

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

Course Details						
<b>Code</b>	SOZ 064			<b>Academic Year</b>		<b>Semester</b>
<b>Title</b>	Critical Theory and Society			<b>T</b>	<b>A</b>	<b>L</b>
				3	0	6
<b>Language</b>	Turkish					
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>	
<b>Department / Program</b>	Sociology					
<b>Forms of Teaching and Learning</b>	Face to Face					
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>		X	
<b>Objectives</b>	This course aims to introduce students to Critical Theory and German Critical Theorists.					
<b>Content</b>	Students learn about the Frankfurt School, its origins and the works of contemporary Critical Theorists					
<b>Prerequisites</b>	-					
<b>Coordinator</b>	-					
<b>Lecturer(s)</b>	-					
<b>Assistant(s)</b>	-					
<b>Work Placement</b>	None					
Recommended or Required Reading						
<b>Books / Lecture Notes</b>	Jan Spurk. (2008) Toplumsal aklın eleştirisi: Frankfurt Okulu ve toplum teorisi. Versus Kitap.					
	Theodor W. Adorno. (2007) Kültür endüstrisi kültür yönetimi. İletişim.					
	Theodor W. Adorno. (2016) Negatif diyalektik. Metis Yayınları.					
	Theodor W. Adorno. (2017) Otoriteryen Kişilik Üzerine: Niteliksel İdeoloji İncelemeleri. Sel Yayıncılık.					
<b>Other Sources</b>	Theodor W. Adorno. (1969) Minima Moralia: Reflexionen aus dem beschädigten Leben (1. Aufl.). Frankfurt: Suhrkamp.					
	Walter Benjamin. (2013) Das Kunstwerk im Zeitalter seiner technischen Reproduzierbarkeit (1. Aufl.). Frankfurt: Suhrkamp.					
	Erich Fromm. (2017) Özgürlükten Kaçış: Faşizm, Demokrasi ve Özgürlük Üzerine. İstanbul: Say Yayınları.					

**DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS**

	<p>Jürgen Habermas. (1997) Kamusalın Yapısal Dönüşümü. İstanbul: İletişim.</p> <p>Axel Honneth. (2016) Tanınma Uğruna Mücadele: Sosyal Çatışmaların Ahlaki Grameri Üzerine. İstanbul: İthaki Yayınları.</p> <p>Marx Horkheimer. (1968a) Kritische Theorie der Gesellschaft. Frankfurt: Marxismus-Kollektiv.</p> <p>Sigmund Kracauer (2011) Kitle Süsü. İstanbul: Metis.</p> <p>Herbert Marcuse. (1986) Tek boyutlu insan: İleri endüstriyel toplumun ideolojisi üzerinde incelemeler. İstanbul: İdea.</p> <p>Alfred Schütz. (1980) The phenomenology of the social world (Repr). Portsmouth: Heinemann Educational Books.</p>
--	---

**Additional Course Material**

Documents	-
Assignments	-
Exams	-

**Course Composition**

Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments	1	20
Attendance		
Recitations		
Projects		
Final Exam	1	40
<b>Total</b>	<b>3</b>	<b>100</b>

**ECTS Points and Workload**

Activity	Count	Duration	Workload (Hours)
----------	-------	----------	------------------

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Lectures	13	3	39
Self-Study	13	8	104
Assignments	1	13	13
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
<b>Total Workload</b>			<b>162</b>
<b>ECTS Points (Total Workload / Hours)</b>			<b>6</b>

**Learning Outcomes**

01	Students can reflect on the approaches of critical theorists.
02	Students can develop a critical perspective on the discipline of sociology.
03	Students can interpret the methods and techniques of sociology from a critical perspective.
04	Students can apply alternative methods and techniques in sociological research.
05	Students can analyze social issues from a critical perspective.

**Weekly Content**

1	Introduction
2	The historical conditions that gave rise to the Frankfurt School
3	The foundation process of the Frankfurt School and the first theorists
4	What is dialectic?
5	Adorno and Horkheimer Dialectic of Enlightenment
6	Adorno and the culture industry
7	Benjamin and art
8	Midterm
9	Fromm and the problematic of freedom
10	Psychoanalysis discussions
11	On Authoritarian Character
12	Critical Theory and phenomenology
13	Actuality of the Frankfurt School and different generations of theorists
14	Recognition Problem
15	Final

DEPARTMENT OF SOCIOLOGY  
COURSE SYLLABUS

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	3	2		4	5	2	4	3	4	4	
2	5				4	3		4				
3	4	5	5		4	3		4	5			
4	4	5	5		4	3		4	5			
5	5				5	5		5	3	5	5	

Contribution Level

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

Compiled by:

Ar. Gör. Muhammed Ekinci

Date of Compilation:

10.01.2024