

DEPARTMENT OF SOCIOLOGY
COURSE SYLLABUS

Course Details				
Code SOZ 231	Academic Year 2			Semester Fall
Title Sociology of Migration	T 3	A 0	L 	ECTS 4
Language	Turkish			
Level	Undergraduate X	Graduate	Postgraduate	
Department / Program	Sociology			
Forms of Teaching and Learning	Face to Face			
Course Type	Compulsory	X	Elective	
Objectives	The course introduces students to the theories and methods of the sociology of migration.			
Content	Basic theories and methods in the sociology of migration are explained. The students receive a critical perspective on migration with a special focus on examples of Turkey and Germany.			
Prerequisites	-			
Coordinator	Asst. Prof. Anlam Filiz			
Lecturer(s)	Asst. Prof. Anlam Filiz			
Assistant(s)	Res. Asst. Yağmur Türkeli			
Work Placement	None			
Recommended or Required Reading				
Books / Lecture Notes	<p>Nermin Abadan-Unat (2006) Bitmeyen Göç, İstanbul: İstanbul Bilgi Üniversitesi Yayınları.</p> <p>Erbaş, H. & Alioğlu Türker, Ö. (2019). "Göç Araştırmaları Alanında Kavramsal Sorunlar ve Etik/Politik Sorumluluk." DTCF Dergisi 59.2, 883-911. https://dergipark.org.tr/en/download/article-file/2153618</p> <p>Ayhan Kaya (2016) "Rap Pedagojisi Aracılığıyla Eleştirel Bir Eğitim Yöntemi: Alman-Türk Hip-Hop Gençliği" içinde Ayhan Kaya, Gülperi Vural ve Aslı Aydın (der.) Değerler Eğitimi: Eğitimde Farklılık ve Katılım Hakkı, İstanbul Bilgi Üniversitesi Yayınları, 201-222.</p> <p>Kristen Biehl ve Didem Danış (der.) (2020). Toplumsal Cinsiyet Perspektifinden Türkiye'de Göç Araştırmaları. https://www.gocarastirmalaridernegi.org/attachments/article/158/Toplumsal%20Cinsiyet%20Perspektifinden%20T%C3%BCrkiye%E2%80%99de%20G%C3%B6%C3%A7%20Ara%C5%9Ft%C4%B1rmalar%C4%B1.pdf</p>			
Other Sources	<p>Pries, L. (2021). Migrationssoziologie im 21. Jahrhundert: Aus der Randständigkeit in die Mitte der Disziplin. Zeitschrift für Migrationsforschung, 1(1), 149 -170. https://journals.ub.uni-osnabrueck.de/index.php/zmf/article/download/103/76/</p> <p>Faist, T. (2022). Exit: Warum Menschen Aufbrechen. C.H.Beck.</p> <p>Ina Kerner. Grenzen und Migration. Postkoloniale Perspektiven. January 2019. Zeitschrift für Politik. 66 (2):199-216. https://web.archive.org/web/20201210005911id_/https://www.nomos-elibrary.de/10.5771/0044-3360-2019-2-199.pdf</p>			

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Çağlar, A. Ş. (1998). McDöner: Dönerkebab und der Kampf der Deutsch-Türken um soziale Stellung. Sociologus, 17-41. <https://www.jstor.org/stable/pdf/43645443.pdf>

Additional Course Material

Documents	-
Assignments	-
Exams	-

Course Composition

Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		%100
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage(%)
Midterm Exam		
Quiz		
Assignments	5	40
Attendance		
Recitations		
Project	1	20
Final Exam	1	40
Total	7	100

ECTS Points and Workload

Activity	Count	Duration	Workload (Hours)
Lectures	13	3	39
Self-Study	6	6	36
Assignments	5	5	25
Presentation/Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects	1	14	14
Final Exam	1	3	3

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Total Workload

117

ECTS Points (Total Workload / Hours)

4

Learning Outcomes

01	Students can compare different approaches to migration in sociology.
02	Students can explain the causes and consequences of internal and international migration.
03	Students can explain the history of migration from Turkey to Germany.
04	Students can prepare and execute a short project on migration.
05	Students can prepare and execute a short presentation on migration.

Weekly Content

1	Introduction
2	Basic Concepts in the Sociology of Migration
3	Basic Concepts in the Sociology of Migration
4	Theories and Methods of the Sociology of Migration
5	Globalization and International Migration
6	Migration Policies around the World
7	Cultural Integration
8	Social Integration
9	Internal Migration in Turkey
10	Turkey and Migration: Europe
11	Turkey and Migration: Germany
12	Migrants in Turkey
13	Diaspora and Return Migration
14	Review
15	Final

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	5	2		5	5	5	3			3	3	3
2	2	2		2	2	5	3			3	3	5
3	2					5	3			3	5	5
4	4	4	4	3	3	4	4	4	4	4	3	3
5	2	2	3	2	2	2	2	3	3	2	2	2

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnoutcomes.aspx?lang=tr&curSunit=6048>

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Compiled by:	Asst. Prof. Anlam Filiz
Date of Compilation:	09.01.2024