	P7		P8	P9	P10	P11	P12
1	5		4		3	5		5	3			3	4	3
2	5		4		4	5		5	2			3	3	3
3		5	5	2		4		3	4		5	3		
4	5		5		5 adiata 2: 1	5		5	3	1	iah	5	5	5
Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048														
Compiled by:	Res. Asst. Yağmur Türkeli													
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